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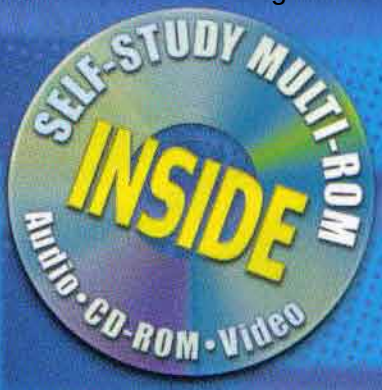

smart CHOICE

Student Book 1

Ken Wilson

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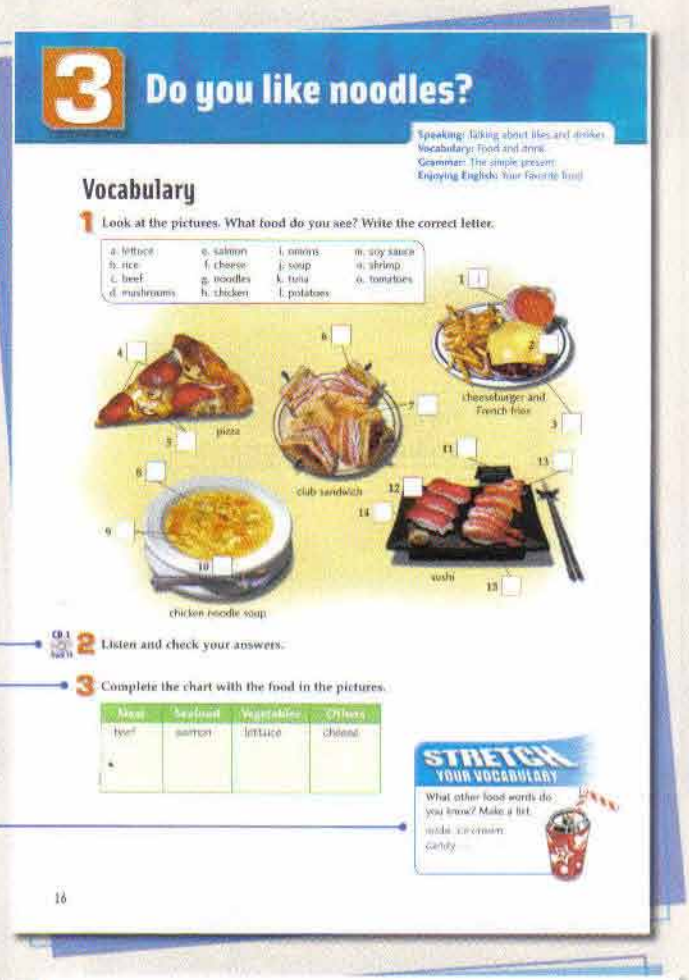
Welcome to Smart Choice!

Each unit of *Smart Choice 1* follows the same easy-to-follow format:

Vocabulary

Each unit begins with a presentation of new vocabulary. Photos and illustrations make it easy for students to learn each word or phrase.



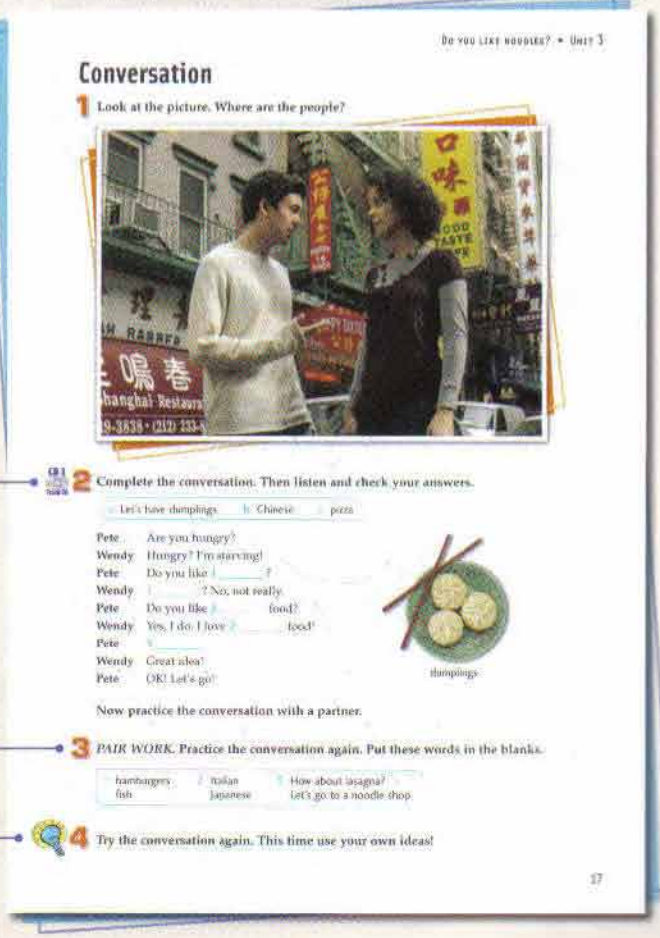
Students hear the pronunciation of each item

Follow-up exercises reinforce learning

Extra vocabulary for more advanced students

Conversation

The second page of each unit contains a light-hearted dialogue that models everyday spoken English. Target structures of the unit are previewed and key vocabulary is recycled.


DO YOU LIKE NOODLES? • UNIT 3
Conversation
1 Look at the picture. Where are the people?
2 Complete the conversation. Then listen and check your answers.
a. Let's have dumplings
b. Chinese
c. pizza
Pete Are you hungry?
Wendy Hungry? I'm starving!
Pete Do you like ____?
Wendy ____? No, not really.
Pete Do you like ____ food?
Wendy Yes, I do. I love ____ food!
Pete ____
Wendy Great idea!
Pete OK! Let's go!
dumplings
Now practice the conversation with a partner.
3 PAIR WORK. Practice the conversation again. Put these words in the blanks.
hamburgers
fish
Italian
Japanese
How about lasagna?
Let's go to a noodle shop.
4 Try the conversation again. This time use your own ideas!
17

Students see, hear, and then practice

Multiple practice opportunities

Students add their own ideas

Highlights places where students can add their own ideas, opinions, or information

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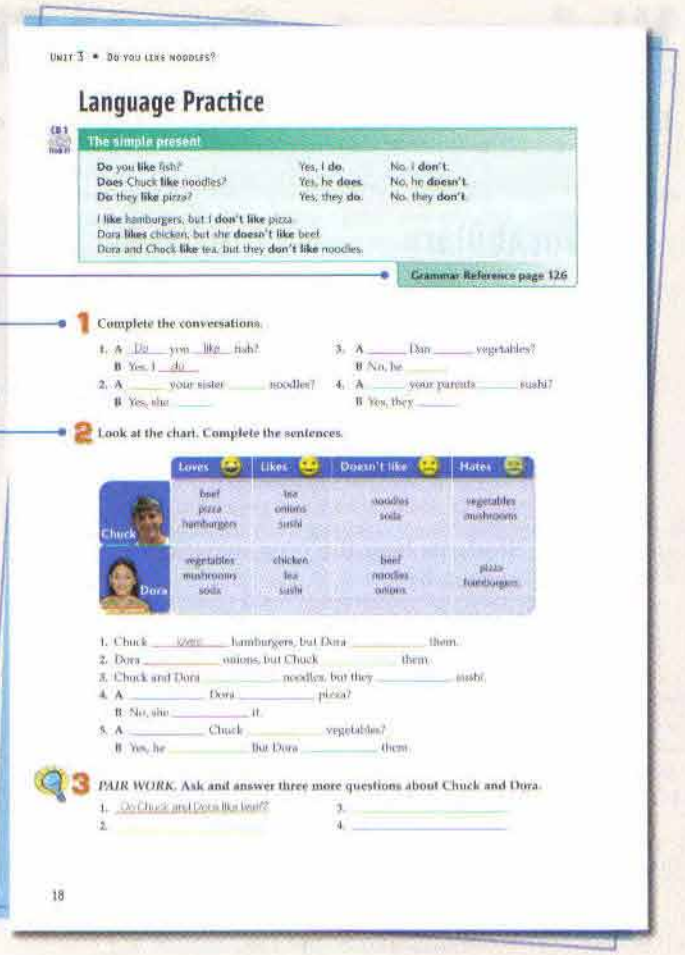
Language Practice

The Language Practice page highlights then practices the target language in context, moving from controlled to more open-ended exercises.

In-depth explanations of each grammar point

Structured practice builds accuracy and confidence



UNIT 3 • DO YOU LIKE NOODLES?

Language Practice

CD 1 Track 17

The simple present

Do you **like** fish?	Yes, I **do**.	No, I **don't**.
Does Chuck **like** noodles?	Yes, he **does**.	No, he **doesn't**.
Do they **like** pizza?	Yes, they **do**.	No, they **don't**.

I **like** hamburgers, but I **don't like** pizza.
Dora **likes** chicken, but she **doesn't like** beef.
Dora and Chuck **like** tea, but they **don't like** noodles.

Grammar Reference page 126

1 Complete the conversations.

1. A: Do you like fish?
   B: Yes, I do.
2. A: ____ your sister ____ noodles?
   B: Yes, she ____.
3. A: ____ Dan ____ vegetables?
   B: No, he ____.
4. A: ____ your parents ____ sushi?
   B: Yes, they ____.

2 Look at the chart. Complete the sentences.

	Loves	Likes	Doesn't like	Hates
Chuck	beef, pizza, hamburgers	tea, onions, sushi	noodles, soda	vegetables, mushrooms
Dora	vegetables, mushrooms, soda	chicken, tea, sushi	beef, noodles, onions	pizza, hamburgers

1. Chuck loves hamburgers, but Dora ____ them.
2. Dora ____ onions, but Chuck ____ them.
3. Chuck and Dora ____ noodles, but they ____ sushi.
4. A: ____ Dora ____ pizza?
   B: No, she ____ it.
5. A: ____ Chuck ____ vegetables?
   B: Yes, he ____ but Dora ____ them.

3 *PAIR WORK.* Ask and answer three more questions about Chuck and Dora.

1. Do Chuck and Dora like beef?
2. ____
3. ____
4. ____

18

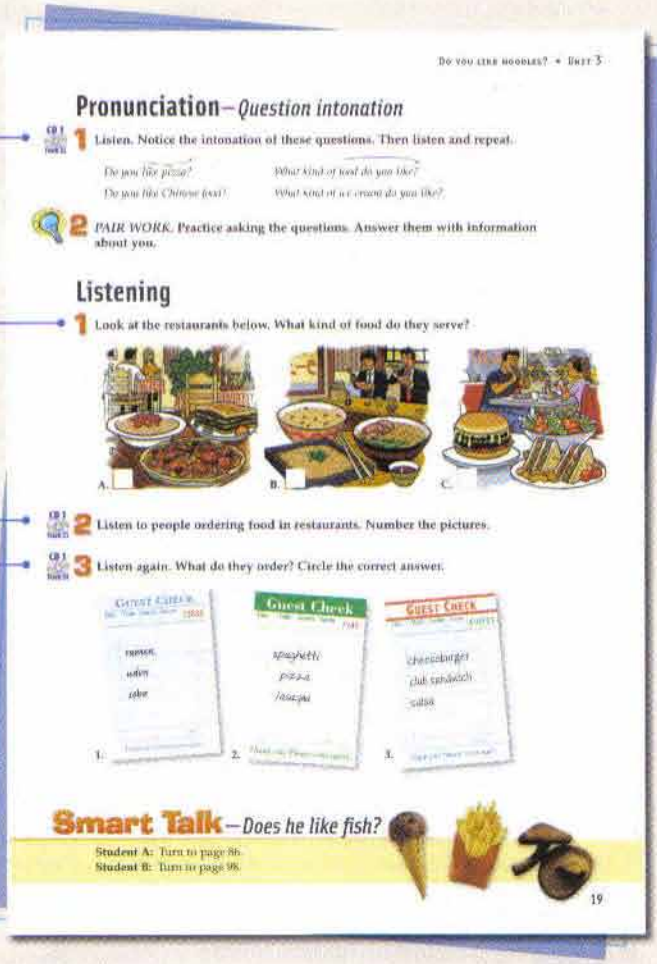
Pronunciation and Listening

Pronunciation activities focus attention on elements of conversational English. Listening activities feature native and non-native speakers to develop students' ability to understand spoken English.

Activities feature the target language of the unit

Pre-listening activities prepare students to listen

Top-down and bottom-up listening skills



DO YOU LIKE NOODLES? • UNIT 3

Pronunciation—*Question intonation*

CD 1 Track 21

1 Listen. Notice the intonation of these questions. Then listen and repeat.

Do you like pizza? *What kind of food do you like?*
Do you like Chinese food? *What kind of ice cream do you like?*

2 *PAIR WORK.* Practice asking the questions. Answer them with information about you.

Listening

1 Look at the restaurants below. What kind of food do they serve?

A. B. C.

CD 1 Track 22

2 Listen to people ordering food in restaurants. Number the pictures.

CD 1 Track 23

3 Listen again. What do they order? Circle the correct answer.

1. ramen / udon / cake
2. spaghetti / pizza / lasagna
3. cheeseburger / club sandwich / salad

Smart Talk—*Does he like fish?*

Student A: Turn to page 86.
Student B: Turn to page 98.

19

Smart Talk

The information gap offers students additional speaking practice.

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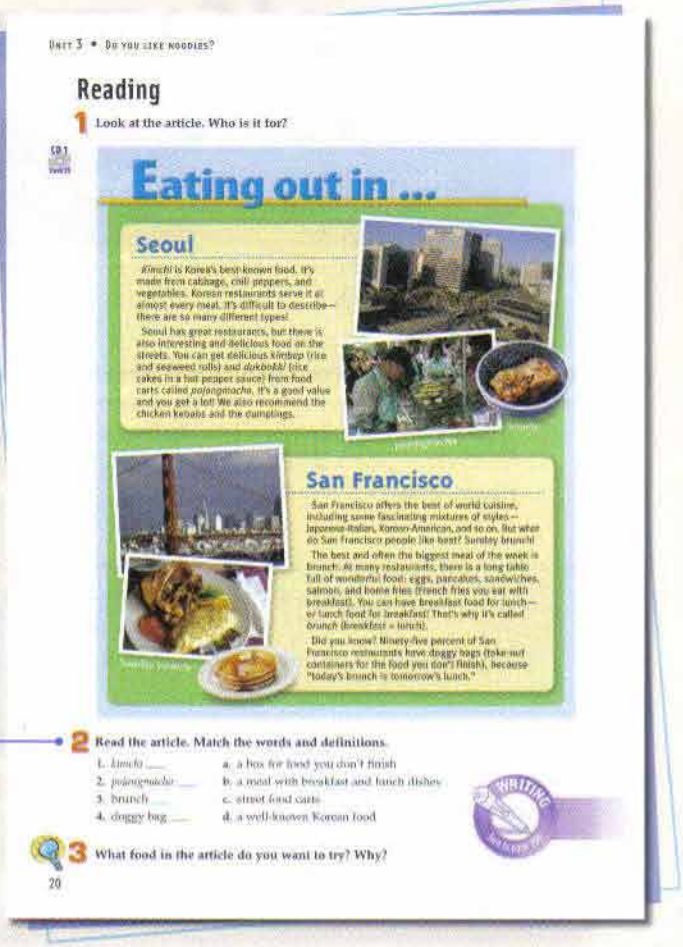
Reading

Each unit contains a reading passage in a colorful, magazine-style format. Students practice a variety of reading skills, and then talk about what they have read.

Skills work includes skimming, reading for main ideas, and reading for details



Unit 3 • Do you like noodles?

Reading

1 Look at the article. Who is it for?

CD 1 Track 19

Eating out in ...

Seoul

Kimchi is Korea's best-known food. It's made from cabbage, chili peppers, and vegetables. Korean restaurants serve it at almost every meal. It's difficult to describe—there are so many different types!

Seoul has great restaurants, but there is also interesting and delicious food on the streets. You can get delicious *kimbap* (rice and seaweed rolls) and *dukbokki* (rice cakes in a hot pepper sauce) from food carts called *pojangmacha*. It's a good value and you get a lot! We also recommend the chicken kebabs and the dumplings.

San Francisco

San Francisco offers the best of world cuisine, including some fascinating mixtures of styles—Japanese-Italian, Korean-American, and so on. But what do San Francisco people like best? Sunday brunch!

The best and often the biggest meal of the week is brunch. At many restaurants, there is a long table full of wonderful food: eggs, pancakes, sandwiches, salmon, and home fries (French fries you eat with breakfast). You can have breakfast food for lunch—or lunch food for breakfast! That's why it's called *brunch* (breakfast + lunch).

Did you know? Ninety-five percent of San Francisco restaurants have doggy bags (take-out containers for the food you don't finish), because "today's brunch is tomorrow's lunch."

2 Read the article. Match the words and definitions.

1. *kimchi* ___ a. a box for food you don't finish
2. *pojangmacha* ___ b. a meal with breakfast and lunch dishes
3. brunch ___ c. street food carts
4. doggy bag ___ d. a well-known Korean food

3 What food in the article do you want to try? Why?

20

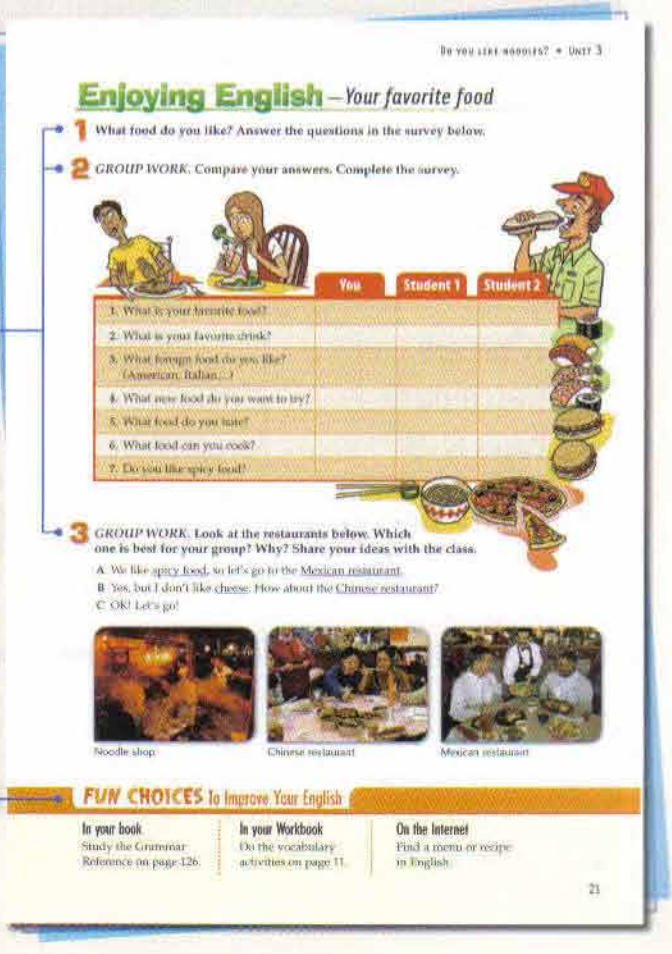
WRITING

Students write e-mails, letters, text messages, and simple paragraphs.

Enjoying English

Each unit ends with a personalized fluency activity that gives students a chance to have fun speaking English. Activities include surveys, games, and personality quizzes that let students add their own information, ideas, and opinions.

Clear step-by-step organization



Do you like noodles? • Unit 3

Enjoying English —*Your favorite food*

1 What food do you like? Answer the questions in the survey below.

2 *GROUP WORK.* Compare your answers. Complete the survey.

	You	Student 1	Student 2
1. What is your favorite food?			
2. What is your favorite drink?			
3. What foreign food do you like? (American, Italian, ...)			
4. What new food do you want to try?			
5. What food do you hate?			
6. What food can you cook?			
7. Do you like spicy food?			

3 *GROUP WORK.* Look at the restaurants below. Which one is best for your group? Why? Share your ideas with the class.

A We like spicy food, so let's go to the Mexican restaurant.
B Yes, but I don't like cheese. How about the Chinese restaurant?
C OK! Let's go!

Noodle shop | Chinese restaurant | Mexican restaurant

FUN CHOICES to Improve Your English

In your book
Study the Grammar Reference on page 126.

In your Workbook
Do the vocabulary activities on page 11.

On the Internet
Find a menu or recipe in English.

21

Suggestions for practice outside the classroom, including the Multi-ROM with video

Video from Unit 3 of the Multi-ROM

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Scope and Sequence

Unit	Speaking	Vocabulary	Grammar
0 Essential English Pages 2–3			
1 Nice to meet you! Pages 4–9	• Introducing yourself • Introducing others • *Smart Talk*: Who's that?	Greetings *Hi.* *Hey!* *How are you?*	The present tense of *be* *I'm from Toronto.* *Is he a teacher?*
2 What do you do? Pages 10–15	• Sharing personal information • *Smart Talk*: What do they do?	Jobs *model, teacher, office worker…*	Common *wh-* questions *Where do you live?* *What does she do?*
3 Do you like noodles? Pages 16–21	• Talking about likes and dislikes • *Smart Talk*: Does he like fish?	Food and drink *beef, soup, tea, dumplings…*	The simple present *Do you like Chinese food?* *Dora and Chuck like tea.*
Review Units 1–3 Pages 22–23	• *Song*: Who's That Girl? • *Picture story*: Two Big Specials, please!		
4 How often do you do yoga? Pages 24–29	• Talking about habits and routines • *Smart Talk*: How often?	Sports and exercise *soccer, tai chi, table tennis…*	Frequency adverbs *I never go to the gym.* *I go swimming once a week.*
5 What are you watching? Pages 30–35	• Describing present activities • *Smart Talk*: What is he doing?	Daily activities *check my e-mail, take a nap, do homework…*	The present continuous *What are you doing?* *I'm watching a DVD.*
6 Where were you yesterday? Pages 36–41	• Talking about past events • *Smart Talk*: Where were they?	Problems *He's late.* *He's sick.*	The past tense of *be* *I was sick.* *Were you at home?*
Review Units 4–6 Pages 42–43	• *Song*: Sitting in the Kitchen • *Picture story*: What are you reading?		

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Pronunciation & Listening	Reading	Writing	Enjoying English
• Pronunciation: Sentence stress • Listening to greetings and introductions	"Leonardo DiCaprio": An article about Leonardo DiCaprio	Writing an e-mail about yourself (p. 108)	"Your favorite words": A class discussion about favorite English words
• Pronunciation: Reduction of *do you* • Listening to people talking about jobs and where they live	"What do you do?": An interview with a zookeeper and a window washer	Writing about your job and other personal information (p. 108)	"Jobs survey": A class survey on jobs
• Pronunciation: Question intonation • Listening to people ordering in restaurants	"Eating out in...": Street food in Seoul and Sunday brunch in San Francisco	Writing about your favorite restaurant (p. 109)	"Your favorite food": A class survey on food
• Pronunciation: Sentence stress • Listening to interviews about exercise routines	"Having fun for free!": Free places and events in Sydney and Vancouver	Writing about your typical weekend (p. 109)	"Do you ever play soccer?": A class discussion about exercise
• Pronunciation: Reduction of *what is* and *what are* • Listening to phone conversations	"Do you have good cell phone manners?": Ten ways to have better cell phone manners	Writing about what you're doing right now (p. 110)	"Cell phone manners": A quiz on cell phone manners
• Pronunciation: *Was/wasn't* and *were/weren't* • Listening to people talking about why they were late	"Overnight Success!": An interview with a pop music group	Writing about your last English class (p. 111)	"Where were you?": A class survey on past activities

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Unit	Speaking	Vocabulary	Grammar
7 Which one is cheaper? Pages 44–49	• Making comparisons • Describing differences • *Smart Talk*: Which one do you like?	Clothing *high heels, a scarf, baggy pants…*	Comparative adjectives *The red dress is cheaper.* *Which one is more expensive?*
8 What's she like? Pages 50–55	• Describing people • *Smart Talk*: My best friend	Appearance and personality *good-looking, cool, funny, bossy…*	*Be like* and *look like* *What's he like?* *What does he look like?* *Who does she look like?*
9 What can you do there? Pages 56–61	• Talking about cities • Making suggestions • *Smart Talk*: Don't miss it!	Local attractions *palace, park, zoo, night market…*	*Can* and *can't* *You can buy lots of cool things there.* *How can I get there?*
Review Units 7–9 Pages 62–63	• *Song*: Jennifer • *Picture story*: In the car		
10 Is there a bank near here? Pages 64–69	• Talking about places • *Smart Talk*: Is there a bank?	Places around town *Internet cafe, convenience store, bank…*	*There is* and *there are* *There's a bank next door.* *Are there any restaurants around here?*
11 Did you have a good time? Pages 70–75	• Talking about vacations • *Smart Talk*: What did you do there?	Vacation activities *sit on the beach, visit a museum, write postcards…*	The simple past *I went to Hawaii with my sister.* *Did you meet anyone interesting?*
12 I'm going to study law. Pages 76–81	• Talking about future plans • *Smart Talk*: She's going to...	Careers and schools *lawyer, law school, painter, art school…*	*Going to* + verb *What are you going to do?* *I'm going to take a long vacation.*
Review Units 10–12 Pages 82–83	• *Song*: Early Morning Sunrise • *Picture story*: Did you have a nice time?		

Smart Talk Information Gaps	Writing	Audio Scripts	Grammar Reference
Pages 84–107	Pages 108–115	Pages 116–123	Pages 124–136

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Pronunciation & Listening	Reading	Writing	Enjoying English
• Pronunciation: Sentence stress • Listening to people shopping	"Designer Jeans—Are they worth it?": An article about people who love expensive designer clothes	Writing about the clothes you wear (p. 112)	"Fashion survey": A survey on clothing
• Pronunciation: Sentence intonation • Listening to people describing themselves and others	"What kind of person are you?": A magazine-style personality quiz	Writing about your personality, appearance, and hobbies (p. 112)	"My ideal life partner": A discussion about the ideal life partner
• Pronunciation: *Can* and *can't* • Listening to people talking about things to do in their cities	"Visit Rome, the Eternal City": Advice and information on sightseeing in Rome	Writing about things for visitors to do in your town (p. 113)	"Come visit!": A travel advertisement for a good place to visit
• Pronunciation: Linked sounds • Listening to tourists asking for information	"Shop Till You Drop!": Surprising facts about one of the biggest malls in the world	Writing about the street where you live (p. 113)	"Your favorite places": A class discussion about the best places in town
• Pronunciation: Final *-ed* • Listening to stories about things that went wrong on vacation	"A Weekend at the Ice Hotel": An article about an ice hotel in Canada	Writing about your best (or worst) vacation (p. 114)	"Your best vacation": A discussion about great vacations
• Pronunciation: *Going to* • Listening to interviews about people's jobs and future plans	"Studying in Another Country": An interview with people preparing to study abroad	Writing to someone who wants to study in another country (p. 115)	"The true/false game": A celebrity quiz

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0 Essential English

Vocabulary

CD 1 Track 2

1 **Listen and repeat.**

1. How do you say _____ in English?

2. How do you spell _____?

3. How do you say this word?

4. What does _____ mean?

5. Excuse me, can you repeat that, please?
   I'm sorry, I don't understand.
   I'm sorry, can you speak more slowly?

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Conversation

CD 1 Track 3

1 **Complete the conversations with the phrases in the box. Then listen and check your answers.**

Can you repeat that?	How do you pronounce this word?
How do you spell that?	What's this called in English?
What does *delighted* mean?	

1. **A** How do you pronounce this word?
   B Which one? This one?
   A Uh-huh. That one.
   B Favorite.

2. **A** _____
   B It means "very happy."

3. **A** _____
   B That? That's called a keychain.
   A Sorry. _____
   B Sure. Keychain.

4. **A** How do you say in English?
   B Strawberry.
   A _____
   B Strawberry? S-T-R-A-W-B-E-R-R-Y.

2 ***PAIR WORK.*** **Practice the conversations with a partner.**

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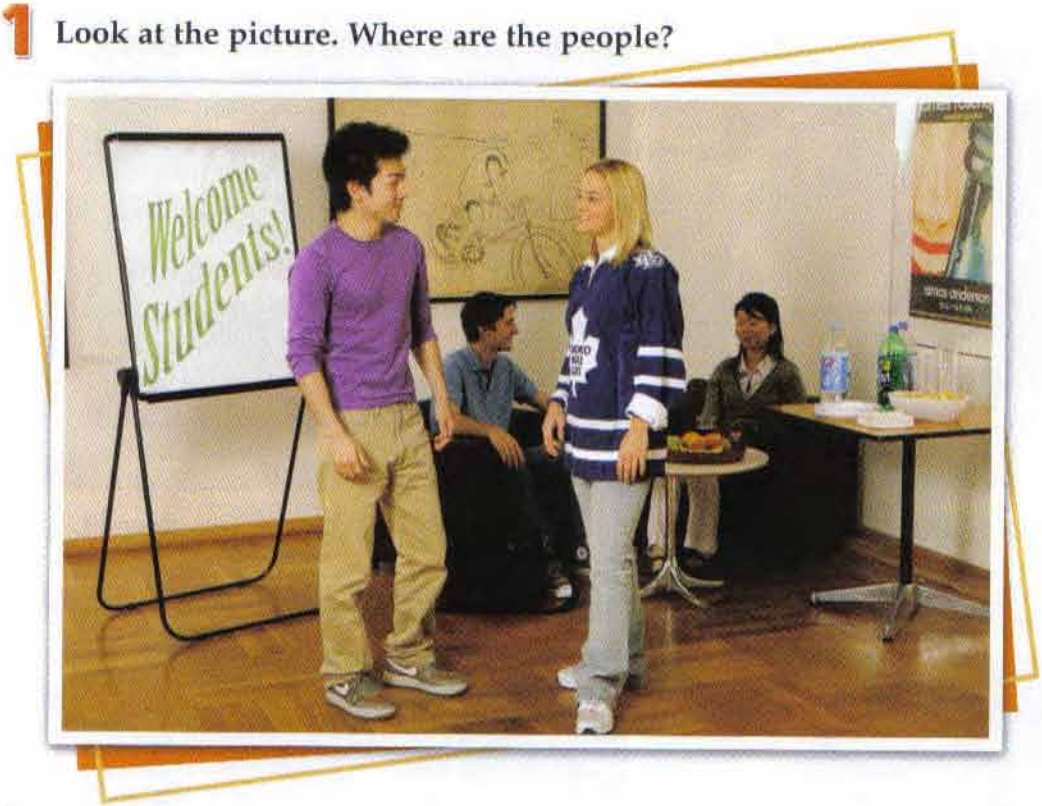
1 Nice to meet you!

Speaking: Making introductions
Vocabulary: Greetings
Grammar: The present tense of *be*
Enjoying English: Your favorite words

Conversation

1 Look at the picture. Where are the people?



CD 1 Track 4

2 Listen to the conversation. Then practice it with a partner.

Adam Hi. My name's Adam. What's your name?
Kate Hi, Adam. My name's Kate.
Adam So, where are you from, Kate?
Kate I'm from Toronto. How about you?
Adam I'm from San Diego, California.

3 *PAIR WORK.* Practice the conversation again. Replace the underlined words with information about you.

Pronunciation—*Sentence stress*

CD 1 Track 5

1 Listen. Notice the stressed words.

My name's ***Adam****. What's* ***your*** *name?*
I'm from ***Toronto****. How about* ***you****?*

2 Practice saying the sentences.

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Language Practice

CD 1 Track 6

Statements with *be*

I'm a student.	I am → I'm	**Possessive adjectives**
You're from Mexico.	you are → you're	my
He's from Korea.	he is → he's	your
She's from Canada.	she is → she's	his
We're students.	we are → we're	her
They're from the US.	they are → they're	our
		their

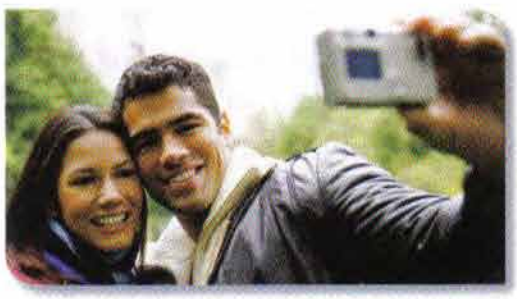
I'm not a teacher. **I'm** a student.
He isn't from China. **He's** from the US. is not → isn't
They aren't teachers. **They're** students. are not → aren't

Grammar Reference page 124

1 **Complete the sentences.**

1. "Hi. My name is Jae-won Park. This is my friend. _____ name is Kun-woo Lee. We _____ from Korea. He _____ from Seoul and I'm from Pusan."

2. "Hi. My name is Nelson da Silva. I 'm a photographer. This is my wife. _____ name is Gloria. We _____ from São Paulo, Brazil."



3. "Hi. My name 's Sarah Kilbane. I _____ an English teacher. I'm from Toronto, Canada. But my parents _____ from Canada. They're from Ireland. _____ names are Paul and Maggie."

2 *PAIR WORK.* **Tell your partner about yourself.**

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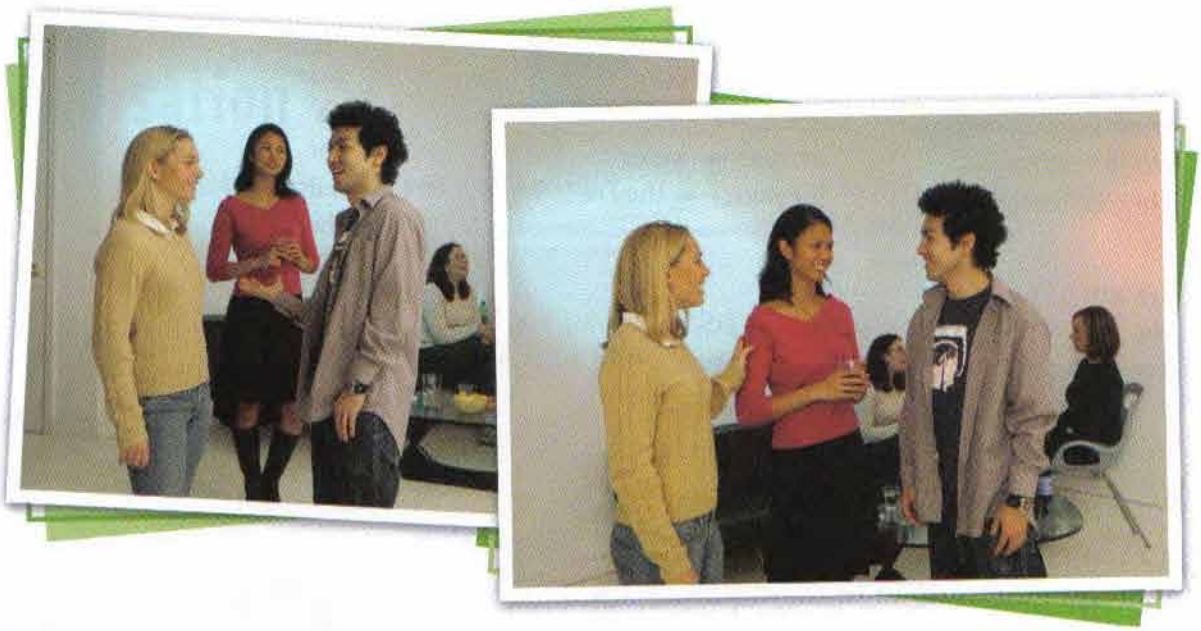
Conversation

1 **Look at the picture. Where are the people?**



CD 1 Track 7 **2** **Complete the conversation. Then listen and check your answers.**

a. friend b. How are you c. Fine

Kate Hey, Adam! 1 _____?
Adam 2 _____, thanks. And you?
Kate Good, thanks.
Adam Who's that girl over there?
Kate Her? That's my friend, Jackie. Would you like to meet her?
Adam Yes, please!

Kate Jackie, this is my 3 _____, Adam. Adam, this is Jackie.
Adam Nice to meet you, Jackie.
Jackie Nice to meet you, too.

Now practice the conversation with a partner.

3 *PAIR WORK.* **Practice the conversation again. Put these words in the blanks.**

1 How are things How's it going	2 Pretty good Not bad	3 classmate brother

4 **Introduce your partner to another classmate.**

A _____, this is my friend, _____.
_____, this is _____.
B Nice to meet you, _____.
C Nice to meet you, too.

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Language Practice

CD 1 Track 8

Questions with *be*

Are you a student?	Yes, **I am.**	No, **I'm not.**
Is he a teacher?	Yes, **he is.**	No, **he isn't.**
Is she an artist?	Yes, **she is.**	No, **she isn't.**
Are you actors?	Yes, **we are.**	No, **we aren't.**
Are they doctors?	Yes, **they are.**	No, **they aren't.**

Who's that?	Who is → Who's
What's your name?	What is → What's
Where are you from?	
How are you?	
How old are you?	

Grammar Reference page 124

1 Match the questions and answers.

1. What are your names? e
2. How old is he? ___
3. Where are you from? ___
4. Who's that? ___
5. Is she your girlfriend? ___
6. How are you? ___

a. We're from Australia.
b. Not bad, thanks. And you?
c. No, she isn't. She's my sister.
d. That's my brother.
e. He's Eric, and I'm Nancy.
f. He's 21.

2 Complete the conversations. Then practice them with a partner.

1. **A** Hi, Jane! How are you ?
   B Hey, Alex! I'm fine. _____?
   A I'm fine, too.
   B _____ boy over there?
   A _____ my brother.

2. **A** Hi, my name's Brian. _____?
   B I'm Jane.
   A _____?
   B I'm from Canada. _____?
   A I'm from England.

3 *PAIR WORK.* Put the lines in the correct order. Then use information about you to practice with a partner.

A

___ Nice to meet you, too.
___ My name's _____.
1 Hi! Are you a student?
___ Yes, I am. What's your name?

B

2 Yes, I am. And you? Are *you* a student?
___ Nice to meet you, _____.
___ My name's _____. What's *your* name?

Smart Talk — *Who's that?*

Student A: Turn to page 84.
Student B: Turn to page 96.

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Listening

CD 1 Track 9

1 Listen and circle the sentence you hear.

1. a. What's your name?
   b. What's her name?
2. a. He's from the US.
   b. She's from the US.
3. a. Where's she from?
   b. Where's he from?
4. a. How are you?
   b. Who are you?
5. a. We're from Canada.
   b. They're from Canada.
6. a. Is he a teacher?
   b. Is she a teacher?

CD 1 Track 10

2 Listen and circle the correct response.

1. a. Fine, thanks.
   b. I'm a student.
2. a. Yes, he is.
   b. Yes, I am.
3. a. That's my friend.
   b. She's from Japan.
4. a. He's from Australia.
   b. She's from Australia.
5. a. My name is...
   b. I don't know.
6. a. No, we aren't.
   b. Yes, she is.

Reading

1 What do you know about Leonardo DiCaprio?

The actor Leonardo DiCaprio was born on November 11, 1974 in Hollywood, California. His father, George, is Italian-American. His mother, Irmalin, is from Germany. His most famous roles are Jack Dawson in *Titanic* (1997) and Howard Hughes in *The Aviator* (2004). His favorite movie is *The Godfather*.

CD 1 Track 11

2 Read the text about Leonardo DiCaprio and answer the questions.

1. What does he do?
2. Where is he from?
3. When is his birthday?
4. How old is he?
5. Where is his mother from?
6. What's his favorite movie?

WRITING Turn to page 108.

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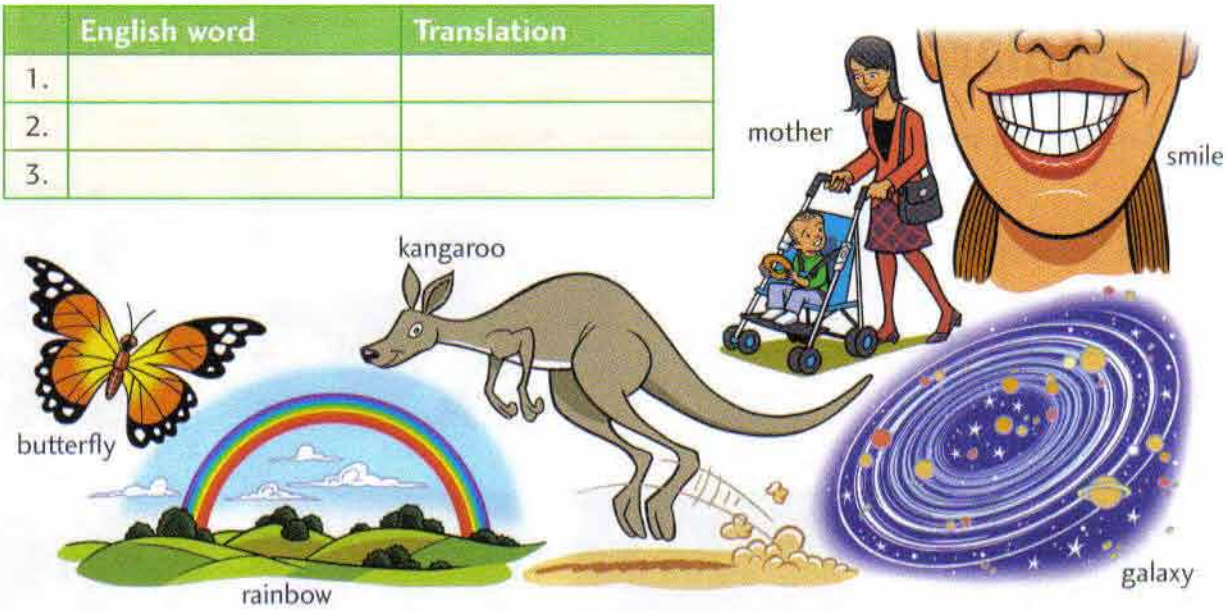
Enjoying English — *Your favorite words*

1 **What are your three favorite words in English? Write them in the chart. What do they mean in your language?**

	English word	Translation
1.		
2.		
3.		



2 *CLASS ACTIVITY.* **Compare answers with your classmates. Write their favorite words in the chart.**

A What's your favorite word in English?
B My favorite word in English is rainbow.
A Rainbow. That's a nice word. My favorite word is…

Useful language
What does _____ mean?
How do you spell _____?
Really? That's my favorite word, too!

	Name	Favorite word	Translation
1.			
2.			
3.			
4.			
5.			
6.			
7.			
8.			

FUN CHOICES To Improve Your English

In your book
Study the Grammar Reference on page 124.

On your Multi-ROM
Watch the video and do the activities.

On the Internet
Visit the *Smart Choice* website.

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2 What do you do?

Speaking: Sharing personal information
Vocabulary: Jobs
Grammar: Common *wh-* questions
Enjoying English: Jobs survey

Vocabulary

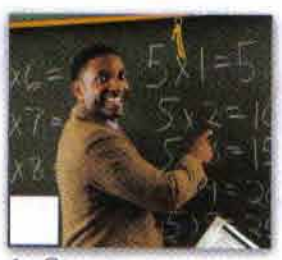
1 **Look at the people. What are their jobs? Write the correct letter.**

a. architect	f. pilot
b. singer	g. actor
c. doctor	h. teacher
d. model	i. police officer
e. taxi driver	j. soccer player

f
1. Michael

2. Emi

3. Eun-mi


4. Steve

5. Kim

6. Becky

7. Chris

8. Johnny

9. Lisa

10. Tom

2 *PAIR WORK.* **Compare your answers.**

I think Johnny is an actor.

Me, too.

Really? I think he's a model.

CD 1 Track 12 **3** **Listen and check your answers.**

STRETCH YOUR VOCABULARY

What other jobs do you know? Make a list.

chef, office worker, convenience store clerk...

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Conversation

1 **Look at the picture. Who are the people? Where are they?**

CD 1 Track 13 **2** **Complete the conversation. Then listen and check your answers.**

a. architect b. singer c. California

Eric Where do you live?
Michelle Well, I'm from Canada but I live in 1 _____.
Eric Interesting. And what do you do?
Michelle I'm an 2 _____. What about you?
Eric I'm a doctor. I work in a hospital in Seattle.
Michelle Really? My sister lives in Seattle.
Eric What does she do?
Michelle She's a 3 _____.
Eric What's her name?
Michelle Suzy Watson.
Eric Suzy? I know her!
Michelle Hey! Small world!

Now practice the conversation with a partner.

3 *PAIR WORK.* **Practice the conversation again. Put these words in the blanks.**

1 Hawaii New York	2 office worker English teacher	3 model teacher

4 **Try the conversation again. This time use your own ideas!**

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Language Practice

CD 1 Track 14

Common *wh-* questions

What **do** you **do**?	I'**m** an architect.
Where **do** you **live**?	I **live** in San Francisco. I **don't live** in Japan.
What **does** she **do**?	She'**s** a college student.
Where **does** she **go** to school?	She **goes** to NYU. She **doesn't go** to Harvard.
What **do** they **do**?	They'**re** pilots.
Who **do** they **work** for?	They **work** for American Airlines.
Where **do** they **work**?	They **work** in an airport. They **don't work** in an office.

Grammar Reference page 125

1 Match the questions and answers.

1. What do you do? f
2. Where do you live? ___
3. What does she do? ___
4. What does he do? ___
5. Where does he work? ___
6. Where do they go to school? ___

a. She's an architect.
b. In a hospital in Seattle.
c. In California.
d. They go to the University of Texas.
e. He's a doctor.
f. I'm an office worker.

2 Complete the conversations.

1. **A** Where *do* you *live*?
   B I _____ in Los Angeles.
2. **A** Where _____ she _____?
   B She _____ in Singapore.
3. **A** Where _____ they _____?
   B They _____ in an office.
4. **A** What _____ you _____?
   B _____ a college student.
5. **A** What _____ they _____?
   B _____ teachers.
6. **A** Who _____ he _____ for?
   B He _____ for Toyota.

3 *PAIR WORK.* Complete the chart. Answer the questions in pairs.

A Where do you live?
B I live near the station. What about you?

		You	Your partner
1.	Where do you live?		
2.	What do you do?		
3.	Where do you go to school?		
4.	Who do you work for?		
5.	Where do you work?		

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Pronunciation—*Reduction of* do you

CD 1 Track 15

1 **Listen. Notice the pronunciation of *do you* in these questions. Then listen and repeat.**

/dəyə/

*Where **do you** live?* *What **do you** do?*

*Where **do you** work?* *Where **do you** go to school?*

2 ***PAIR WORK.* Practice asking the questions. Answer them with information about you.**

Listening

1 **Look at the people below. What do you think they are talking about?**

A.

B.

C.

CD 1 Track 16

2 **Listen to the conversations. Which picture are the people in? Number the pictures.**

CD 1 Track 17

3 **Listen again. Complete the chart. Use the words in the box.**

Boston	model	actor
Hollywood	New York	Vancouver
student	Toronto	Miami

	Name	is a/an...	is from...	lives in...
1.	Jane			
2.	Joe			
3.	Alice			

Smart Talk—*What do they do?*

Student A: Turn to page 85.
Student B: Turn to page 97.

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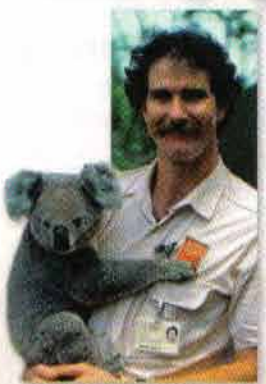
Reading

1 Look at the pictures. What is Chuck's job? What is Helen's job?

CD 1 Track 18

WHAT DO YOU DO?

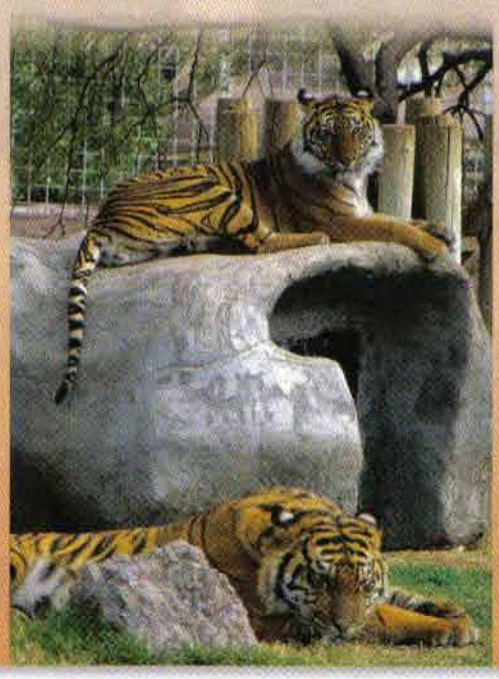
THIS WEEK—CHUCK HARTMAN AND HELEN REED



CHUCK HARTMAN is a zookeeper in New York City. He works with lions, tigers, and other big cats. Chuck also works with animals from Australia.

"I work with some very beautiful animals," says Chuck. "Some of them are dangerous, but they know me and they like me—I think!"

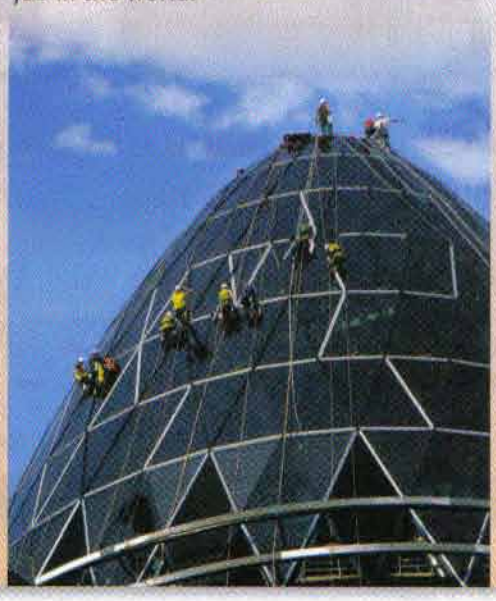
Does Chuck like his job? "Do I like my job?" Chuck smiles. "No, I don't like my job. I *love* my job!"



HELEN REED is a window washer in London, England. She washes the windows on tall office buildings in the city center. She cleans windows eight hours a day, five days a week.

"One of the buildings is 40 floors high and there are more than 5,000 windows," says Helen. "Cleaning the windows is like climbing down a mountain, and the view of London is fantastic."

Is she happy in her work? "Happy?" she says. "I'm delighted! It's the best job in the world!"



2 Read the article. Then check (✓) *True* or *False*.

	True	False
1. Chuck and Helen work in the same country.	☐	☐
2. Chuck works with lions and tigers.	☐	☐
3. Chuck works in Australia.	☐	☐
4. Helen washes the windows of very tall buildings.	☐	☐
5. Helen climbs mountains at work.	☐	☐
6. Helen thinks her job is boring.	☐	☐

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Enjoying English —*Jobs survey*

1 **What do you think of these jobs? Complete the chart.**

Boring jobs	Interesting jobs
Tiring jobs	**Dangerous jobs**

2 *GROUP WORK.* **Compare your answers. Who do you agree with?**

A I think an architect has a boring job.
B Really? I think it's an interesting job.
C I think an actor has an interesting job.
D Me, too.

Useful words

actor	pilot
architect	police officer
chef	singer
clerk	soccer player
doctor	taxi driver
model	teacher
office worker	zookeeper

3 *CLASS ACTIVITY.* **Share your information with the class.**

I think a teacher has a tiring job, but Javier thinks…

FUN CHOICES To Improve Your English

In your book
Study the audio script on page 116.

On your Multi-ROM
Practice the conversation and record your voice.

On the Internet
Find an article in English about somone with an interesting job.

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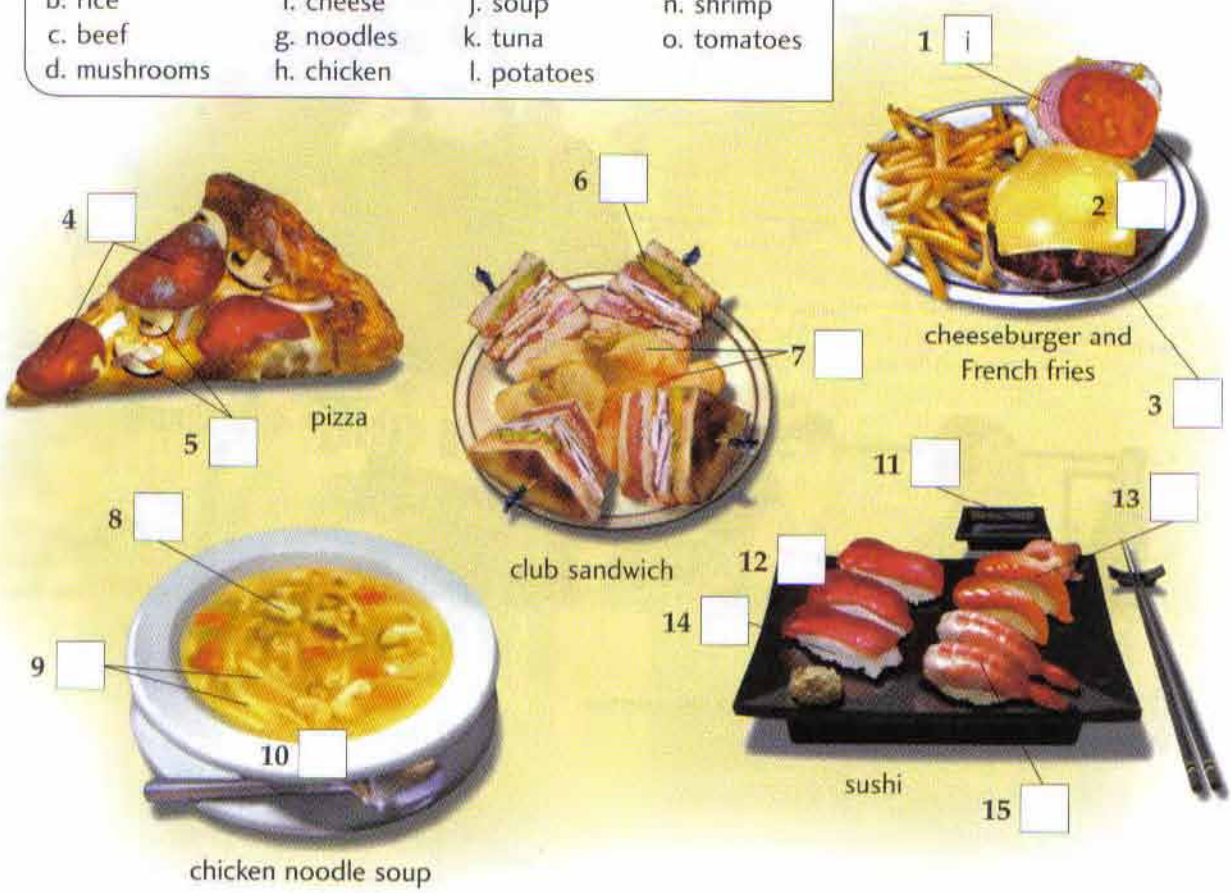
3 Do you like noodles?

Speaking: Talking about likes and dislikes
Vocabulary: Food and drink
Grammar: The simple present
Enjoying English: Your Favorite food

Vocabulary

1 Look at the pictures. What food do you see? Write the correct letter.

a. lettuce	e. salmon	i. onions	m. soy sauce
b. rice	f. cheese	j. soup	n. shrimp
c. beef	g. noodles	k. tuna	o. tomatoes
d. mushrooms	h. chicken	l. potatoes	



CD 1 Track 19 **2** Listen and check your answers.

3 Complete the chart with the food in the pictures.

Meat	Seafood	Vegetables	Others
beef	salmon	lettuce	cheese

STRETCH YOUR VOCABULARY

What other food words do you know? Make a list.

soda, ice cream, candy...

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Conversation

1 **Look at the picture. Where are the people?**

CD 1 Track 20

2 **Complete the conversation. Then listen and check your answers.**

a. Let's have dumplings. b. Chinese c. pizza

Pete Are you hungry?
Wendy Hungry? I'm starving!
Pete Do you like 1 _____?
Wendy 1 _____? No, not really.
Pete Do you like 2 _____ food?
Wendy Yes, I do. I love 2 _____ food!
Pete 3 _____
Wendy Great idea!
Pete OK! Let's go!

dumplings

Now practice the conversation with a partner.

3 *PAIR WORK.* **Practice the conversation again. Put these words in the blanks.**

1 hamburgers
fish

2 Italian
Japanese

3 How about lasagna?
Let's go to a noodle shop.

4 **Try the conversation again. This time use your own ideas!**

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Language Practice

CD 1 Track 21

The simple present

Do you **like** fish?	Yes, I **do**.	No, I **don't**.
Does Chuck **like** noodles?	Yes, he **does**.	No, he **doesn't**.
Do they **like** pizza?	Yes, they **do**.	No, they **don't**.

I **like** hamburgers, but I **don't like** pizza.
Dora **likes** chicken, but she **doesn't like** beef.
Dora and Chuck **like** tea, but they **don't like** noodles.

Grammar Reference page 126

1 **Complete the conversations.**

1. A _Do_ you _like_ fish?
   B Yes, I _do_.
2. A _____ your sister _____ noodles?
   B Yes, she _____.
3. A _____ Dan _____ vegetables?
   B No, he _____.
4. A _____ your parents _____ sushi?
   B Yes, they _____.

2 **Look at the chart. Complete the sentences.**

	Loves	Likes	Doesn't like	Hates
Chuck	beef pizza hamburgers	tea onions sushi	noodles soda	vegetables mushrooms
Dora	vegetables mushrooms soda	chicken tea sushi	beef noodles onions	pizza hamburgers

1. Chuck _loves_ hamburgers, but Dora _____ them.
2. Dora _____ onions, but Chuck _____ them.
3. Chuck and Dora _____ noodles, but they _____ sushi.
4. A _____ Dora _____ pizza?
   B No, she _____ it.
5. A _____ Chuck _____ vegetables?
   B Yes, he _____. But Dora _____ them.

3 ***PAIR WORK.*** **Ask and answer three more questions about Chuck and Dora.**

1. _Do Chuck and Dora like beef?_
2. _____
3. _____
4. _____

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Pronunciation—*Question intonation*

CD 1 Track 22

1 **Listen. Notice the intonation of these questions. Then listen and repeat.**

Do you like pizza? *What kind of food do you like?*

Do you like Chinese food? *What kind of ice cream do you like?*

2 ***PAIR WORK.*** **Practice asking the questions. Answer them with information about you.**

Listening

1 **Look at the restaurants below. What kind of food do they serve?**

A. ☐ B. ☐ C. ☐

CD 1 Track 23

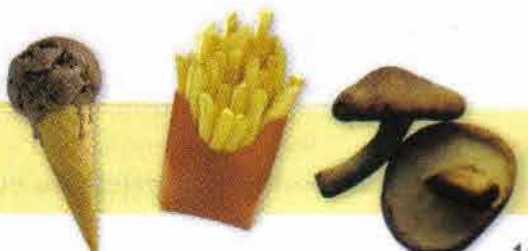
2 **Listen to people ordering food in restaurants. Number the pictures.**

CD 1 Track 24

3 **Listen again. What do they order? Circle the correct answer.**

1. 2. 3.

Smart Talk—*Does he like fish?*



Student A: Turn to page 86.
Student B: Turn to page 98.

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Reading

1 Look at the article. Who is it for?

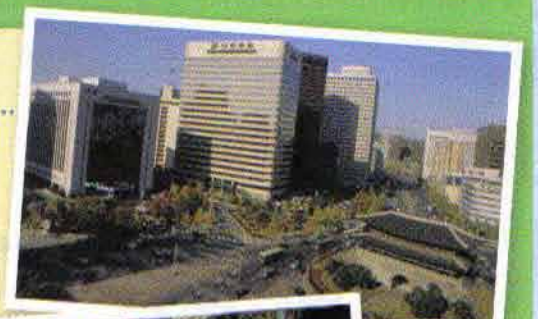
CD 1 Track 25

Eating out in ...

Seoul

Kimchi is Korea's best-known food. It's made from cabbage, chili peppers, and vegetables. Korean restaurants serve it at almost every meal. It's difficult to describe—there are so many different types!

Seoul has great restaurants, but there is also interesting and delicious food on the streets. You can get delicious *kimbap* (rice and seaweed rolls) and *dukbokki* (rice cakes in a hot pepper sauce) from food carts called *pojangmacha*. It's a good value and you get a lot! We also recommend the chicken kebabs and the dumplings.



pojangmacha

kimchi

San Francisco

San Francisco offers the best of world cuisine, including some fascinating mixtures of styles—Japanese-Italian, Korean-American, and so on. But what do San Francisco people like best? Sunday brunch!

The best and often the biggest meal of the week is brunch. At many restaurants, there is a long table full of wonderful food: eggs, pancakes, sandwiches, salmon, and home fries (French fries you eat with breakfast). You can have breakfast food for lunch—or lunch food for breakfast! That's why it's called *brunch* (breakfast + lunch).

Did you know? Ninety-five percent of San Francisco restaurants have doggy bags (take-out containers for the food you don't finish), because "today's brunch is tomorrow's lunch."

Sunday brunch

2 Read the article. Match the words and definitions.

1. *kimchi* ___ a. a box for food you don't finish
2. *pojangmacha* ___ b. a meal with breakfast and lunch dishes
3. brunch ___ c. street food carts
4. doggy bag ___ d. a well-known Korean food

WRITING Turn to page 109.

3 What food in the article do you want to try? Why?

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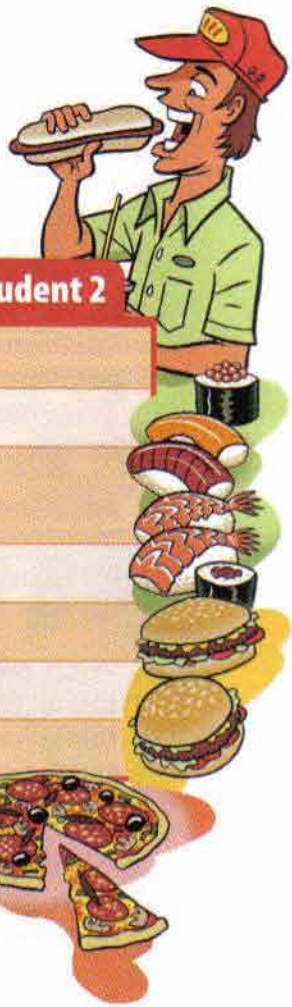
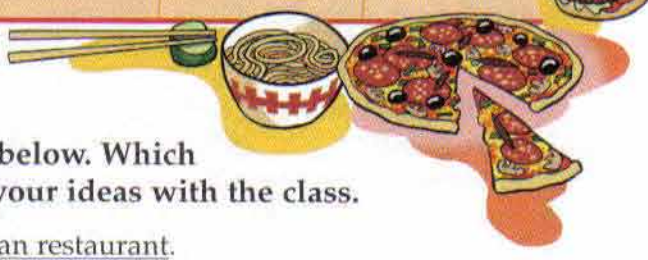
Enjoying English – *Your favorite food*

1 **What food do you like? Answer the questions in the survey below.**

2 ***GROUP WORK.*** **Compare your answers. Complete the survey.**

	You	Student 1	Student 2
1. What is your favorite food?			
2. What is your favorite drink?			
3. What foreign food do you like? (American, Italian...)			
4. What new food do you want to try?			
5. What food do you hate?			
6. What food can you cook?			
7. Do you like spicy food?			





3 ***GROUP WORK.*** **Look at the restaurants below. Which one is best for your group? Why? Share your ideas with the class.**

A We like spicy food, so let's go to the Mexican restaurant.

B Yes, but I don't like cheese. How about the Chinese restaurant?

C OK! Let's go!

Noodle shop

Chinese restaurant

Mexican restaurant

FUN CHOICES To Improve Your English

In your book
Study the Grammar Reference on page 126.

In your Workbook
Do the vocabulary activities on page 11.

On the Internet
Find a menu or recipe in English.

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Review Units 1-3

Song

1 Look at the picture and complete the words of the song. Use these words.

house	dog	happy
letter	mother	ring

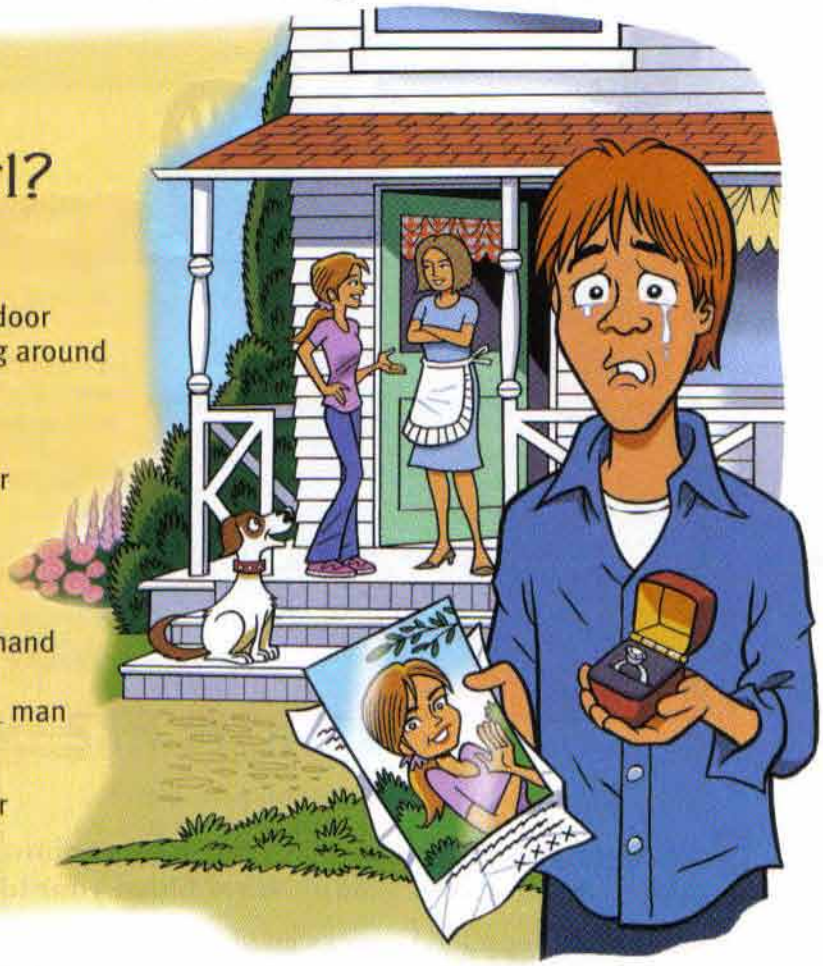
Who's That Girl?

That's her (1) _____
That's her car in the street
That's her (2) _____ at the door
That's her (3) _____ running around her feet

Who's that girl?
The girl who's standing at the door
Who's that girl?
We aren't friends anymore

This is her photograph
This is her (4) _____ in my hand
This is her (5) _____
And I'm not a very (6) _____ man

Who's that girl?
The girl who's standing at the door
Who's that girl?
We aren't friends anymore



CD 1 Track 26 **2** Listen to the song and check your answers.

Story—*Two Big Specials, please!*

1 Look at the comic strip on page 23. Where are the man and woman?

CD 1 Track 27 **2** Complete the conversation. Use these words. Then listen and check your answers.

a. Look! It's big now!	c. Yes, I do!
b. Two Big Specials, please!	d. Wow!

3 *PAIR WORK.* Practice the conversation.

4 Try the conversation again. Use your own ideas. Then act it out for your classmates.

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4 How often do you do yoga?

Speaking: Talking about habits and routines
Vocabulary: Sports and exercise
Grammar: Frequency adverbs
Enjoying English: Do you ever play soccer?

Vocabulary

1 Look at the survey. Which activities do you like? Check (✓) the boxes.

ACTIVITIES SURVEY

	YOU		YOUR PARTNER	
1 soccer	☐ like	☐ don't like	☐ likes	☐ doesn't like
2 swimming	☐ like	☐ don't like	☐ likes	☐ doesn't like
3 yoga	☐ like	☐ don't like	☐ likes	☐ doesn't like
4 martial arts	☐ like	☐ don't like	☐ likes	☐ doesn't like
5 tennis	☐ like	☐ don't like	☐ likes	☐ doesn't like
6 bicycling	☐ like	☐ don't like	☐ likes	☐ doesn't like
7 tai chi	☐ like	☐ don't like	☐ likes	☐ doesn't like
8 bowling	☐ like	☐ don't like	☐ likes	☐ doesn't like
9 jogging	☐ like	☐ don't like	☐ likes	☐ doesn't like
10 basketball	☐ like	☐ don't like	☐ likes	☐ doesn't like

2 *PAIR WORK.* **Compare your answers.**

A Do you like soccer?
B Yes, I do. Do you like swimming?
A No, I don't.

3 **Complete the chart with the activities in the survey.**

Go...	Do...	Play...
swimming	yoga	soccer

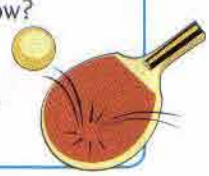
CD 1 Track 28

4 **Listen and check your answers.**

STRETCH YOUR VOCABULARY

What other sports and activities do you know? Make a list.

table tennis, skiing, aerobics...



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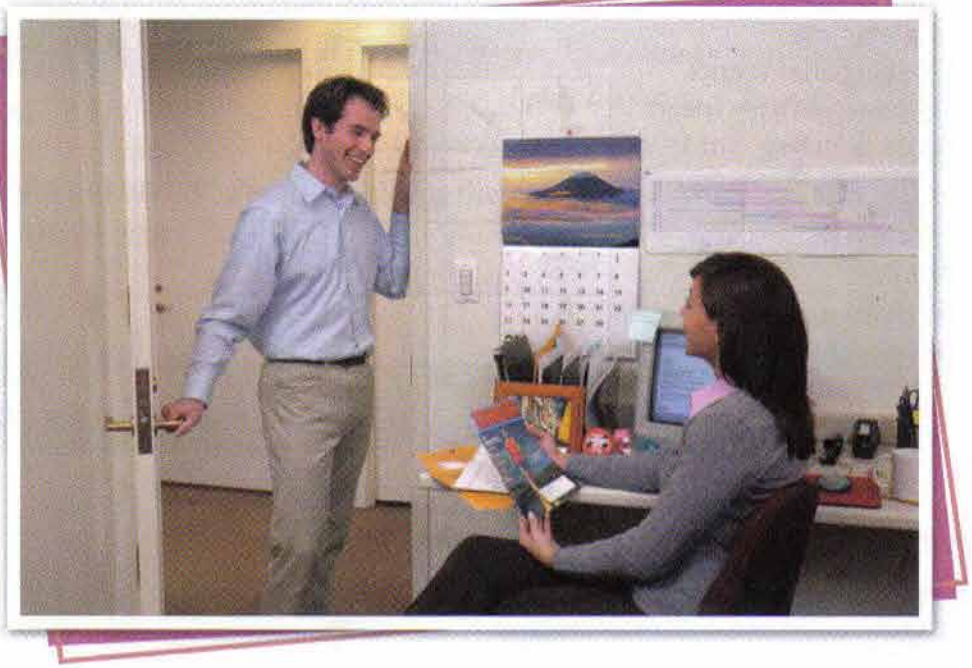
Conversation

1 **Look at the picture. Where are the people? What is the woman reading?**



CD 1 Track 29 **2** **Complete the conversation. Then listen and check your answers.**

a. yoga
b. tennis
c. swimming
d. I love it

Jeff What do you do to keep fit?
Lisa I go 1 _____, or I do 2 _____.
Jeff How often do you do that?
Lisa Every morning. 3 _____!
Jeff Wow! And how often do you go to the gym?
Lisa Ugh! I never go to the gym. I hate it. It's too crowded.
Jeff I see.
Lisa And what about you? What do you do to keep fit?
Jeff I usually go to the gym after work, and I play 4 _____ about twice a week.

Now practice the conversation with a partner.

3 ***PAIR WORK.*** **Practice the conversation again. Put these words in the blanks.**

1 bicycling jogging	2 tai chi martial arts	3 It's great It's a lot of fun	4 basketball soccer

4 **Try the conversation again. This time use your own ideas!**

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Language Practice

CD 1 Track 30

Frequency adverbs and time expressions

Do you ever exercise after class?
Yes, I **always** go jogging after school.
Yes, I **usually** play tennis with my friend.
Yes, I **sometimes** go swimming. But I **never** do yoga.

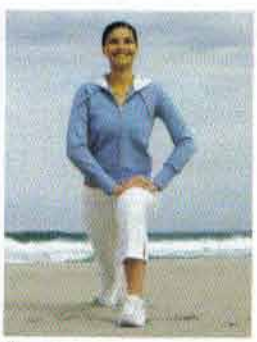
How often do you exercise?
I go jogging **every day**.
I play tennis **four times a week**.
I go swimming **once a week**.

	M	Tu	W	Th	F	Sa	Su
	✔	✔	✔	✔	✔	✔	✔
		✔		✔		✔	✔
			✔				

Grammar Reference page 127

1 **Look at the information about Anna. Then complete the sentences.**

	M	Tu	W	Th	F	Sa	Su
	✔			✔			
	✔	✔	✔	✔	✔	✔	✔
		✔	✔		✔		✔



Anna

1. Anna ___usually___ does yoga.
2. She _____ plays tennis.
3. She goes jogging _____.
4. She goes swimming _____.
5. She _____ goes jogging.

2 **Do you ever exercise? Complete the sentences with information about you.**

1. I never _____.
2. I _____ go swimming.
3. I _____ play tennis.
4. I _____ do yoga.
5. I sometimes _____.

3 ***PAIR WORK.* Complete the conversations with a partner. Use your own ideas!**

1. **A** Do you ever _____?
   B Yes, I do.
   A Really? How often _____?
   B _____.

2. **A** Do you ever _____?
   B No, I don't. But I like _____.
   A Really? How often _____?
   B _____.

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Pronunciation—*Sentence stress*

CD 1 Track 31

1 **Listen. Notice the stressed words in these questions. Then listen and repeat.**

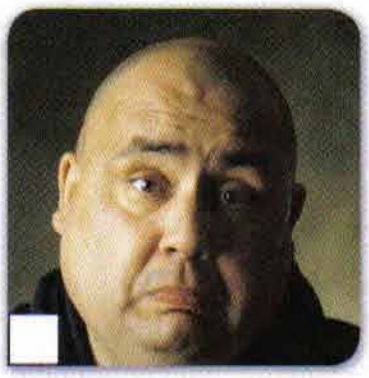
What do you ***do*** *to* ***keep fit****?* *I go* ***swimming****, or I do* ***yoga****.*
Do you ever ***exercise*** *after* ***class****?* *Yes, I* ***sometimes*** *go* ***swimming****.*
How ***often*** *do you* ***exercise****?* *I play* ***tennis*** *once a* ***week****.*

2 *PAIR WORK.* **Practice asking the questions. Answer them with information about you.**

Listening

1 **Look at the people below. What do you think they usually do for fun?**

A.

B. 

C.

CD 1 Track 32

2 **Listen to the people talking. Which person is it? Number the pictures.**

CD 1 Track 33

3 **Listen again. Complete the chart.**

	Name	Age	Activity	Frequency
1.	Greg	20		
2.	Alice		visits museums	
3.	Tom			every Wednesday

Smart Talk—*How often?*

Student A: Turn to page 87.
Student B: Turn to page 99.

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Reading

1 Look at the pictures. Where are these places? What do you know about them?

CD 1 Track 34

Having fun for free!

Hi, my name is Brian Burns, and I'm from Australia. I live in Sydney. It's a great place to visit—great beaches, great weather, and great for outdoor sports. There are also clubs and restaurants, movie theaters, and a lot of free entertainment in the streets and in the parks.

On summer weekends, I usually spend a lot of time on the beach—Manly is my favorite. I sometimes go to the parks, too. Sydney parks are wonderful. There are often free music shows there, especially in January during the Sydney Festival. In October, there's an international jazz festival, and there are free outdoor jazz concerts everywhere.

the Sydney Festival

Sydney

Hello, my name is Sarah Chan and I live in Vancouver, Canada—the greatest city in the world! Vancouver has everything. In the spring, you can ski in the mountains and swim in the Pacific Ocean—on the same day! Really! And Vancouver is a great place to walk. We have some terrific outdoor markets. They're a nice place to spend a Saturday afternoon.

And then there is Stanley Park—it's totally amazing! It's a huge park—about 4 square kilometers—but it's not far from downtown. There are beautiful trees, wildlife—and really cool totem poles! You can spend days there. And it's free!

Vancouver

totem poles

2 Read the article. Check (✓) the things Brian and Sarah talk about.

	Beaches	Markets	Music	Mountains	Parks
Brian	☐	☐	☐	☐	☐
Sarah	☐	☐	☐	☐	☐

3 Read the article again. Then answer these questions.

1. Is Manly the name of a beach or a park?
2. When is the Sydney Festival?
3. What can you do in Vancouver in the spring?
4. How far is Stanley Park from the city?

WRITING Turn to page 109

4 What fun things can you do for free in your city?

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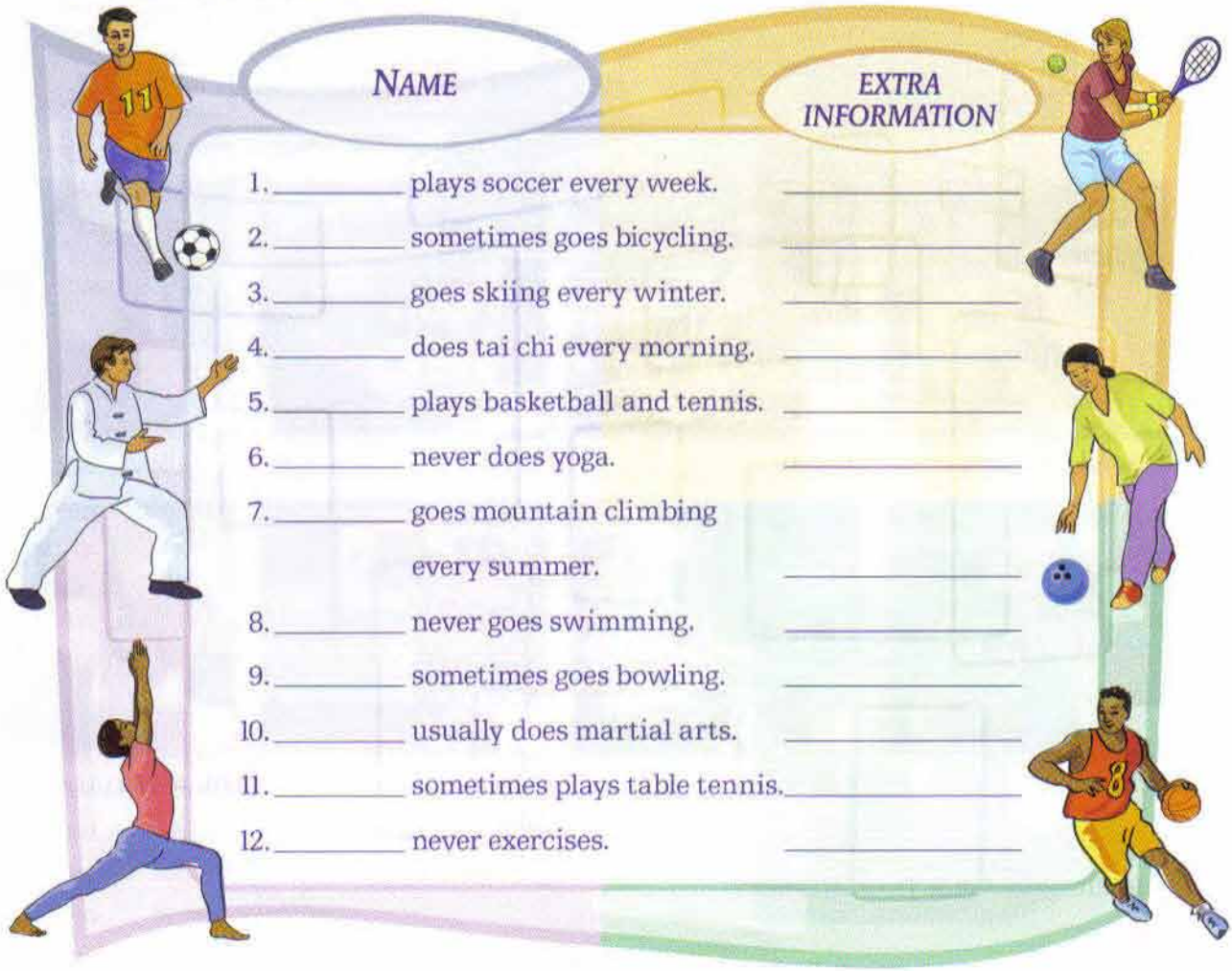
Enjoying English — *Do you ever play soccer?*

1 *PAIR WORK.* **How often do you exercise or play sports? Tell your partner.**

I usually play tennis. I sometimes go swimming, but I never go skiing.

2 *CLASS ACTIVITY.* **Who does the activities in the chart? Ask your classmates and write the names of students that say "yes." Try to give extra information!**

A Do you ever play soccer?
B Yes, I do.
A Really? How often do you play soccer?
B I play every week. I love it!



NAME	EXTRA INFORMATION
1. _____ plays soccer every week.	_____
2. _____ sometimes goes bicycling.	_____
3. _____ goes skiing every winter.	_____
4. _____ does tai chi every morning.	_____
5. _____ plays basketball and tennis.	_____
6. _____ never does yoga.	_____
7. _____ goes mountain climbing every summer.	_____
8. _____ never goes swimming.	_____
9. _____ sometimes goes bowling.	_____
10. _____ usually does martial arts.	_____
11. _____ sometimes plays table tennis.	_____
12. _____ never exercises.	_____

3 *CLASS ACTIVITY.* **Share your information with the class. How many people exercise every day? Who never exercises?**

FUN CHOICES To Improve Your English

In your Workbook
Read the text and do the activities on page 24.

On your Multi-ROM
Watch the video and do the activities.

After class
Look up words for other fun things to do.

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5 What are you watching?

Speaking: Describing present activities
Vocabulary: Daily activities
Grammar: The present continuous
Enjoying English: Cell phone manners

Vocabulary

1 **Look at the activities. Complete the phrases. Write the correct letter.**

a. TV	f. my friends
b. text messages	g. on the phone
c. video games	h. a nap
d. my e-mail	i. coffee
e. comics	j. homework

1. check my e-mail

2. watch _____

3. send _____

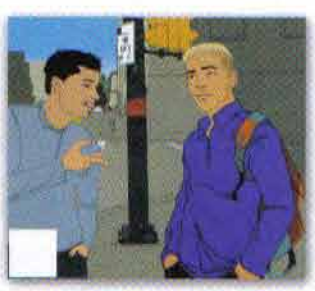
4. do _____

5. take _____

6. talk _____

7. have _____

8. play _____



9. see _____

10. read _____

CD 1 Track 35

2 **Listen and check your answers.**

3 **How often do you do the things in Activity 1?**

I check my e-mail every day. I play computer games every night…

4 ***PAIR WORK.* Compare your answers.**

A I check my e-mail every day. How often do *you* check your e-mail?

B I check my e-mail every day, too. I play video games every night. How often do you play video games?

A Never! I hate playing video games!

STRETCH YOUR VOCABULARY

What other things do you do every day? Make a list.

have lunch, watch DVDs, take a shower…

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Conversation

1 **Look at the pictures. Who are the people? What activities can you see?**

CD 1 Track 36 **2** **Complete the conversation. Then listen and check your answers.**

a. China b. English c. *Hero*

Anita Hello?
Jen Hey, Anita! It's Jen. What are you doing?
Anita I'm studying. What are you doing?
Jen I'm studying, too. What are you studying?
Anita 1 _____. How about you?
Jen I'm reading a book about 2 _____.
Anita Cool! Actually, I'm not studying.
Jen Me, neither. I'm watching a DVD.
Anita Me, too! What are you watching?
Jen A movie called 3 _____.
Anita No way! Me, too!

Now practice the conversation with a partner.

3 *PAIR WORK.* **Practice the conversation again. Put these words in the blanks.**

1 history / math 2 India / Canada 3 *Titanic* / *Star Wars*

4 **Try the conversation again. This time use your own ideas!**

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Language Practice

CD 1 Track 37

The present continuous

Are you **studying**?	Yes, I **am**.	No, I**'m not**.
Is she **studying**?	Yes, she **is**.	No, she **isn't**.
Are they **studying**?	Yes, they **are**.	No, they **aren't**.
What **are** you **doing**?	I**'m watching** a movie.	
What **is** she **doing**?	She**'s watching** a movie. She **isn't studying**.	
What **are** they **doing**?	They**'re watching** TV. They **aren't doing** homework.	

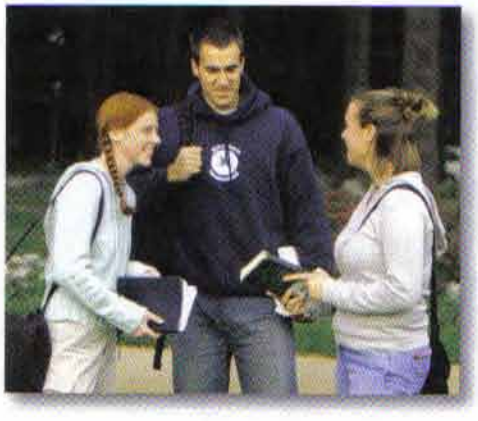
Grammar Reference page 128

1 **Complete the conversations.**

1. A What's your sister doing?
   B She 's having lunch.
2. A What's your friend doing?
   B He _____ his e-mail.
3. A What are you doing?
   B I _____ a book about Korea.
4. A What are they doing?
   B They _____ on the phone.

2 **Complete the sentences. Use the words in the box.**

climb	steal	talk
play	read	take



1. What book are you reading ?
2. Stop that guy! He _____ my car!
3. I don't know where she is. I think she _____ soccer someplace.
4. They aren't here. They _____ a mountain in Canada.
5. He's busy now. He _____ on the phone.
6. She's at home. She _____ a nap.

3 ***PAIR WORK.* What are these people doing now? Tell your partner.**

your friends	your sister/brother
your parents	your boyfriend/girlfriend
your neighbors	your favorite singer

What are your friends doing now?

They're studying math.

I'm not sure, but maybe they're watching TV.

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Pronunciation—*Reduction of* what is *and* what are

CD 1 Track 38

1 **Listen. Notice the pronunciation of *what is* and *what are*. Then listen and repeat.**

/wətəryə/

What are you doing? *I'm studying.*

/wətsyər/

What's your teacher doing? *She's checking her e-mail.*

2 ***PAIR WORK.* Practice asking the questions. Answer them with information about you.**

Listening

1 **Look at the people below. What are they doing?**

CD 1 Track 39

2 **Listen to the phone calls. Who answers the phone? Number the pictures.**

A. ☐

B. ☐

C. ☐

CD 1 Track 40

3 **Listen again. What is the other person doing? Number the pictures.**

A. ☐

B. ☐

C. ☐

Smart Talk—*What is he doing?*

Student A: Turn to page 88.
Student B: Turn to page 100.

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Reading

1 **Look at the pictures. What are the people doing wrong?**

CD 1
Track 41

DO YOU HAVE GOOD CELL PHONE MANNERS?

Cell phones are wonderful! You can talk to your friends while you're watching TV, or when you're sitting in an Internet cafe. People can contact you with important news all the time.

But be careful! Sometimes cell phones cause problems for the people around you. Here are ten suggestions to help you have good cell phone manners.

1. **Always** speak quietly on the phone. Other people are *not* interested in your conversations.
2. **Always** set your ring tone at a low level.
3. **Always** move away from other people when you are making a call.
4. **Always** turn off your phone at the movies, in a theater, or in class. If you can't turn it off, switch it to vibrate.
5. **Always** stop what you're doing when you make a call. Don't talk to someone else, check your e-mail, or surf the Internet while you're on your cell phone.
6. **Never** use a phone on a crowded bus or train.
7. **Never** make a call while you're driving.
8. **Never** talk on the phone when you are buying something in a store or checking in at an airport. It isn't polite.
9. **Never** use your phone on an airplane or in a hospital. It can cause problems with their technology.
10. **Never** choose a really bad pop song as your ring tone!

2 **Read the article. Are these things good ideas or bad ideas? Mark them G (good idea) or B (bad idea).**

1. making a call when you're driving a car B
2. switching off your phone in a theater ___
3. checking your e-mail and talking to a friend on the phone ___
4. using your cell phone on an airplane ___
5. talking on the phone when you're buying something ___
6. using a bad pop song as a ring tone ___

WRITING
Turn to page 110.

3 **Do you have good cell phone manners?**

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Enjoying English — *Cell phone manners*

1 **How do you use your cell phone? Take the quiz below. Be honest!**

How are YOUR Cell Phone Manners?

Do you ever...

1. use your cell phone on a date?	a. never	b. sometimes	c. usually
2. send text messages in class?	a. never	b. usually	c. always
3. make cell phone calls at dinner?	a. never	b. sometimes	c. usually
4. turn off your phone at the movies?	a. always	b. usually	c. never
5. call your friends at work?	a. never	b. sometimes	c. always

How often do you...

6. give your phone to people in trouble?	a. usually	b. sometimes	c. never
7. go outside to use your cell phone?	a. always	b. usually	c. never
8. make calls inside a restaurant?	a. never	b. usually	c. always
9. use your cell phone in stores?	a. never	b. sometimes	c. usually
10. make cell phone calls on the train?	a. never	b. usually	c. always

2 *GROUP WORK.* **Use the information below to compare your answers. Who has the best cell phone manners? Who has the worst?**

Mostly a answers
Congratulations! You're a **polite** cell phone user. Why aren't more people like you?

Mostly b answers
You're a **so-so** cell phone user. You're sometimes polite, but sometimes rude. Try a little harder!

Mostly c answers
Wow! You are a **rude** cell phone user! Why do you use your cell phone everywhere?

A Do you ever use your cell phone on a date?
B I never use my cell phone on a date. I think it's rude.
C I never do that either.
D I sometimes use my cell phone on a date. But only if I'm bored!

FUN CHOICES To Improve Your English

In your book
Study the audio script on page 118.

On your Multi-ROM
Practice the conversation and record your voice.

After class
Make your own quiz and give it to your classmates.

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6 Where were you yesterday?

Speaking: Talking about past events
Vocabulary: Problems
Grammar: The past tense of *be*
Enjoying English: Where were you?

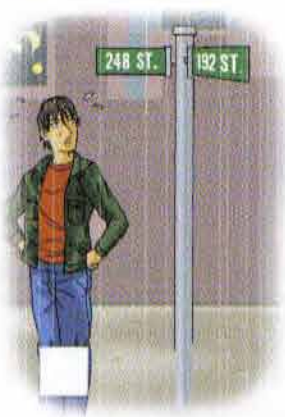
Vocabulary

1 **Look at the pictures. Complete the sentences. Write the correct letter.**

a. broken	c. late	e. The weather	g. The lines
b. The traffic	d. crowded	f. lost	h. sick

1. He's late.

2. _____ is terrible.



3. He's _____.

4. His cell phone is _____.

5. _____ are long.

6. The bus is _____.

7. _____ is awful.

8. He's _____.

CD 1 Track 42

2 **Listen and check your answers.**

3 ***PAIR WORK.* What's happening to the boy? Use the pictures to tell a story.**

He's late for English class because the weather is terrible and he's lost. He wants to call his friend to ask for directions, but…

STRETCH YOUR VOCABULARY

What other problems do you know? Make a list.

My watch is broken.
The station is crowded.
The train is late.

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Conversation

1 **Look at the picture. Who are the people? What are they saying?**

CD 1 Track 43

2 **Complete the conversation. Then listen and check your answers.**

a. bus b. watch c. sick

Teacher Good morning, Jack.
Jack Good morning. Sorry I'm late. My 1 _____ was broken.
Teacher Was it broken yesterday, too?
Jack Pardon me?
Teacher You were also late yesterday. Was your 1 _____ broken yesterday, too?
Jack No. But the 2 _____ was crowded.
Teacher Interesting. And you weren't here last week. How come?
Jack I was 3 _____.
Teacher I see. And do you have your homework?
Jack Homework?

Now practice the conversation with a partner.

3 ***PAIR WORK.*** **Practice the conversation again. Put these words in the blanks.**

1 bicycle
alarm clock

2 train
station

3 at work
on vacation

4 **Try the conversation again. This time use your own ideas!**

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Language Practice

CD 1 Track 44

The past tense of *be*

Were you at home?	Yes, I **was**.	No, I **wasn't**.
Was she in class?	Yes, she **was**.	No, she **wasn't**.
Were they on vacation?	Yes, they **were**.	No, they **weren't**.
Where **were** you yesterday?	I **was** at home. I **wasn't** in class.	
Where **was** he yesterday?	He **was** at home. He **wasn't** in class.	
Where **were** they yesterday?	They **were** at home. They **weren't** in class.	

Grammar Reference page 129

1 Complete the conversations.

1. **A** Was Michelle in class yesterday?
   B No, she wasn't. She was sick.
2. **A** Where _____ your brother yesterday?
   B He _____ at home.
3. **A** Why _____ you at school yesterday?
   B Because we _____ sick.
4. **A** Why _____ your girlfriend late for class?
   B Because the bus _____ late.

2 Complete the sentences with information about you.

1. I _____ late for class today.
2. I _____ at home at this time yesterday.
3. I _____ at a soccer game last Saturday.
4. I _____ on vacation last July.
5. I _____ in high school last year.
6. I _____ sick last week.

3 *PAIR WORK.* Ask and answer the questions with a partner.

1. Were you in class yesterday? _____
2. Were you at home at 8 p.m. last night? _____
3. Were you on vacation last week? _____
4. Were you at this school last year? _____
5. Were you at a party on Saturday night? _____
6. Were you late for class last week? _____

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Pronunciation—Was/wasn't *and* were/weren't

CD 1 Track 45

1 **Listen. Notice the pronunciation of *was*, *wasn't*, *were*, and *weren't* in these sentences. Then listen and repeat.**

/wəz/	/wɛr/
I was sick.	*My friends were at the party.*
/wəznt/	/wɛrnt/
I wasn't sick.	*My friends weren't at the party.*

CD 1 Track 46

2 **Listen and circle the sentence you hear.**

1. **a.** He was at home on Friday.
   b. He wasn't at home on Friday.
2. **a.** My parents were at a concert.
   b. My parents weren't at a concert.
3. **a.** I was in class yesterday.
   b. I wasn't in class yesterday.
4. **a.** You were on vacation last week.
   b. You weren't on vacation last week.

Listening

1 **Look at the people below. Where are they? Which person is late?**

A. ☐

B. ☐

C. ☐

CD 1 Track 47

2 **Listen to the conversations. Number the pictures.**

CD 1 Track 48

3 **Listen again. Why were they late? Circle the correct answer.**

1. **a.** He was sick.
   b. The traffic was terrible.
   c. The plane was late.
2. **a.** Her bus was late.
   b. She was at work.
   c. She was in the kitchen.
3. **a.** He was on the phone.
   b. He was at the mall.
   c. He was at the mountains.

Smart Talk—*Where were they?*

Student A: Turn to page 89.
Student B: Turn to page 101.

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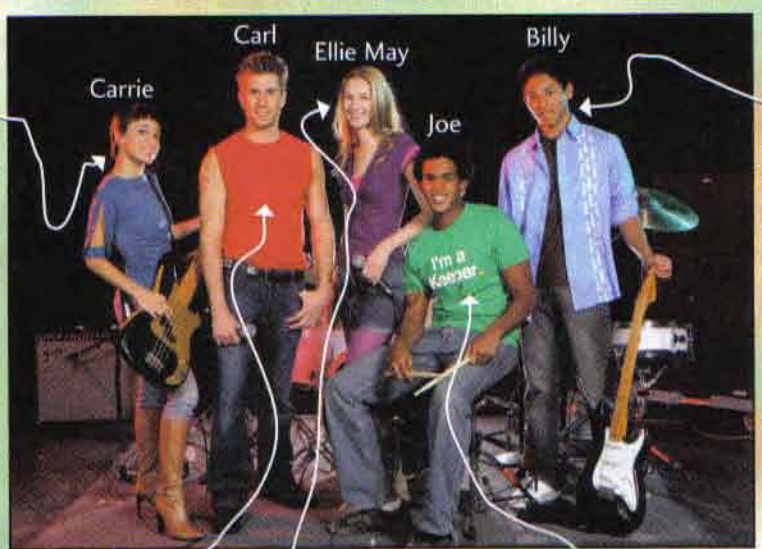
Reading

1 **Look at the picture. What do you think the article is about?**

CD 1 Track 49

OVERNIGHT SUCCESS!

Three months ago, they were an unknown band, playing in small clubs. This week, their song "Sitting in the Kitchen" is at the top of the charts. Meet The Smarts!



Hello, I'm Carrie Stewart, and I'm the bass player with the band. Last year, I was in an all-girl band called Daisy Park. I prefer being in The Smarts!

Hi, I'm Billy Tao and I'm the guitarist with the band. Joe, the drummer, is my best friend. Before we were in The Smarts, we were in another band called The Easytones.

Hi, my name's Carl Robinson. I'm one of the singers with The Smarts. Last year, I was a taxi driver, and now I'm in the best band in the world!

Hello, my name is Ellie May Robinson. I'm Carl's sister and I'm also a singer with The Smarts. I was a hotel receptionist before I joined the band. I like singing better!

I'm Joe Fish, and I'm the drummer with the band. Before I joined The Smarts, I was a drummer with another band. Drumming is my life!

2 **Read the article. Match the people to what they do in the band.**

1. Carl ___	a. plays drums
2. Ellie May ___	b. sings
3. Joe ___	c. plays guitar
4. Billy ___	d. plays bass
5. Carrie ___	e. sings

WRITING Turn to page 111.

3 **Read the article again. Check (✓) *True* or *False*.**

Before they were in The Smarts...	True	False
1. Two of the band members were together in another band.	☐	☐
2. Carl's sister was in a band called Daisy Park.	☐	☐
3. Carl was a taxi driver.	☐	☐
4. Ellie May was an office worker.	☐	☐

4 **What bands do you like? Who is in the group? What do you know about them?**

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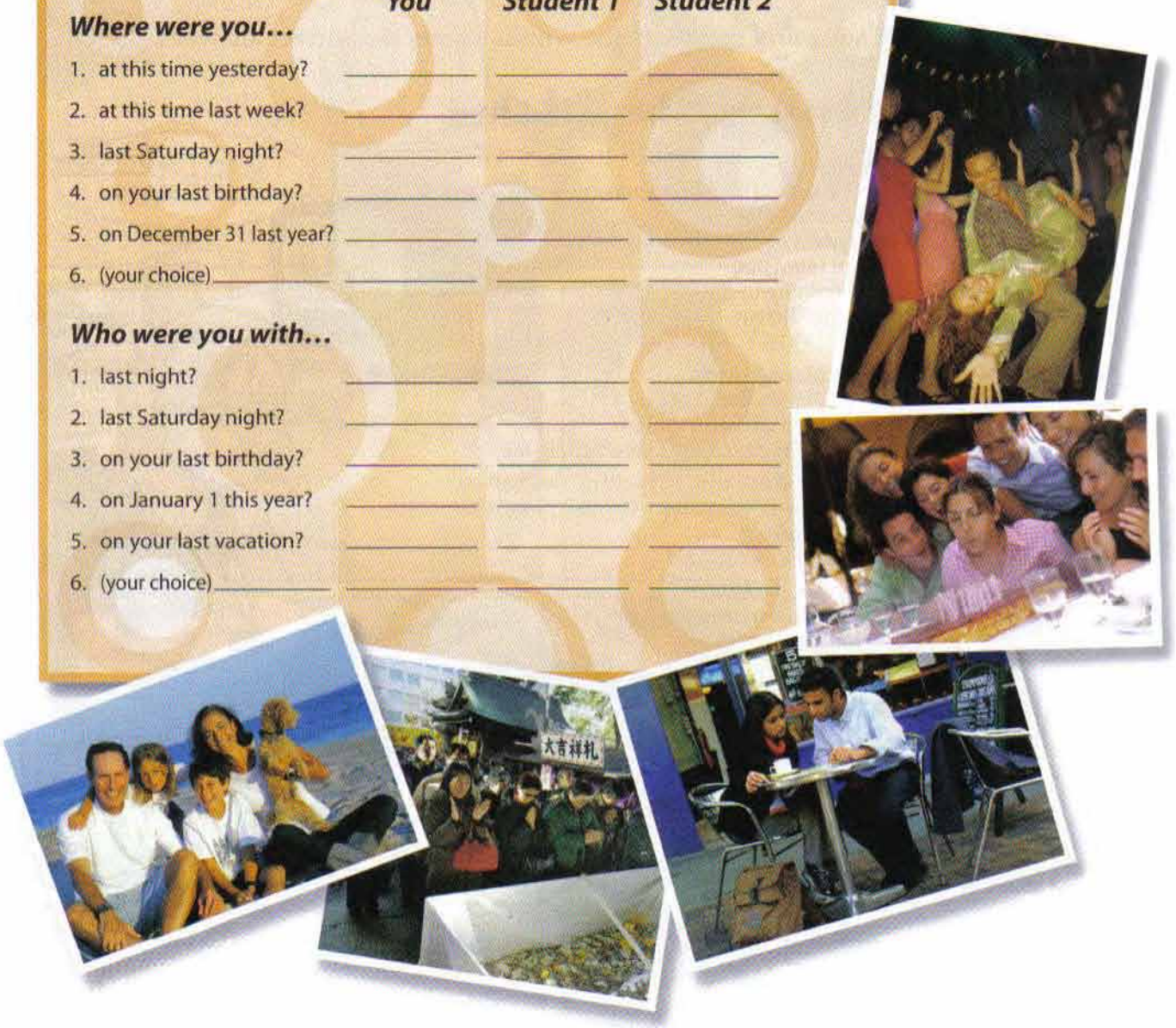
Enjoying English — *Where were you?*

1 **Look at the questions below. Add two more questions. Then write your answers.**

2 ***GROUP WORK.*** **Ask and answer the questions. Complete the survey.**

	You	Student 1	Student 2
Where were you...			
1. at this time yesterday?			
2. at this time last week?			
3. last Saturday night?			
4. on your last birthday?			
5. on December 31 last year?			
6. (your choice)			
Who were you with...			
1. last night?			
2. last Saturday night?			
3. on your last birthday?			
4. on January 1 this year?			
5. on your last vacation?			
6. (your choice)			



3 ***CLASS ACTIVITY.*** **Share your information with the class.**

Jun was in New York on December 31.
Chen and I were on vacation in Thailand last year.

FUN CHOICES To Improve Your English

In your book
Study the Grammar Reference on page 129.

On your Multi-ROM
Watch the video and do the activities.

After class
Make a list of places you visited last week.

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Review Units 4–6

Song

1 Look at the picture below. Where is the girl? How does she feel? Why?

CD 1 Track 50 **2** Listen to the song and complete the words. Circle the correct answers.

Sitting in the Kitchen

I'm sitting in the kitchen
I'm calling all my friends (1) *on the phone / at home*
They're all doing something
But I'm sitting here (2) *by the phone / all alone*
There's nothing on television
I have absolutely nothing to do
I'm just sitting in the kitchen
I'm all alone

My friend Denny is playing tennis
My friend Joe is swimming in the sea
Susie and her sister are visiting friends
Visiting friends? Why (3) *are / aren't* they visiting me?

But wait a minute, (4) *something's / nothing's* happening
Susie and her sister are walking (5) *in the park / down the street*
They're coming to my house
Susie and her sister are visiting me!

So now we're sitting in the kitchen
Susie and her sister (6) *and me / you see*
And Denny and Joe are coming over
I'm not alone

Story—*What are you reading?*

1 Look at the comic strip on page 43. Why is the man speaking loudly?

CD 1 Track 51 **2** Listen to the conversation and complete the lines. Circle the correct answers.

1. a. WHAT'S THE NAME OF YOUR BOOK?
   b. WHAT ARE YOU READING?
2. a. Can you speak more quietly?
   b. Shh! This is a library!
3. a. Can I try it?
   b. How does it sound?
4. a. This is a library!
   b. Can you speak more quietly?

3 *PAIR WORK.* Practice the conversation. Make more conversations using the other answer choices.

4 Try the conversation again. Use your own ideas. Then act it out for your classmates.

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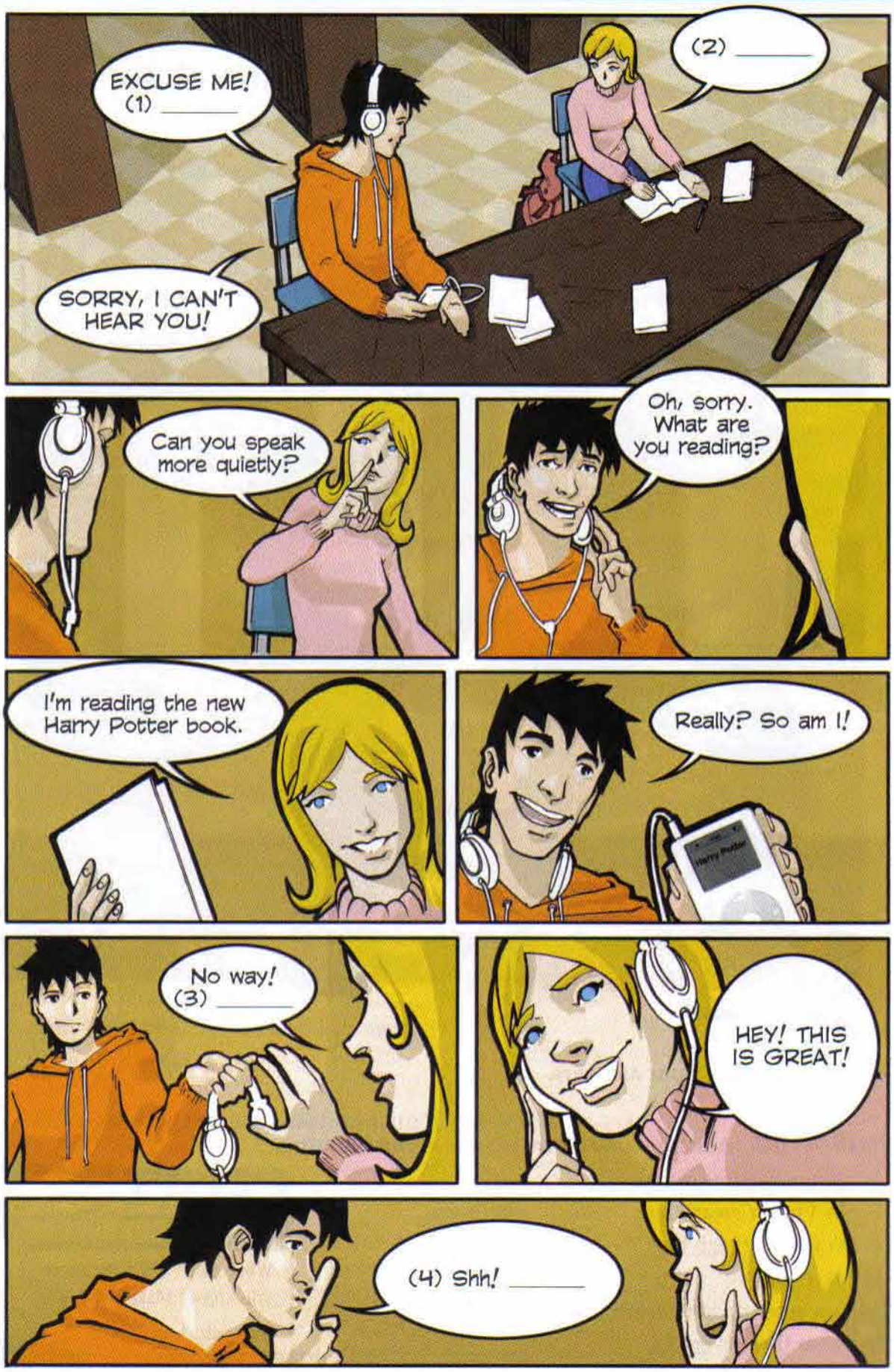
EXCUSE ME! (1) _____
(2) _____
SORRY, I CAN'T HEAR YOU!
Can you speak more quietly?
Oh, sorry. What are you reading?
I'm reading the new Harry Potter book.
Really? So am I!
No way! (3) _____
HEY! THIS IS GREAT!
(4) Shh! _____

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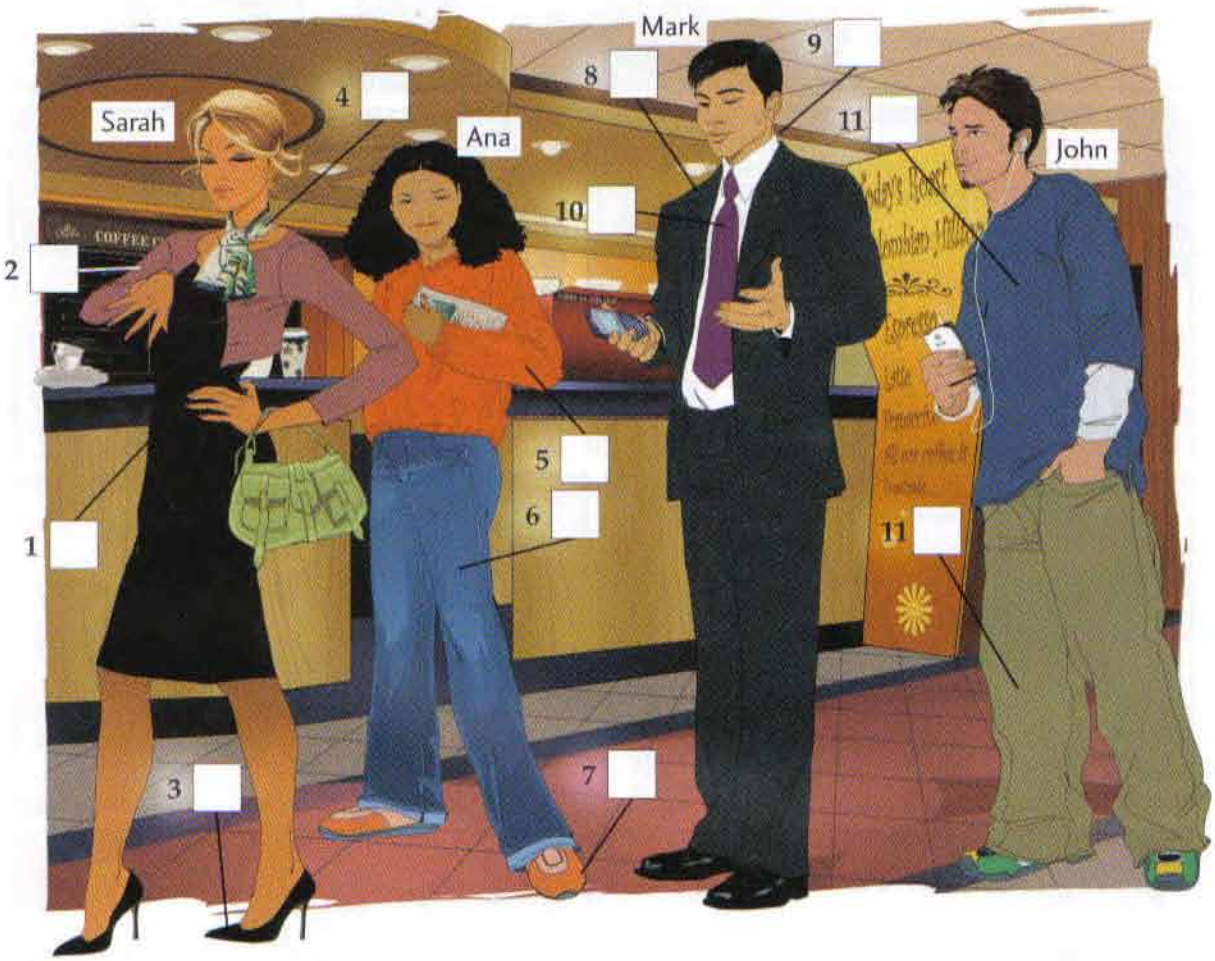
7 Which one is cheaper?

Speaking: Making comparisons
Vocabulary: Clothing
Grammar: Comparative adjectives
Enjoying English: Fashion survey

Vocabulary

1 **Look at the people. What are they wearing? Write the correct letter.**

a. a dress	d. a nice jacket	g. a scarf	j. a dark suit
b. a white shirt	e. a colorful sweater	h. a tie	k. a baggy T-shirt
c. baggy pants	f. high heels	i. jeans	l. sneakers



CD 2 Track 2 **2** **Listen and check your answers.**

3 *PAIR WORK.* **Ask and answer questions about clothing.**

A Do you ever wear a suit?
B No. I never wear a suit. I usually wear jeans.
A Do you like high heels?
B Yes, I do.
A How often do you wear them?
B I wear them every day.

STRETCH YOUR VOCABULARY

What other clothing words do you know? Make a list.

a baseball cap, socks, a skirt...

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Conversation

1 **Look at the picture. Where are the people? What are they doing?**

CD 2 Track 3 **2** **Complete the conversation. Then listen and check your answers.**

a. cooler b. $150 c. shirt d. shoes

Amy What are you looking for?
Kate I need a new 1 _____ and a pair of 2 _____.
Amy What about these?
Kate Hmm. Which one is more expensive?
Amy The black one.
Kate How much is it?
Amy Wow! It's 3 _____.
Kate Hmm. What about the red one?
Amy It's $39.00.
Kate I think the black one is 4 _____ than the red one.
Amy Yeah. But the red one is cheaper.
Kate I'm not surprised!

Now practice the conversation with a partner.

3 *PAIR WORK.* **Practice the conversation again. Put these words in the blanks.**

1 jacket scarf	2 jeans gloves	3 $300 $99.00	4 better more stylish

4 **Try the conversation again. This time use your own ideas!**

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Language Practice

CD 2 Track 4

Comparative adjectives

The red dress is **cheaper than** the black one.
The black dress is**n't as cheap as** the red one.

The black dress is **more expensive than** the red one.
The red dress is**n't as expensive as** the black one.

Which one is **cheaper**? The red one.

good → **better**
bad → **worse**

Grammar Reference page 130

1 **Complete the sentences.**

1. Regular jeans are cheaper than designer jeans. (cheap)
2. My old shoes are _____ these new ones. (comfortable)
3. Her dress is _____ your black one. (colorful)
4. This scarf is _____ that dirty one. (nice)
5. Your shoes are _____ mine. (new)
6. My ties are _____ my dad's ties. (cool)

2 **Now rewrite the sentences. Use *not as... as...***

1. Designer jeans aren't as cheap as regular jeans.
2. These new shoes _____ my old ones.
3. Your black dress _____ hers.
4. That dirty scarf _____ this one.
5. My shoes _____ yours.
6. My dad's ties _____ mine.

3 ***PAIR WORK.* Do you agree or disagree with the sentences below? If you disagree, give your own opinion.**

Designer clothes are more comfortable than regular clothes.

I disagree. I think regular clothes are more comfortable.

1. Designer clothes are more comfortable than regular clothes.
2. American jeans are better than jeans from China.
3. Sneakers aren't as comfortable as high heels.
4. A suit is cooler than jeans and a T-shirt.
5. A dress is nicer than a jacket and pants.

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Pronunciation—*Sentence stress*

CD 2 Track 5

1 **Listen. Notice the stressed words in these sentences. Then listen and repeat.**

*The **black** one is **cooler** than the **red** one.*
*The **red** dress isn't as **expensive** as the **black** one.*
*The **black** dress is more **expensive** than the **red** one.*

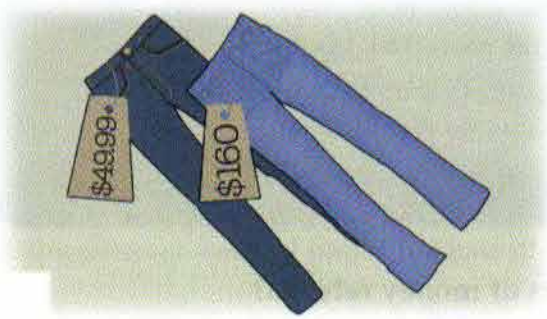
2 **Practice saying the sentences in Activity 3 on page 46.**

Listening

1 **Look at the pictures below. How are the clothes different?**

A. ☐

B. ☐



C.

D. ☐

CD 2 Track 6

2 **Listen to people shopping. What are they looking for? Number the pictures.**

CD 2 Track 7

3 **Listen again. Which item do they decide to buy? Circle the correct answer.**

1. **a.** the designer jeans
   b. the regular jeans
2. **a.** the shoes from Italy
   b. the shoes from China
3. **a.** the Italian jacket
   b. the blue jacket
4. **a.** the red sweater
   b. the expensive sweater

Smart Talk—*Which one do you like?*

Student A: Turn to page 90.
Student B: Turn to page 102.

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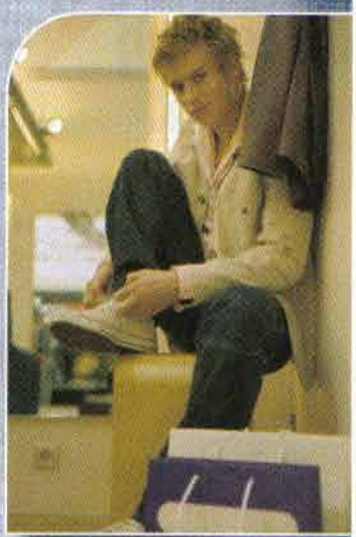
Reading

1 **Look at the title of the article. How many designer labels can you name? Which countries do they come from?**

CD 2 Track 8

DESIGNER JEANS— ARE THEY WORTH IT?

Kevin Kern is 28 years old and he's a hairdresser. He usually wears jeans and T-shirts when he's working and in his free time. But believe it or not, Kevin spends *$5,000* a year on clothes. He likes designer jeans that cost $400. His favorite T-shirt cost $200. He has *five* $200 T-shirts.



"Most of my T-shirts are much less expensive than that," he says. "I saw a John Galliano T-shirt that was *really* cool. It had giant dollar signs on it. It cost $535. Now *that's* too expensive for me!"

A pair of ordinary jeans costs $40. So why do people like Kevin buy designer jeans for $400?

Fashion expert Mitsui Kodah says, "Some people buy designer jeans and T-shirts because they think they look better. Other people think designer jeans are better quality. And some people buy them because they have a famous designer's name on them."

"Designer jeans are definitely a lot more comfortable," says Kevin. "But for me, it isn't about the name. I like the way they look, I like the way they feel—and I like the name, too, I guess."

Fashion writer Max Walter says, "Young people want to be cool, and designer clothing is cool. Plus, designer jeans look better than ordinary jeans. That's for sure!"

2 **Read the article. What do these amounts of money refer to?**

$40	$200	$400	$535	$5,000

3 **Read the article again. Circle the correct answer.**

1. Kevin wears T-shirts and jeans ___
   a. when he's working. b. all the time.
2. Kevin likes designer jeans because ___
   a. they are comfortable. b. they are expensive.
3. According to a fashion expert, people buy designer jeans ___
   a. only because of the name. b. for several reasons.
4. Max Walter thinks that designer jeans ___ than regular jeans.
   a. look better b. are more comfortable

WRITING Turn to page 112.

4 **Do you like designer clothes? Why or why not?**

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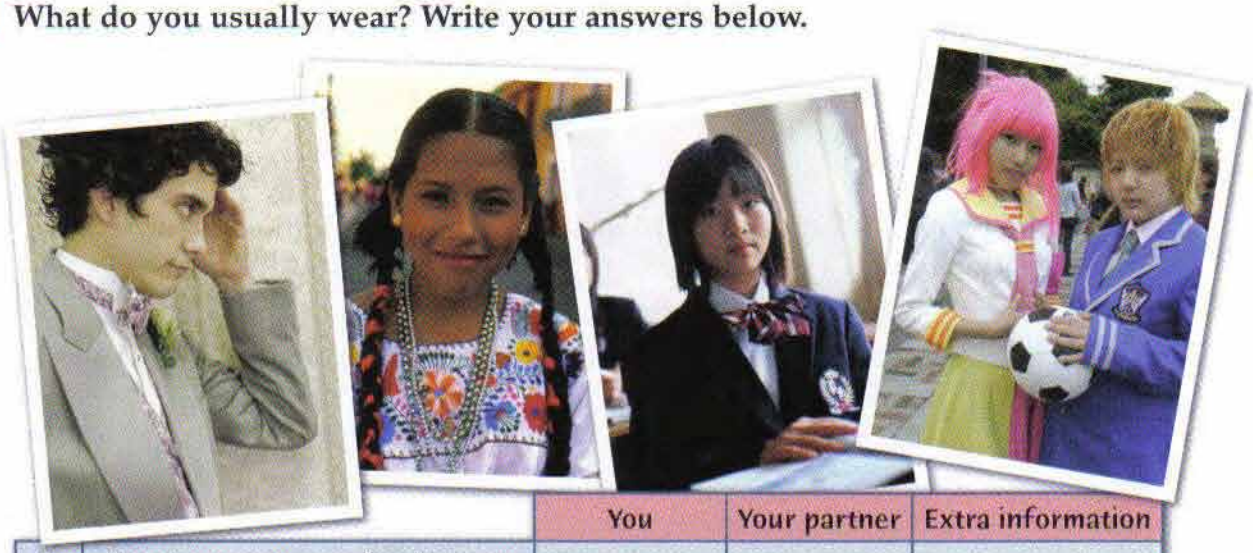
Enjoying English – *Fashion survey*

1 **What do you usually wear? Write your answers below.**



		You	Your partner	Extra information
1.	What do you wear to school?			
2.	What do you wear when you go out?			
3.	What do you wear on the weekend?			
4.	What do you wear to family events?			
5.	How often do you wear jeans?			
6.	Where do you buy your clothes?			
7.	Which designer labels do you like?			

2 *PAIR WORK.* **Compare your answers. Complete the survey. Try to give extra information!**

A What do you wear to school?
B I usually wear jeans and a T-shirt. How about you?
A I always wear a school uniform. I hate it!

3 *CLASS ACTIVITY.* **Share your information with the class. Then complete the sentences.**

Almost all of us wear jeans on the weekend.

1. All of us _____.
2. Almost all of us _____.
3. Some of us _____.
4. A few of us _____.
5. Almost none of us _____.
6. None of us _____.

FUN CHOICES To Improve Your English

In your book
Study the Grammar Reference on page 130.

In your Workbook
Do the grammar activities on pages 40–41.

After class
Find more clothing words in your dictionary.

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8 What's she like?

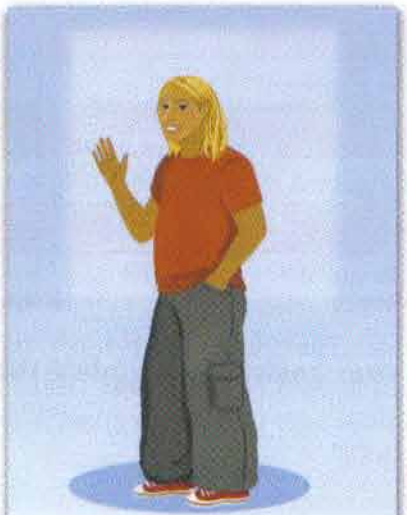
Speaking: Describing people
Vocabulary: Appearance and personality
Grammar: *Be like* and *look like*
Enjoying English: My ideal life partner

Vocabulary

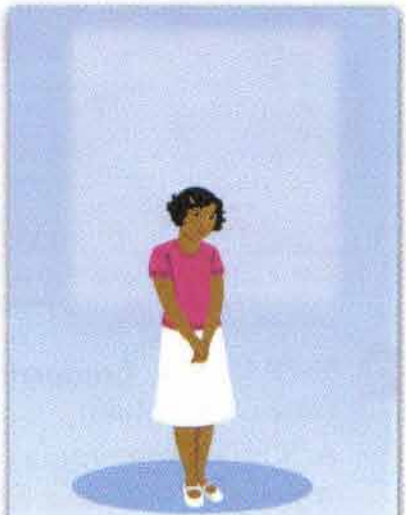
1 **Look at the people. What are they like? What do they look like? Complete the descriptions.**

Appearance		Personality	
is good-looking	has long/short hair	nice	serious
is short	has black/dark hair	hardworking	shy
is tall	has blonde/red hair	friendly	funny
is thin	has curly/straight hair	quiet	smart
is heavy	has blue/green/dark eyes	cool	bossy

1. Chris is tall and thin.
   She has long black hair.
   She seems serious and hardworking.



2. Tim is _____.
   He has _____.
   He seems _____.
   _____.



3. Eva is _____.
   She has _____.
   She seems _____.
   _____.

CD 2 Track 9 **2** **Listen and check your answers.**

3 *PAIR WORK.* **Write five sentences about the people in the pictures. Read them to your partner. Take turns guessing.**

A This person is short.
B Is it Tim?
A No. This person seems shy.
B Is it Eva?
A That's right!

STRETCH YOUR VOCABULARY

What other words for appearance and personality do you know? Make a list.

strong, cute...
lazy, well-dressed...

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Conversation

1 **Look at the pictures and describe the people.**

CD 2 Track 10

2 **Complete the conversation. Then listen and check your answers.**

a. dark b. hardworking c. actor d. tall

Barbara Hey! That's Bo Marshall!
Andy Who?
Barbara Bo Marshall, the 1 _____. He's on this show.
Andy Which one is he? What does he look like?
Barbara He's 2 _____, and he has 3 _____ hair.
Andy Oh, I see him. Do you know him?
Barbara Yes, I do. I went to high school with him.
Andy Really? What's he like?
Barbara He's really nice. And he's very 4 _____.
Andy I see. Was he your boyfriend in high school?
Barbara I wish!

Now practice the conversation with a partner.

3 *PAIR WORK.* **Practice the conversation again. Put these words in the blanks.**

1 movie star singer	2 thin short	3 black red	4 smart funny

4 **Try the conversation again. This time use your own ideas!**

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Language Practice

CD 2 Track 11

Be like and *look like*

What's she **like**?	She's nice, funny, and hardworking.
What **does** she **look like**?	She's tall and good-looking. She **has** long, curly red hair.
Who **does** she **look like**?	She **looks like** Julia Roberts.

Grammar Reference page 131

1 **Match the questions and answers.**

1. What's your sister like? d
2. What does your sister look like? ___
3. Who does your sister look like? ___
4. What is your brother like? ___
5. Who does your brother look like? ___

a. He's very bossy.
b. She's tall and thin.
c. He looks like me.
d. She's very nice.
e. Nicole Kidman.

2 **Complete the conversations.**

1. **A** Do you know Joe Snow?
   B No. What does he look like ?
   A He's very tall.
2. **A** Do you know any TV stars?
   B Yes, I do. I know Jennifer Aniston.
   A Really? _____?
   B She's very funny.
3. **A** Do you know Fred and Betty?
   B No. _____?
   A He's tall, and she's very short.
4. **A** Do you know anybody famous?
   B Yes. I know Yoko Ono and her son.
   A Really? _____?
   B They're very cool.

Pronunciation—*Sentence intonation*

CD 2 Track 12

1 **Listen. Notice the intonation of these sentences. Then listen and repeat.**

What's your best friend like? *She's nice, funny, and hardworking.*

What does your best friend look like? *She's tall, and has long, black hair.*

2 *PAIR WORK.* **Practice asking the questions. Answer them with information about you.**

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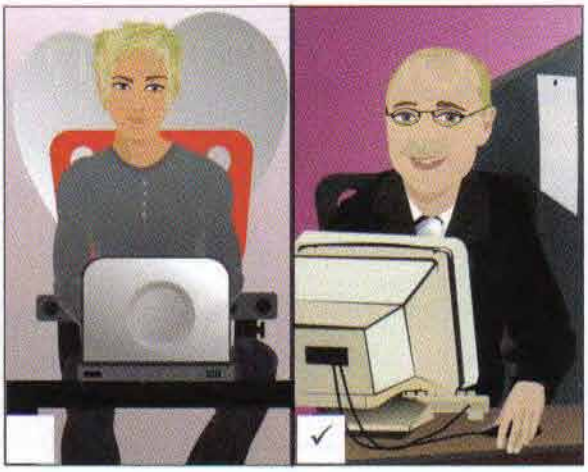
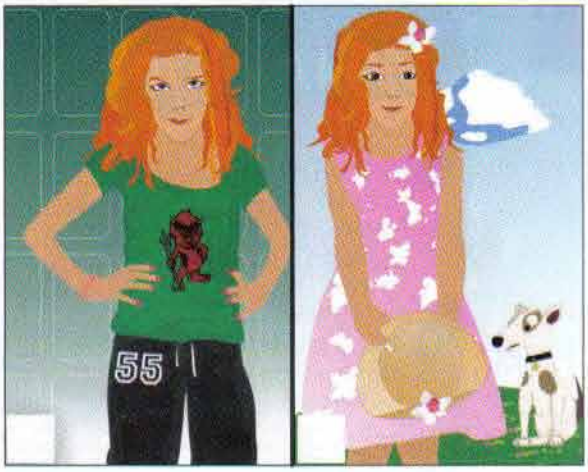
Listening

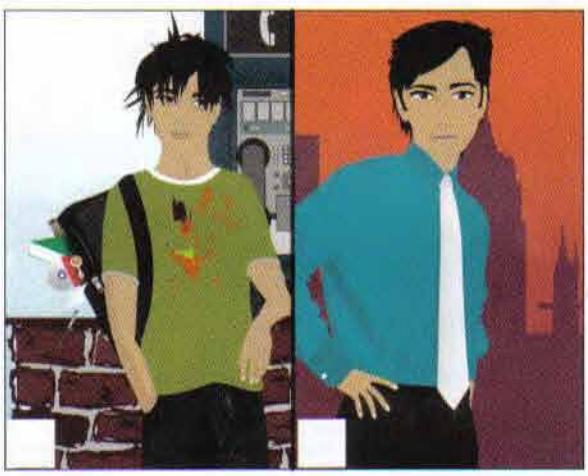
1 **Look at the people below. What are they like? What do they look like?**



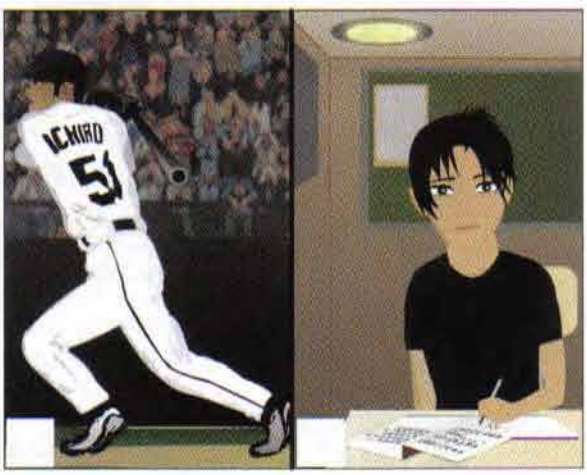
1. a. b. ✓



2. a. b.



3. a. b.



4. a. b.

CD 2 Track 13 **2** **Listen to the conversations. Which picture is correct? Check (✓) the correct one.**

CD 2 Track 14 **3** **Listen again. Who is talking? Circle the correct answer.**

1. **a.** two people at a party
   b. a brother and a sister
   c. two people in an online chat room

2. **a.** a mother and a sales clerk
   b. a mother and her daughter
   c. a girl and a woman in a store

3. **a.** two roommates
   b. people thinking about being roommates
   c. a student and a teacher

4. **a.** two famous baseball players
   b. two friends from English class
   c. a famous baseball player and a fan

Smart Talk — *My best friend*

Student A: Turn to page 91.
Student B: Turn to page 103.

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Reading

1 **What kind of person are you? Take the personality quiz. Circle your answers.**

CD 2 Track 15

WHAT KIND OF PERSON ARE YOU?

1 Which of these colors is your favorite?
A. red
B. green
C. black

2 What's your favorite time of day?
A. morning
B. afternoon
C. evening

3 Which of these English words do you like best?
A. fantastic
B. stylish
C. sensible

4 What kind of sports do you like?
A. team sports
B. individual sports
C. I don't like sports.

5 What characteristic do you like best in other people?
A. funny
B. intelligent
C. quiet

6 What's your favorite kind of music?
A. rock
B. classical
C. traditional

7 What's your favorite kind of food?
A. sweet things
B. meat or fish
C. vegetables

8 Do you collect things? (stamps, posters, etc.)
A. No, I don't.
B. When I was a child, but not anymore.
C. Yes, I do.

2 ***GROUP WORK.*** **Use the information below to compare your scores. Who's personality is like yours?**

SCORE:

3 points for every A answer
2 points for every B answer
1 point for every C answer

20-24 POINTS
You're a good team person. You like working with other people. You also like spending some time alone–but not too much!
You are: ***Sociable***

10-15 POINTS
You enjoy being with other people, but only some of the time. Your friends are intelligent and interesting. You don't like too much noise and bright colors.
You are: COOL

15-20 POINTS
You have a lot of energy. You like being with other noisy, lively people. You enjoy having a good time with loud music and good food.
You are: lively

0-10 POINTS
You prefer being on your own, and doing things your own way. You like serious things, and are not interested in pop music and sports.
You are: INDEPENDENT

3 **Do you agree with the description of your personality?**

WRITING
Turn to page 112.

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Enjoying English — *My ideal life partner*

1 **Write about your ideal life partner. Use at least five words for appearance and personality.**

My ideal life partner is tall, good-looking, hardworking, funny, and nice.
My ideal life partner looks like…

2 ***GROUP WORK.*** **Compare your answers. Complete the chart.**

A What's your ideal life partner like?
B He's/She's smart, funny…

A What does he/she look like?
B He's/She's tall, good-looking…

	Student 1	Student 2	Student 3
What is he or she like?			
What does he or she look like?			
Extra information			

FUN CHOICES To Improve Your English

In your book
Study the audio script on page 120.

On your Multi-ROM
Practice the grammar activities.

On the Internet
Find adjectives to describe your favorite celebrity.

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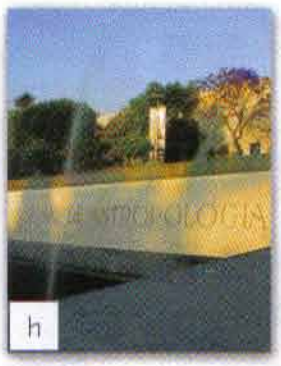
9 What can you do there?

Speaking: Talking about cities
Vocabulary: Local attractions
Grammar: *Can* and *can't*
Enjoying English: Come visit!

Vocabulary

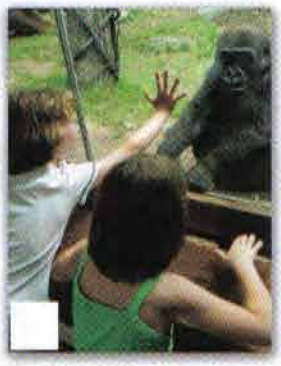
1 **Match the pictures and the words in the box. Write the correct letter.**

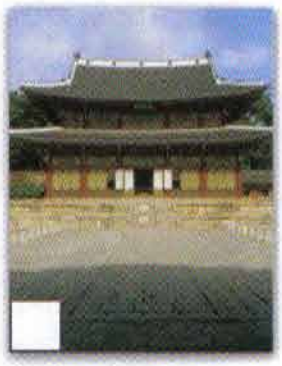
a. The Changdeok Palace	e. The San Diego Zoo
b. Tokyo Disneyland	f. The Shihlin Night Market
c. St. Paul's Cathedral	g. The Statue of Christ
d. Central Park	h. The Museum of Anthropology

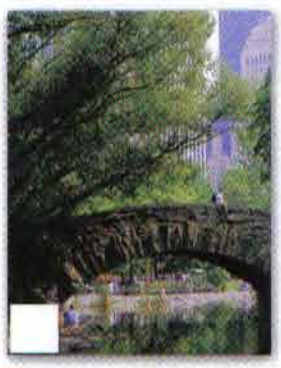


1. Mexico City

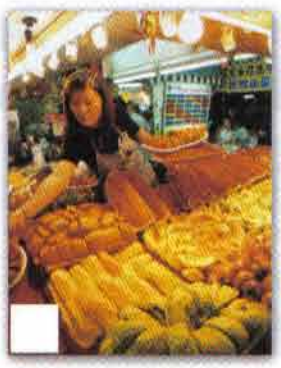
2. Tokyo

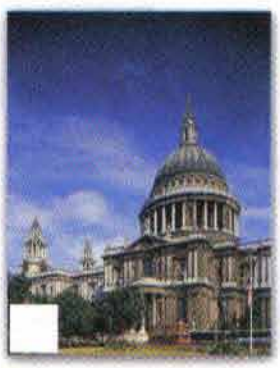

3. San Diego


4. Seoul


5. New York City

6. Rio de Janeiro


7. Taipei


8. London

2 ***PAIR WORK.*** **Compare your answers.**

Where's The Museum of Anthropology?

I think it's in Mexico City.

CD 2 Track 16

3 **Listen and check your answers.**

STRETCH YOUR VOCABULARY

What other local attractions do you know? Make a list.

an amusement park,
a beach,
a skyscraper...

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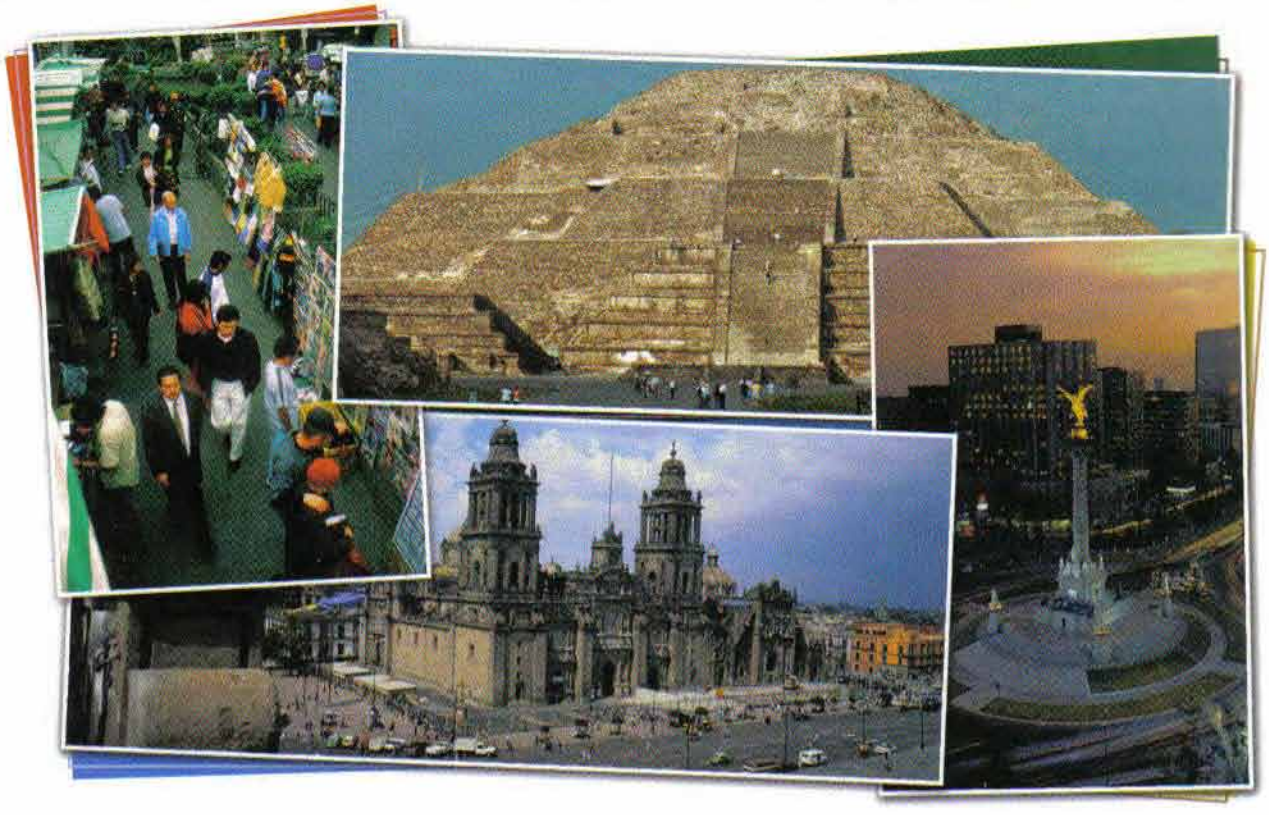
Conversation

1 **Look at the pictures. Do you know these places? Where do you think they are?**



CD 2 Track 17 **2** **Complete the conversation. Then listen and check your answers.**

a. the Zona Rosa	c. visit the pyramids
b. Mexico City	d. take the subway

James Guess what? I'm going to go to 1 _____ next month.
Miguel Really? That's great! Are you excited?
James Very! Can you tell me some things to see and do there?
Miguel Sure. Why don't you 2 _____? It's amazing there.
James And what about shopping? Where can I go?
Miguel Oh! You can go to 3 _____. You can buy lots of cool things there.
James How can I get there?
Miguel It's easy. You can 4 _____.
James Cool. Thanks!

Now practice the conversation with a partner.

3 *PAIR WORK.* **Practice the conversation again. Put these words in the blanks.**

1 New York Beijing	2 see Central Park go to the Great Wall	3 Soho Wangfujing	4 go on foot take a taxi

4 **Try the conversation again. This time use your own ideas!**

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Language Practice

CD 2 Track 18

Can and *can't*

Where **can** I **go** around Mexico City?	You **can go** to Teotihuacán.
What **can** I **do** there?	You **can see** the pyramids.
What else **can** I **do** there?	You **can buy** some gifts.
How **can** I **get** there?	You **can get** there by bus. You **can't get** there on foot.
Can I **get** there by car?	Yes, you **can**.
Can I **get** there by train?	No, you **can't**.

Grammar Reference page 132

1 Complete the questions. Use the words in the box.

buy eat take meet watch

1. Where ___can___ I ___watch___ a good soccer game?
2. Where _____ I _____ a tour of the city?
3. Where _____ I _____ some gifts?
4. Where _____ we _____ some good local food?
5. Where _____ you _____ some interesting people?

2 Complete the conversations.

1. A Where ___can I look at___ some paintings around here?
   B You _____ to the National Gallery.
   A How _____ there?
   B You _____ there by bus.
2. A Where _____ jogging?
   B You _____ to the park.
   A What else _____ there?
   B You _____ sit in the sun.
3. A Where _____ study?
   B You _____ to the library.
   A _____ there by train?
   B No, but _____ take a bus.

3 *PAIR WORK.* Ask and answer the questions in Activity 1.

A Where can I watch a good soccer game?
B You can watch a game at City Stadium.
A How can I get there?
B You can take a taxi.

Useful words

by taxi by bus by train
by car on foot by subway

take a train/bus/car
take the subway
go on foot

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Pronunciation—Can *and* can't

CD 2 Track 19

1 **Listen. Notice the pronunciation of *can* and *can't* in these sentences. Then listen and repeat.**

/kən/

Where can I go jogging? *You can go jogging in the park.*

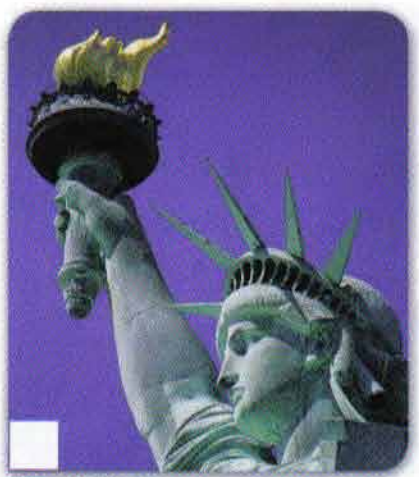
/kæn/

Can I get there on foot? *Yes, you can.* *No, you can't.*

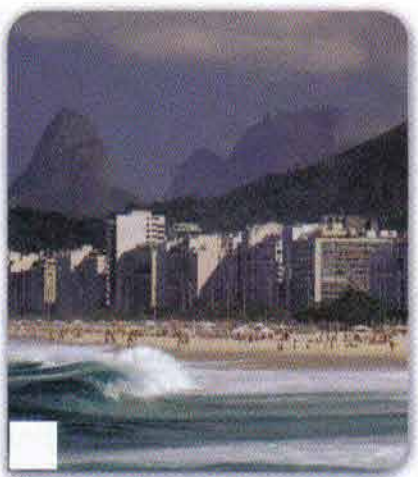
2 **Practice the conversations in Activity 2 on page 58.**

Listening

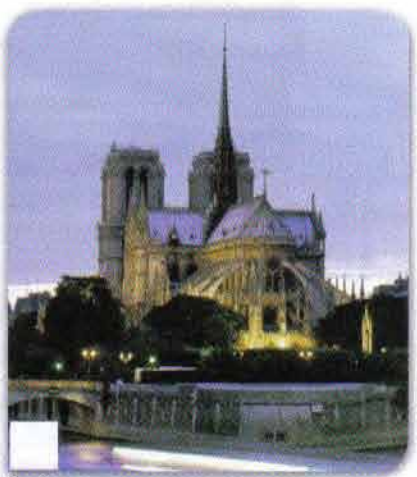
1 **Look at the cities below. What do you know about them? What can you do there?**



New York



Rio de Janeiro



Paris

CD 2 Track 20

2 **Listen to people talking about their cities. Where do they live? Number the pictures.**

CD 2 Track 21

3 **Listen again. What does each person recommend? Write the correct letter.**

1. In Rio, you can ___ **a.** take a boat on the River Seine.
2. In New York, you can ___ **b.** hear some great music.
3. In Paris, you can ___ **c.** chill out in Greenwich Village.

Smart Talk—*Don't miss it!*

Student A: Turn to page 92.
Student B: Turn to page 104.

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Reading

1 **Look at the pictures of Rome. Do you know any of these places? What do you know about them?**

CD 2 Track 22

VISIT ROME
THE ETERNAL CITY

Rome is the capital of Italy and is located on the west coast of the country, about 20 kilometers from the sea. The weather is mild, and it is often sunny. It is one of Europe's most beautiful and interesting cities.

Rome is full of history. You can see Christian churches and beautiful palaces that are hundreds of years old. You can also visit the ruins of buildings from the ancient Roman Empire that are thousands of years old. But Rome is also a busy modern city—and the restaurants are sensational! In Rome, you can enjoy the architecture, the sunshine, *and* the food.

The historic center of Rome is quite small. You can see the Colosseum, the Pantheon, the Forum, the Spanish Steps, and the Vatican all in one day—and all on foot! That's great if you really want to see everything quickly!

But why hurry? Take your time! Then you can see—and enjoy—one of the world's great cities.

The Colosseum

The Vatican

The Forum

2 **Read the article. Which places do you want to visit?**

3 **Read the article again. Then answer these questions.**

1. How far is Rome from the sea?
2. What is the weather like?
3. What are the restaurants like?
4. What is the historic center of the city like?
5. How can you get around the center of Rome?

WRITING Turn to page 113.

4 **What can you see on foot in your city?**

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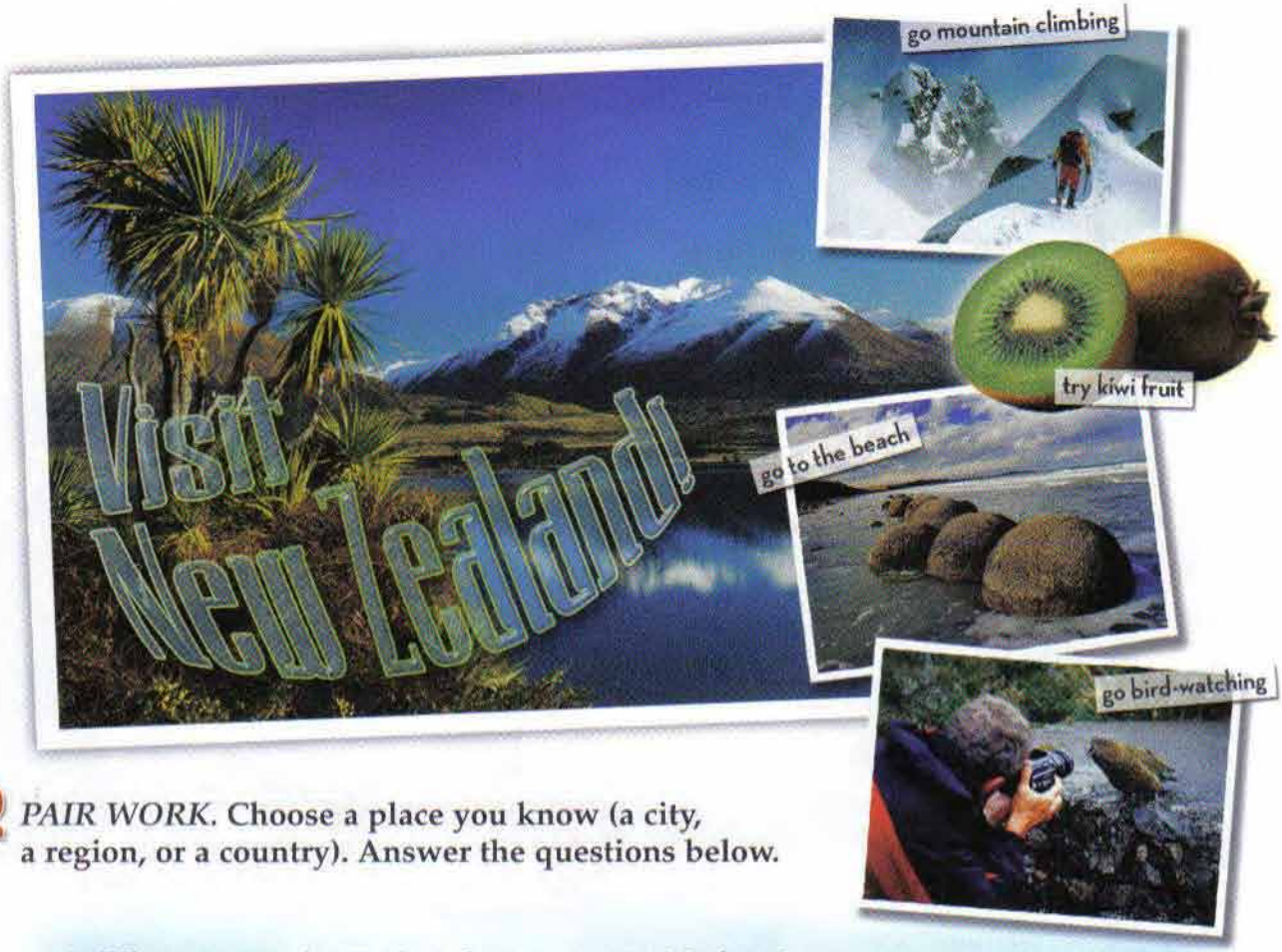
Enjoying English — *Come visit!*

1 **Look at the advertisement for New Zealand. What can you do there?**



2 *PAIR WORK.* **Choose a place you know (a city, a region, or a country). Answer the questions below.**

1. What are some interesting places you can visit there? _____
2. What sports and activities can you do…
   in the spring? _____
   in the summer? _____
   in the fall? _____
   in the winter? _____
3. What food can you eat there? Where can you eat it? _____
4. What are some good souvenirs? Where can you buy them? _____

3 *GROUP WORK.* **Tell your group about the place. Use the information in Activity 2.**

I chose New Zealand. You can do lots of great things there! You can go mountain climbing, and you can…

FUN CHOICES To Improve Your English

In your Workbook
Complete the conversations on page 52.

On your Multi-ROM
Practice the conversation and record your voice.

After class
Make a radio ad in English for your town.

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Review Units 7-9

Song

1 Look at the picture and complete the words of the song. Use the words on the right.

she talks
she's stylish and she's cool
walking in the park
long and dark
is blue
when she walks

Jennifer

She's 17 and her eyes are green
Her hair is (1) _____
She likes dancing and (2) _____
She laughs when (3) _____
She sings (4) _____
Her favorite color (5) _____
She's a little bit shy, (6) _____

Oh Jennifer, I love you so
Oh Jennifer, I need you more and more
What's she like? What's she like?

She can warm a cold day in winter
With her smiling eyes
But she never gives me one of her smiles

What's she like? I don't know
What's she like? I don't know
I call her Jennifer
But I don't know her name

CD 2 Track 23 **2** Listen and check your answers.

Story—*In the car*

1 Look at the comic strip on page 63. What are the people doing?

CD 2 Track 24 **2** Complete the conversation. Use your own ideas for the last two lines. Then listen and check your answers.

a. I don't want to go to the beach.
b. Zoos are fun, too!
c. I don't want to go to the zoo.
d. You can't do anything in a zoo!
e. You can't do anything on a beach!

3 *PAIR WORK.* Practice the conversation.

4 Try the conversation again. Use your own ideas. Then act it out for your classmates.

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Let's go to the zoo.
(1) _____
TO THE ZOO
Why not?
Zoos are boring! (2) _____
Hey! There's a beach! Let's go to the beach!
TO THE BEACH
(3) _____
Why not?
Beaches are boring! (4) _____
Yes, you can. You can do lots of things! Beaches are fun!
(5) _____
Listen. It's my car. We're going to the beach.
(6) _____?
(7) _____.

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10 Is there a bank near here?

Speaking: Talking about places
Vocabulary: Places around town
Grammar: *There is* and *there are*
Enjoying English: Your favorite places

Vocabulary

1 **Match the pictures and the words in the box. Write the correct letter.**

a. coffee shop	f. Internet cafe
b. shoe store	g. movie theater
c. convenience store	h. bookstore
d. department store	i. music store
e. cheap restaurant	j. bank

1.

j

2.

3.

4.

5.

6.

7.

8.

9.

10.

CD 2 Track 25 **2** **Listen and check your answers.**

3 *PAIR WORK.* **Match the places and the things you can do there.**

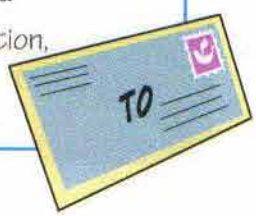
A Where can I check my e-mail?
B At an Internet cafe.

1. a bank *g*	a. check your e-mail
2. a bookstore ___	b. have coffee
3. an Internet cafe ___	c. buy some CDs
4. a coffee shop ___	d. try on a pair of jeans
5. a music store ___	e. buy a dictionary
6. a department store ___	f. look at magazines
7. a convenience store ___	g. change money

STRETCH YOUR VOCABULARY

What other places do you know? Make a list.

post office, station, drugstore, shopping mall...



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Conversation

1 **Look at the picture. What does the man want?**

CD 2 Track 26

2 **Complete the conversation. Then listen and check your answers.**

a. restaurants	c. a bank
b. get something to eat	d. change some money

Man Hi. Can you help me?
Clerk Sure. What can I do for you?
Man I need to 1 _____. Is there 2 _____ in the neighborhood?
Clerk Yes, there is. There's one across the street.
Man And I'd like to 3 _____. Are there any 4 _____ around here?
Clerk No, sorry, there aren't. But there are some good ones downtown.
Man Great. Thanks!
Clerk You're welcome.

Now practice the conversation with a partner.

3 *PAIR WORK.* **Practice the conversation again. Put these words in the blanks.**

1 send an e-mail buy a dictionary	2 an Internet cafe a bookstore	3 buy some CDs have coffee	4 music stores coffee shops

4 **Try the conversation again. This time use your own ideas!**

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Language Practice

CD 2 Track 27

There is and *there are*

There's a bank next door.
There isn't a bank around here.
Is there a bank in the neighborhood? — Yes, **there is. There's one** across the street. / No, **there isn't.**

There are some bookstores downtown.
There aren't any bookstores around here.
Are there any bookstores around here? — Yes, **there are.** / No, **there aren't.**

Grammar Reference page 133

1 Complete the sentences.

1. I'm very happy because ___there's___ a movie theater in my neighborhood.
2. _____ a gym around here, but _____ a nice park across the street.
3. _____ a convenience store around here. It's too bad!
4. I'm unhappy because _____ any cheap restaurants in my neighborhood.
5. _____ a coffee shop across the street, but _____ any Internet cafes.
6. _____ any department stores around here, but _____ some good ones downtown.

2 Complete the questions.

1. ___Is there___ a convenience store near you?
2. _____ a train station in your neighborhood?
3. _____ any good record stores near you?
4. _____ any department stores in your town?
5. _____ any cheap restaurants in your neighborhood?
6. _____ a shopping mall near you?

3 *PAIR WORK.* Ask and answer the questions in Activity 2. Talk about your neighborhood or town.

A Is there a convenience store near you?

B Yes, there is. It's across the street.
No, there isn't. But there is one near the train station.

Useful words

across the street
around the corner
across from my house
near my house
down the street
on my street
ten minutes away
on the next block

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Pronunciation—*Linked sounds*

CD 2 Track 28

1 **Listen. Notice how the consonant sounds are linked to the vowel sounds that follow. Then listen and repeat.**

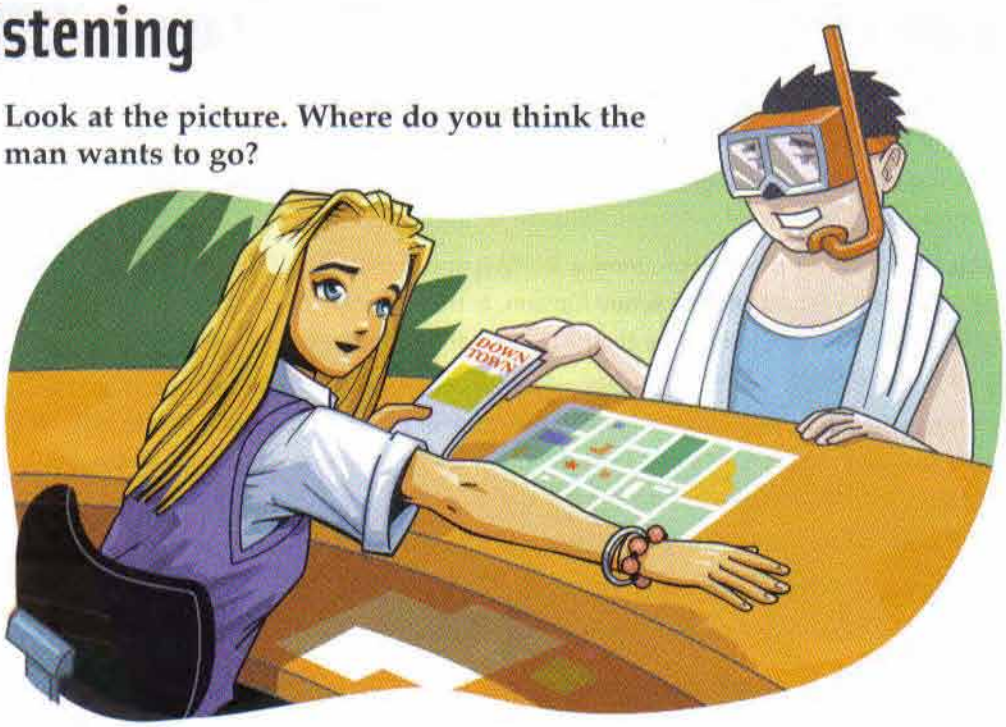
Is there a bank in the neighborhood? *Yes, there is.* *No, there isn't.*

Are there any bookstores around here? *Yes, there are.* *No, there aren't.*

2 *PAIR WORK.* **Practice asking the questions. Answer them with information about you.**

Listening

1 **Look at the picture. Where do you think the man wants to go?**



CD 2 Track 29

2 **Listen to the woman helping tourists. Write 1–4 next to the places the tourists are looking for.**

___ coffee shop ___ hotel ___ shoe stores
_1_ swimming pool ___ park ___ Internet cafe

CD 2 Track 30

3 **Listen again. Match the places with their locations.**

1. swimming pool ___
2. park ___
3. shoe stores ___
4. coffee shop ___

a. on the next block
b. on Market Street
c. around the corner
d. two blocks away

Smart Talk—*Is there a bank?*

Student A: Turn to page 93.
Student B: Turn to page 105.

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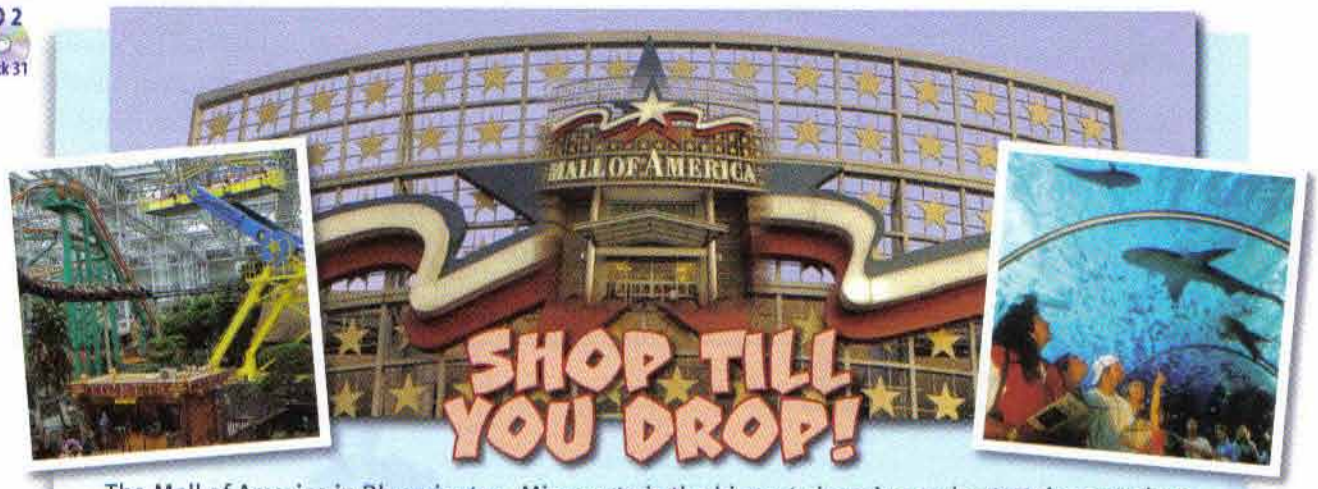
Reading

1 **Look at the pictures. What is special about this shopping mall?**

CD 2
Track 31



The Mall of America in Bloomington, Minnesota is the biggest shopping and entertainment place under one roof in the US. It's also one of the biggest retail areas on the planet. There are more than 520 stores, seven nightclubs, and an indoor amusement park, plus a huge aquarium called Underwater Adventures.

Over 40 million people visit the Mall of America every year—that's more than the combined total of visitors to Walt Disney World and the Grand Canyon. In the summer, about 13,000 people work here. There are airline package tours from the UK, Japan, and Europe—the passengers on these planes only go there to shop.

In the aquarium, you can walk through an underwater tunnel that is as long as a soccer field. You can see sharks and other kinds of sea life. Outside, there is Camp Snoopy, the mall's amusement park. It's the largest indoor amusement park in the United States.

Imagine—if you spend ten minutes in every store, you can visit the entire mall in 86 hours!

Visit www.mallofamerica.com to find out more!

2 **Read the article. Then match each phrase with its meaning.**

1. retail area ___
2. combined total ___
3. as long as a soccer field ___
4. the entire mall ___

a. the result when you add numbers together
b. everywhere in the mall
c. place where you can buy things
d. about 100 meters long

3 **Read the article again. Then answer these questions.**

1. Besides stores, what can you find at the Mall of America?
2. What other tourist attractions are mentioned in the article?
3. How many people work there during the summer?
4. Where are the foreign visitors from?
5. Where can you see the sharks and other sea life?

4 **Are there any large shopping areas near you? What are they like? What else can you do there?**

WRITING
Turn to page 113.

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Enjoying English — *Your favorite places*

1 ***PAIR WORK.*** **What are you favorite places around town? Answer the questions. Then compare your answers.**

A What's your favorite place to eat fast food?
B I like McDonald's. How about you?
A I like...

What's your favorite place to...

1. eat fast food? _____
2. buy clothes? _____
3. listen to music? _____
4. go on a date? _____
5. watch people? _____
6. hang out with friends? _____
7. buy CDs? _____
8. meet people? _____
9. relax on the weekend? _____
10. (your choice) _____? _____

2 ***GROUP WORK.*** **Tell each other about your favorite places. Ask questions and give extra information!**

My favorite place to buy clothes is the mall.

Why do you like it?

How can I get there?

Where is it?

3 ***CLASS ACTIVITY.*** **Share your information with the class.**

The Bongo Room is a good place to listen to music. It's always open late and it has live bands every weekend. You can get there by bus...

FUN CHOICES To Improve Your English

In your book
Study the Grammar Reference on page 133.

On your Multi-ROM
Watch the video and do the activities.

After class
Make a map of your neighborhood.

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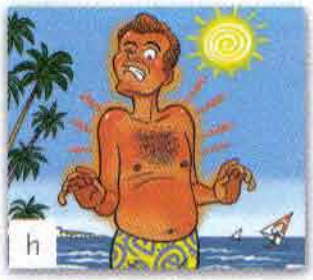
11 Did you have a good time?

Speaking: Talking about vacations
Vocabulary: Vacation activities
Grammar: The simple past
Enjoying English: Your best vacation

Vocabulary

1 **Look at the pictures. Complete the phrases. Write the correct letter.**

a. on the beach	f. in the ocean
b. your passport	g. your luggage
c. your plane	h. a sunburn
d. a museum	i. postcards
e. a mountain	j. your arm



1. get a sunburn

2. forget _____

3. sit _____

4. swim _____

5. lose _____

6. miss _____

7. visit _____

8. climb _____

9. break _____

10. write _____

CD 2 Track 32

2 **Listen and check your answers.**

3 *PAIR WORK.* **Ask and answer questions about vacations.**

What do you do on vacation?

I sometimes visit a museum.

I always sit on the beach.

I never write postcards.

STRETCH YOUR VOCABULARY

What other things can you do on vacation? Make a list.

go shopping, take a tour, try local food...

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Conversation

1 **Look at the pictures. What do you think the people are talking about?**

CD 2 Track 33

2 **Complete the conversation. Then listen and check your answers.**

a. sister b. Hawaii c. on the beach d. a great restaurant

Sally You look great!
Dora Thanks. I was on vacation last week.
Sally Where did you go?
Dora I went to 1 _____ with my 2 _____.
Sally Wow! Did you have a good time?
Dora We had an awesome time. It's a great place! We spent every day 3 _____, and every night we went to 4 _____.
Sally And did you meet anyone interesting?
Dora Yes, I did.
Sally Really? Tell me more!
Dora No! It's a secret!

Now practice the conversation with a partner.

3 *PAIR WORK.* **Practice the conversation again. Put these words in the blanks.**

1 New York Vancouver	2 friends boyfriend/girlfriend	3 in the city in the mountains	4 a musical a nightclub

4 **Try the conversation again. This time use your own ideas!**

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Language Practice

CD 2 Track 34

The simple past

Did you **go** anywhere on vacation?	Yes, I **did**. I **went** to Hawaii. No, I **didn't**. I **stayed** home.
What **did** you **do**?	I **went** to the beach.
Where **did** you **stay**?	I **stayed** in a nice hotel.
How **did** you **get** there?	I **flew**./I **drove**./I **took** the train.
Who **did** you **go** with?	I **went** with my sister.

Grammar Reference page 134

1 **Complete the sentences. Use the verbs in the box.**

drive	fly	go	lose
meet	make	take	write

1. I *met* an interesting guy from Brazil last week.
2. I _____ a lot of postcards at the hotel.
3. We _____ to Mexico City, and then we _____ a car to Acapulco.
4. My sister _____ to Japan and _____ the bullet train.
5. The airline _____ a mistake, and I _____ my luggage.

Regular verbs

arrive → arrived
miss → missed
visit → visited

Irregular verbs

do → did
forget → forgot
have → had
drive → drove
make → made
lose → lost
write → wrote
go → went
see → saw
take → took
fly → flew
meet → met
eat → ate

Note: There are more past tense forms of irregular verbs on page 136.

2 **Complete the questions. Then answer with your own information.**

1. A Where *did you go* on your last vacation?
   B _____.
2. A How long _____ there?
   B _____.
3. A Where _____ stay?
   B _____.
4. A _____ anything interesting?
   B _____.
5. A _____ anyone interesting?
   B _____.

3 *PAIR WORK.* **Ask and answer the questions in Activity 2.**

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Pronunciation—*Final* -ed

CD 2 Track 35 **1** **Listen. Notice the pronunciation of the final *-ed* in these past tense verbs. Then listen and repeat.**

/t/	/d/	/ɪd/
liked	*lived*	*visited*

CD 2 Track 36 **2** **Listen and check (✓) the correct column for each verb.**

	/t/	/d/	/ɪd/		/t/	/d/	/ɪd/
1. missed	☐	☐	☐	4. watched	☐	☐	☐
2. listened	☐	☐	☐	5. used	☐	☐	☐
3. needed	☐	☐	☐	6. hated	☐	☐	☐

Listening

1 **Look at the places below. Where are they? What do you know about them?**

☐ Mexico City

☐ Rome

☐ Hong Kong

CD 2 Track 37 **2** **Listen to people talking about their vacations. Where did they go? Number the pictures.**

CD 2 Track 38 **3** **Listen again. Complete the chart.**

	Where did they go?	Did they have a good time?	What went wrong?
1.			
2.			The airline lost her luggage.
3.			

Smart Talk—*What did you do there?*

Student A: Turn to page 94.
Student B: Turn to page 106.

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Reading

1 **Look at the pictures. What kind of place is this? What can you do there?**

CD 2 Track 39

A WEEKEND AT THE ICE HOTEL

About 20 minutes west of Quebec City in Canada, there's a unique place—the only hotel in North America made entirely of ice and snow. We sent Sandy Russell to find out more...

When I arrived, the outside temperature was -28°C! I thought, "Do I *really* want to sleep in a hotel made of *ice*?"

But when I walked inside, I was amazed. It was warmer than outside—about -4°. This is because of the walls—they're 120 centimeters thick. And the hotel was absolutely wonderful! The floors and ceilings were ice. There were beautiful ice sculptures everywhere. There were also two art galleries, a movie theater, a skating rink, and a wedding chapel. Even the drinking glasses were made

of ice. And in the rooms? Yes, even the beds were made of ice. I slept in a sleeping bag on a mattress, and the mattress was on top of deer skins. It was a lot of fun!

They build the ice hotel every year in December, and you can stay there from January to April. In 2002, more than 50,000 people visited the hotel to look at it, and 3,000 guests stayed at least one night.

Beaches, mountains, lakes, museums—boring! The place to go is the ice hotel.

2 **Read the article. Answer these questions.**

1. Where is the ice hotel?
2. What was the difference between the temperature outside the hotel and inside?
3. What can you do at the ice hotel?
4. How long is the ice hotel open?
5. How many people went to see the ice hotel in 2002?

3 **Would you like to stay at the ice hotel? Why or why not?**

WRITING Turn to page 114.

www.english.ru

Enjoying English — *Your best vacation*

1 **Think about your best vacation. Look at the questions below. Then add a question and write your answers.**

2 ***GROUP WORK.*** **Compare your answers. Complete the chart.**

	You	Student 1	Student 2
1 When was your best vacation?			
2 Where did you go?			
3 Who did you go with?			
4 How long were you there?			
5 What activities did you do?			
6 What souvenirs did you buy?			
7 What did you eat and drink?			
8 Did you meet anyone interesting?			
9 Why was it your best vacation?			
10 (your choice) _____?			

3 ***GROUP WORK.*** **Ask more questions. Try to give extra information!**

Was it expensive?

What else did you see?

Did you learn any new words there?

How did you get there?

Did you try _____?

FUN CHOICES To Improve Your English

In your book
Study the vocabulary list on page 134.

In your Workbook
Read the text and do the activities on page 67.

On the Internet
Use an English-language website to plan your next vacation.

www.frenglish.ru

12 I'm going to study law.

Speaking: Talking about future plans
Vocabulary: Careers and schools
Grammar: *Going to* + verb
Enjoying English: The true/false game

Vocabulary

1 **Match the signs and the schools in the box. Write the correct letter.**

a. architecture school	d. flight school	g. music school
b. business school	e. medical school	h. film school
c. drama school	f. law school	i. beauty school

1.

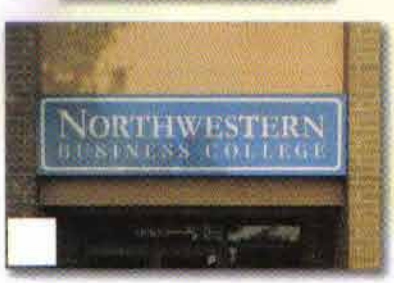
2.

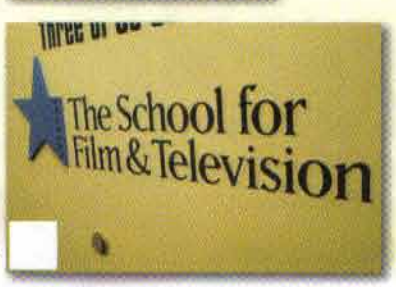
3.

4.

5.

6.

7. 

8. 

9.

CD 2 Track 40 **2** **Listen and check your answers.**

3 ***PAIR WORK.*** **What can you study at these schools?**

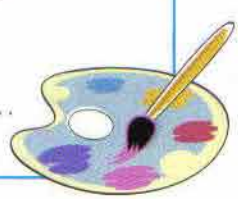
What can you study at drama school?

You can study to be an actor.

STRETCH YOUR VOCABULARY

What other careers and schools do you know? Make a list.

painter, journalist...
art school, journalism school...



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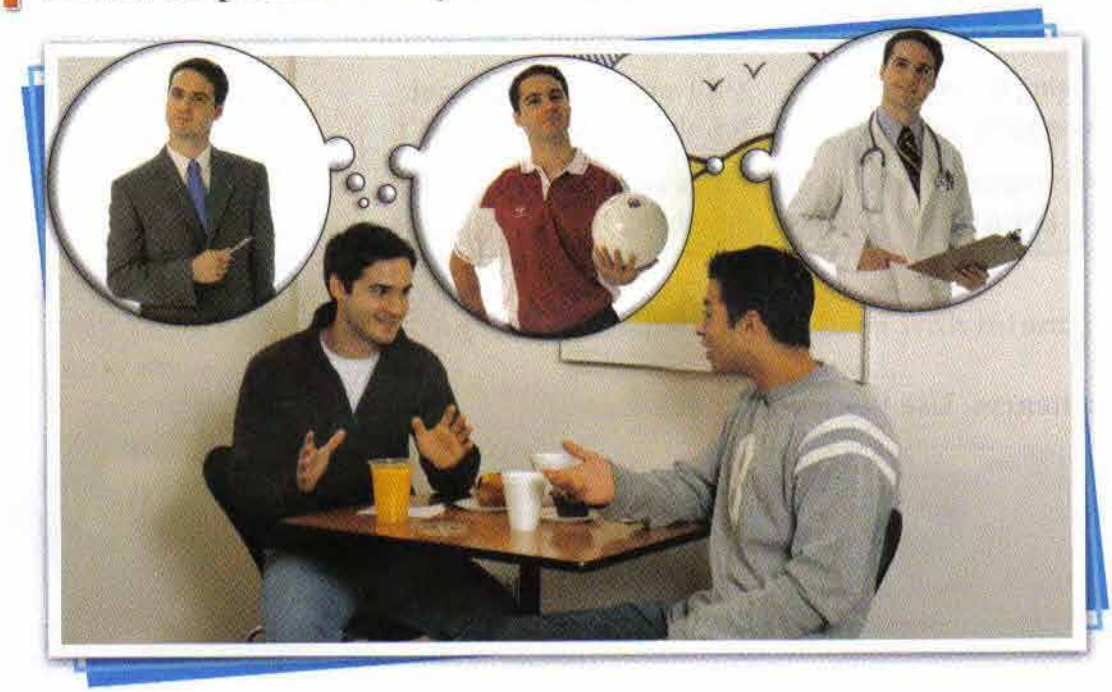
Conversation

1 **Look at the pictures. What jobs does he like? Which one is his favorite?**



CD 2 Track 41 **2** **Complete the conversation. Then listen and check your answers.**

a. lawyer b. medical school c. doctor d. soccer star

Mike I decided what I'm going to do.
Tony Really? What? Are you going to be a 1 _____ and make a lot of money?
Mike No, I'm not.
Tony Are you going to be a 2 _____ and be rich *and* famous?
Mike No.
Tony OK, I give up. What are you going to do?
Mike I'm going to go to 3 _____ and become a 4 _____.
Tony Cool. When are you going to start studying?
Mike Next year.
Tony What are you going to do this year?
Mike This year, I'm going to take a long vacation.

Now practice the conversation with a partner.

3 *PAIR WORK.* **Practice the conversation again. Put these words in the blanks.**

1 businessman banker	2 movie star pop star	3 flight school film school	4 pilot director

4 **Try the conversation again. This time use your own ideas!**

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Language Practice

CD 2 Track 42

Going to + verb

Are you **going to be** a doctor?	Yes, I **am**.	No, I'**m not**.
Is she **going to be** a doctor?	Yes, she **is**.	No, she **isn't**.
What **are** you **going to do**?	**I'm going to go** to law school.	
What **is** he **going to do**?	He's **going to work** in a bank.	

Grammar Reference page 135

1 **Write sentences. Use the words in the box.**

businessman	lawyer	doctor
director	pilot	actress

1. I'm in flight school. I'm going to be a pilot.
2. Helen is in law school. _____
3. Tom is in business school. _____
4. Soon-yi is in drama school. _____
5. Dan and Charles are in film school. _____
6. Marilyn and her sister are in medical school. _____

2 **Complete the questions. Use the words in the box.**

eat	study	go	do	work	watch

1. What ___is___ your sister ___going to study___ next year?
2. What _____ you _____ for dinner tonight?
3. Where _____ they _____ for summer vacation?
4. _____ you _____ a DVD this weekend?
5. What _____ she _____ after class today?
6. _____ your parents _____ on Saturday?

3 ***PAIR WORK.*** **Ask and answer the questions in Activity 2. You need to change some of the words!**

A What are you going to study next year?
B I'm going to study science. How about you?
A I'm going to study English.

A Are you going to watch a DVD this weekend?
B Yes, I am. I'm going to see *Titanic*. How about you?
A I'm going to watch *The Matrix*.

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Pronunciation—Going to

CD 2 Track 43

1 **Listen. Notice the pronunciation of *going to* in these sentences. Then listen and repeat.**

/goɪntə/

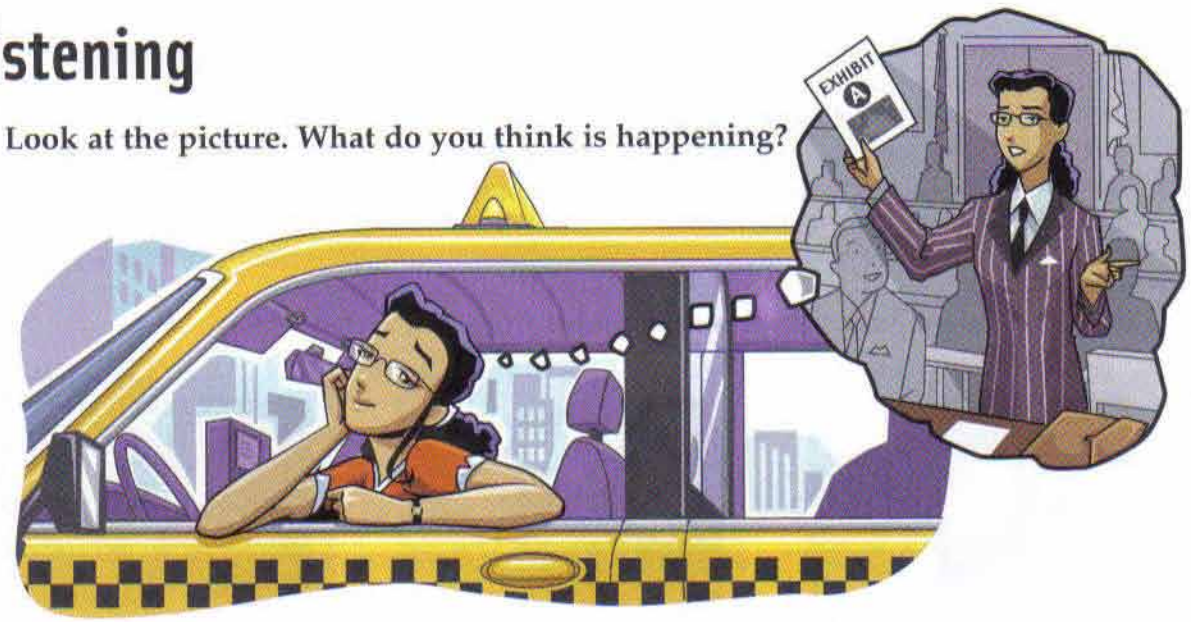
*What are you **going to** do?*
*What are you **going to** do after class?*
*What are you **going to** do this weekend?*

*I'm **going to** take a long vacation.*
*I'm **going to** have a cup of coffee.*
*I'm **going to** go see a movie.*

2 ***PAIR WORK.* Practice asking the questions. Answer them with information about you.**

Listening

1 **Look at the picture. What do you think is happening?**



CD 2 Track 44

2 **Listen to the conversations. What do the people think of their jobs?**

	Loves it	Likes it	Doesn't like it	Hates it
1. Julia	☐	☐	☐	☐
2. Don	☐	☐	☐	☐
3. Gina	☐	☐	☐	☐

CD 2 Track 45

3 **Listen again. Answer the questions.**

1. Who is a taxi driver?
2. Who is going to go to college?
3. Who is going to save money?
4. Who is an actor?
5. Who is a hotel clerk?
6. Who is going to send a video to movie studios?

Smart Talk—*She's going to...*

Student A: Turn to page 95.
Student B: Turn to page 107.

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Reading

1 **Read the article. What do Rachel, Ritsuko, and Evandro have in common?**

CD 2 Track 46

Studying in Another Country

Rachel Chang, Ritsuko Suzuki, and Evandro Ferreira all have something in common. They are all going to study in another country.

Rachel is 22 and lives in Taipei, Taiwan. At the moment, she's studying at Soochow University School of Law. "When I finish this program," she said, "I'm going to study law in the US—at the University of California Law School at Berkeley. It's very expensive! My family is helping me, but it's going to be hard for them. I'm a little bit worried."

Ritsuko is 24 and lives in Osaka, Japan. She has a degree in business studies and works for an electronics company. "I'm going to go to business school," she said. "There's a really interesting one at the University of Sydney in Australia. I'm going to study there next year. But I have a problem—my parents aren't happy about this idea!"

Evandro, 25, is from Recife, on the northeast coast of Brazil. He is in an IT program at the University of São Paulo. "Next year, I'm going to study computers in another country," he said. "I don't know where—but I think Canada and Germany are interesting places."

2 **Complete the information about the three students.**

1. Name: Rachel Chang
   From: _____
   Age: _____
   Major: _____

2. Name: Ritsuko Suzuki
   From: _____
   Age: _____
   Major: _____

3. Name: Evandro Ferreira
   From: _____
   Age: _____
   Major: _____

3 **Read the article again. Then check (✓) *True* or *False*.**

	True	False
1. All three people are going to study English.	☐	☐
2. All three people are going to study in the US.	☐	☐
3. Rachel is working at Soochow University.	☐	☐
4. Rachel thinks law school is going to be expensive.	☐	☐
5. Ritsuko is still in college.	☐	☐
6. Ritsuko's parents don't like her plans.	☐	☐
7. Evandro doesn't know where he's going to go.	☐	☐
8. Evandro is going to study computers.	☐	☐

4 **Would you like to study abroad? If so, where?**

WRITING Turn to page 115.

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Enjoying English — *The true/false game*

1 **Look at these sentences about Zhang Ziyi and David Beckham. Two are true, but one is false. Which one is false?**

1. Zhang Ziyi is a movie star from Beijing, China.
2. She was in a movie called *Hero*.
3. She's going to play the Queen of England in her next movie.

1. David Beckham played for Manchester United.
2. He has two sisters.
3. He's going to become a doctor when he finishes playing soccer.

2 *GROUP WORK.* **Write three interesting or unusual sentences about each person in your group:**

- one about the past
- one about the present
- and one about the future

Be sure that two are true and one is false!

1. Marco studied Chinese for a year.
2. Marco plays computer games until 2:00 a.m. every night.
3. Next year, Marco is going to visit the US.

3 *CLASS ACTIVITY.* **Read your sentences to another group. Can they guess which one is false?**

I think number 1 is false. I don't think Marco ever studied Chinese!
I think number 2 is false. Marco doesn't look very tired!
I think number 3 is false. I don't think Marco is going to visit the US. I think he's going to Canada!

FUN CHOICES To Improve Your English

In your book
Study the Grammar Reference on page 135.

After class
Play the true/false game with information about you.

On the Internet
Find out about a university in an English speaking country.

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Review Units 10-12

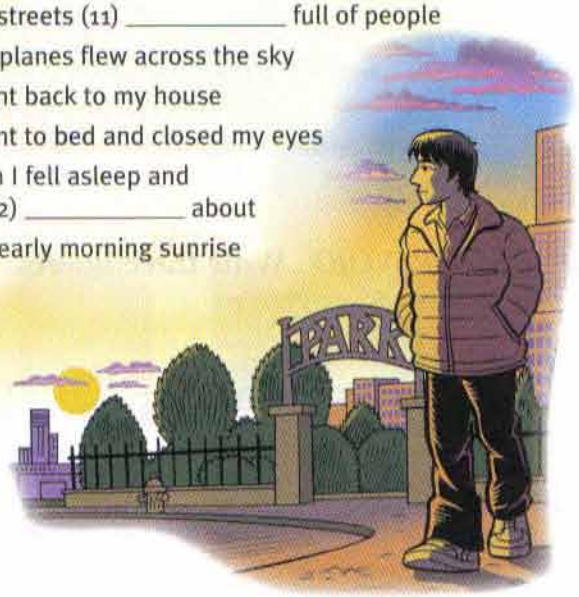
Song

1 Read the song and fill in the blanks with the past tense of the verbs in the box.

be	dream	drive	get up	go	listen
rise	see	stand	wake up	walk	watch

Early Morning Sunrise

Yesterday I (1) _____ at four
I couldn't sleep anymore
I (2) _____ and put on my clothes
I (3) _____ out and closed the door
I (4) _____ along the city streets
I (5) _____ the first light in the sky
I (6) _____ in a park near the river
and I (7) _____
The early morning sunrise
The sun (8) _____ over the city
I stood there in the park
I (9) _____ to the sounds around me
Birds began to sing and dogs began to bark
The city began to wake up
Buses (10) _____ by
The streets (11) _____ full of people
And planes flew across the sky
I went back to my house
I went to bed and closed my eyes
Then I fell asleep and
(12) _____ about
The early morning sunrise



CD 2 Track 47 **2** Listen and check your answers.

Story—*Did you have a nice time?*

1 Look at the comic strip on page 83. Where are the man and woman?

CD 2 Track 48 **2** Complete the conversations. Use your own ideas for the last line. Then listen and check your answers.

a. Hmm. No, I didn't.
b. It was wonderful.
c. Yes, that's right.
d. How about the nightclub? Did you go there?
e. Did you try the fitness center?

3 *PAIR WORK.* Practice the conversation.

4 Try the conversation again. Use your own ideas. Then act it out for your classmates.

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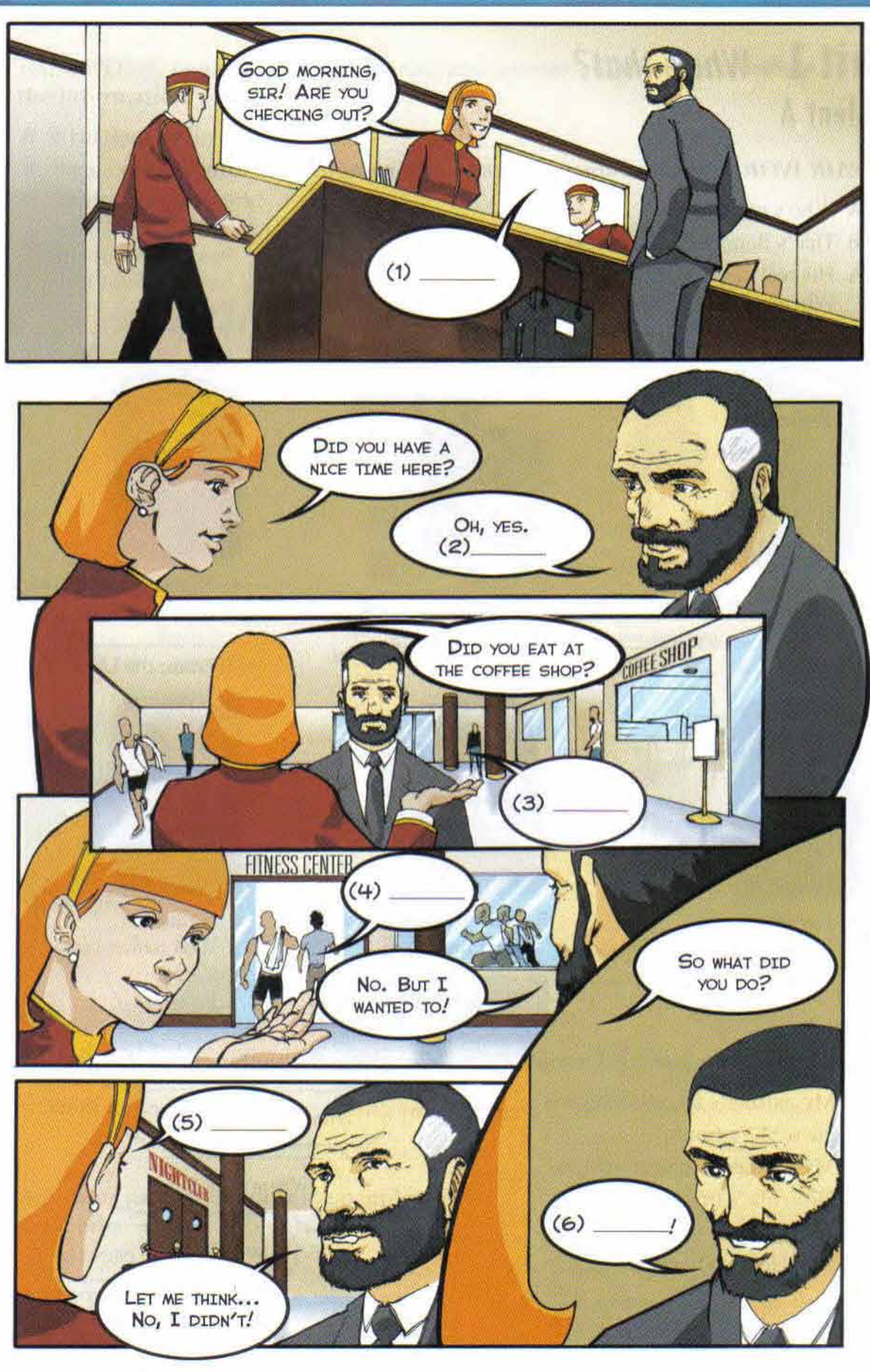

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Unit 1 – *Who's that?*

Student A

1 *PAIR WORK.* **Ask and answer questions to complete the information.**

A Who's number 1?
B That's Bono. What's his real name?
A His real name is Paul Hewson. Where's he from?
B He's from Ireland.

Useful words
How do you spell that?
Can you repeat that?
Did you say _____?

1. **Name:** Bono
Real name: Paul Hewson
From: Ireland

2. **Name:** _____
Real name: Ronaldo de Assis Moreira
From: _____

3. **Name:** Jennifer Aniston
Real name: _____
From: the US

4. **Name:** _____
Real name: Eldrick Woods
From: _____

5. **Name:** Michelle Yeoh
Real name: _____
From: Malaysia

6. **Name:** _____
Real name: James Eugene Carrey
From: _____

2 **Ask about your partner's favorite stars. Complete the sentences.**

1. My partner's favorite singer is _____.
He's/She's from _____.
2. My partner's favorite actor is _____.
He's/She's from _____.
3. My partner's favorite athlete is _____.
His/Her real name is _____.

Who's your favorite...?
Where's she from?
What's his real name?
That *is* his real name!

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Unit 2—*What do they do?*

Student A

1 ***PAIR WORK.*** **Look at the pictures. Ask and answer questions to complete the information.**

A What does Robin do?
B She's a doctor.
A Where does she work?
B She works in a hospital.

1. Robin
Job: doctor
Works in: a hospital

2. Alan
Job: teacher
Works in: a college

3. Jane and Kim
Jobs: _____
Work in: _____

4. Mark and Yuko
Jobs: pilots
Work in: an airport

5. Sang
Job: _____
Works in: _____

6. Erika
Job: architect
Works in: an office

2 **Ask your partner about these people. Write their jobs.**

1. My partner is _____.
2. My partner's dad is _____.
3. My partner's mom is _____.
4. _____ is my partner's dream job.

Useful words

What does your ____ do?
What's your dream job?

a student	an assistant
a housewife	between jobs
an office worker	self-employed

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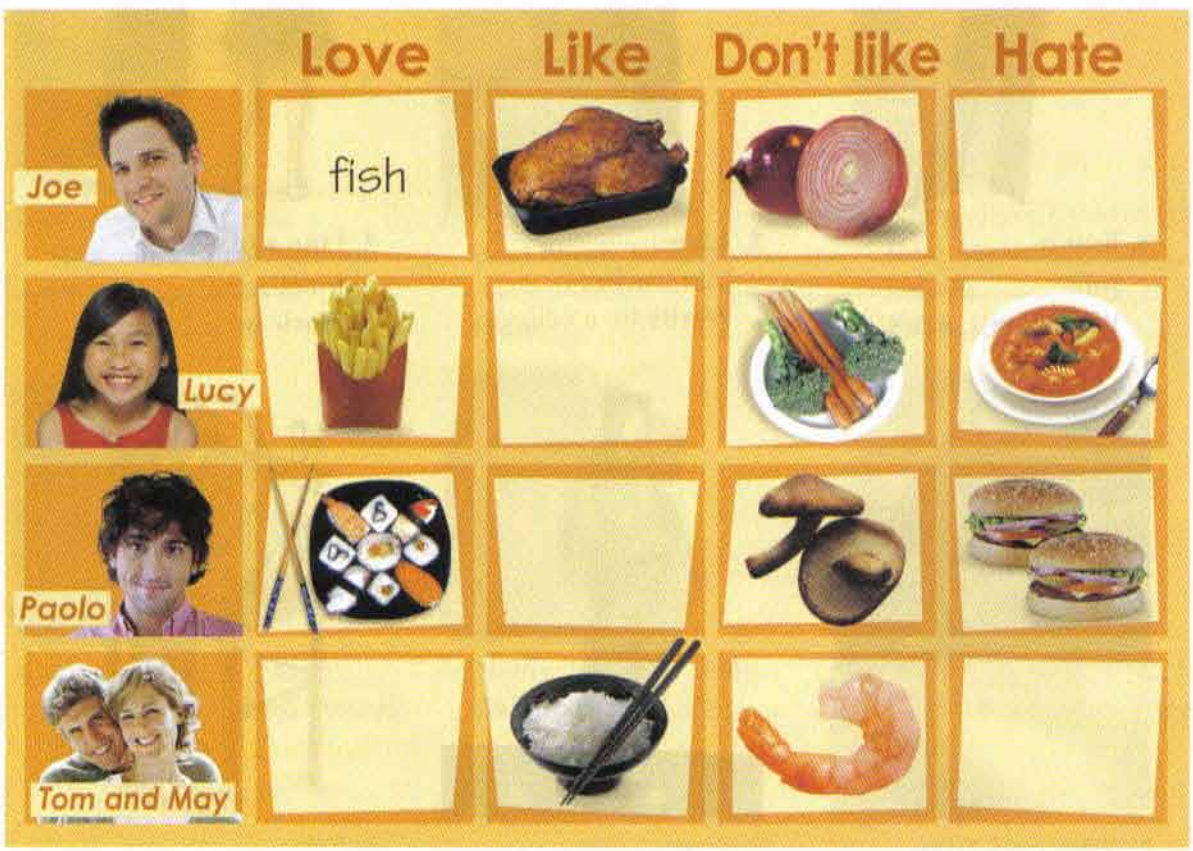
Unit 3—*Does he like fish?*

Student A

1 ***PAIR WORK.*** **Ask and answer questions to complete the chart. Ask about these six food items.**

A Does Joe love ice cream?
B No, he doesn't.
A Does he love salad?
B No, he doesn't.
A Does he love fish?
B Yes, he does. That's right!



2 **Ask and answer questions to complete the sentences.**

1. I like _____, but my partner doesn't.
2. I don't like _____, but my partner does.
3. My partner and I both like _____ and _____.
4. We both don't like _____ and _____.
5. We both love _____.

Do you like...?

I don't like ____. How about you?

I don't like ____ either.

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Unit 4—*How often?*

Student A

1 *PAIR WORK.* **Ask and answer questions to complete the chart.**

A What does Amy do to keep fit?
B She goes swimming.
A How often does she go swimming?
B Twice a week.
A Does she like it?
B Yes, she does. It's fun!

	What do they do to keep fit?	How often?	Do they like it?
Amy	swimming	twice a week	Yes. It's fun!
Chris	jogging	every day	No. It's tiring.
Sara			
Gabriel	go to the gym	four nights a week	Yes. The gym has TVs!
Kim and Max			

2 **What does your partner do to keep fit? Complete the sentences.**

1. My partner _____ goes to the gym.
2. My partner _____ plays tennis.
3. My partner _____ does tai chi.
4. My partner _____ goes swimming.
5. My partner _____ goes bicycling.

Do you ever...?

How often do you...?

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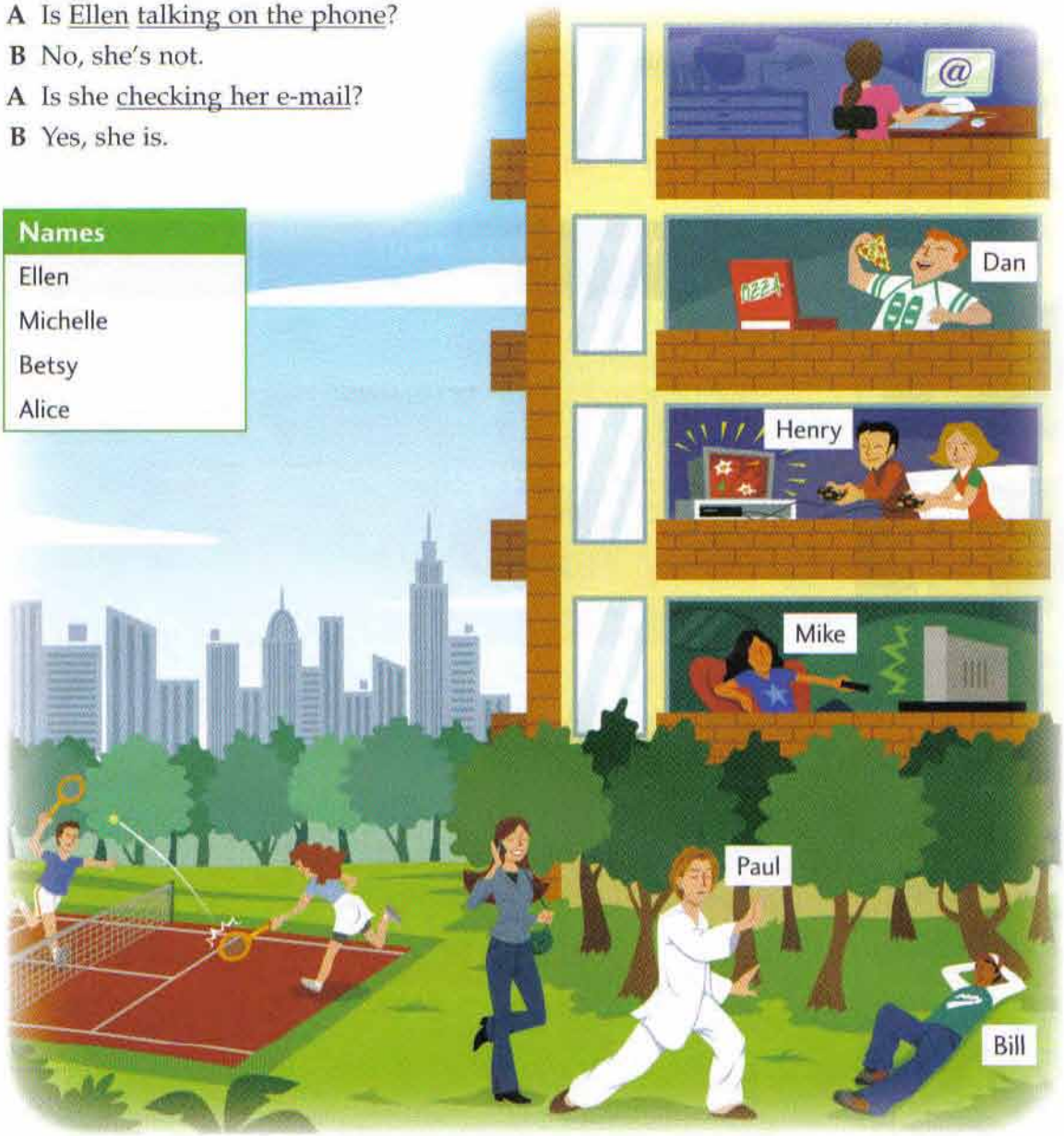
Unit 5—*What is he doing?*

Student A

1 ***PAIR WORK.*** **Look at the people. Who are they? Ask and answer questions with a partner. Ask about the names in the box below.**

A Is Ellen talking on the phone?
B No, she's not.
A Is she checking her e-mail?
B Yes, she is.

Names
Ellen
Michelle
Betsy
Alice



2 **What is your partner doing right now? Check (✓) *True* or *False*.**

	True	False
1. My partner is sending a text message.	☐	☐
2. My partner is thinking about lunch.	☐	☐
3. My partner is looking at the teacher.	☐	☐
4. My partner is daydreaming.	☐	☐
5. My partner is speaking in English.	☐	☐

Are you ___ right now?

Yes I am. How about you?

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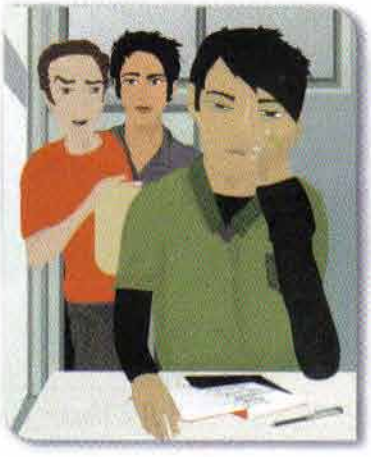
Unit 6—*Where were they?*

Student A

1 ***PAIR WORK.*** **Look at the people. Where were they on Saturday? Where are they now? Ask and answer questions to complete the information.**

A Where was Tom on Saturday?
B He was at a party. Where is he now?
A He's in class.

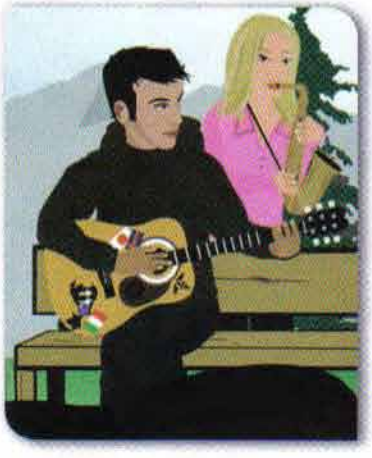


1. **Tom**
Saturday: at a party
Now: in class

2. **Miho**
Saturday: _____
Now: in Paris

3. **Amy and Jen**
Saturday: on a mountain
Now: _____

4. **Susan**
Saturday: _____
Now: at a game



5. **Bill and Mary**
Saturday: in the park
Now: _____

6. **Mike**
Saturday: _____
Now: at home

2 **Ask your partner about these people. Where were they on Saturday?**

1. My partner was _____ on Saturday.
2. My partner's friend was _____ on Saturday.
3. My partner's brother/sister was _____ on Saturday.
4. My partner's parents were _____ on Saturday.

Where were you...?

Where was your...?

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Unit 7—*Which one do you like?*

Student A

1 ***PAIR WORK.*** **Look at the pictures. Ask and answer questions to complete the information.**

A How much are the jeans?
B They're $35. Where are they from?
A They're from the US. What colors do you have?
B Blue, black, or green.

1. Jeans
Price: $35
From: the US
Colors: Blue, black, green

2. Baggy pants
Price: _____
From: Japan
Colors: _____
_____

3. Sweater
Price: $100
From: _____
Sizes: Small, medium

4. Sweatshirt
Price: _____
From: China
Sizes: _____
_____

5. T-shirt
Price: $20
From: _____
Styles: long-sleeved, short-sleeved

6. Shirt
Price: _____
From: Italy
Styles: _____
_____

7. High heels
Price: $100
From: _____
Colors: Black, red, blue

8. Sneakers
Price: _____
From: the US
Colors: _____
_____

2 **Compare the clothes in each pair of pictures. Which do you like? Why?**

A Which do you like, the jeans or the baggy pants?
B I like the baggy pants.
A Really? Why?
B I think they're more comfortable. How about you?
A I like the jeans. They're more practical. And they're cheaper!

Useful words

cheap	elegant
expensive	fashionable
colorful	nice
stylish	comfortable
practical	warm

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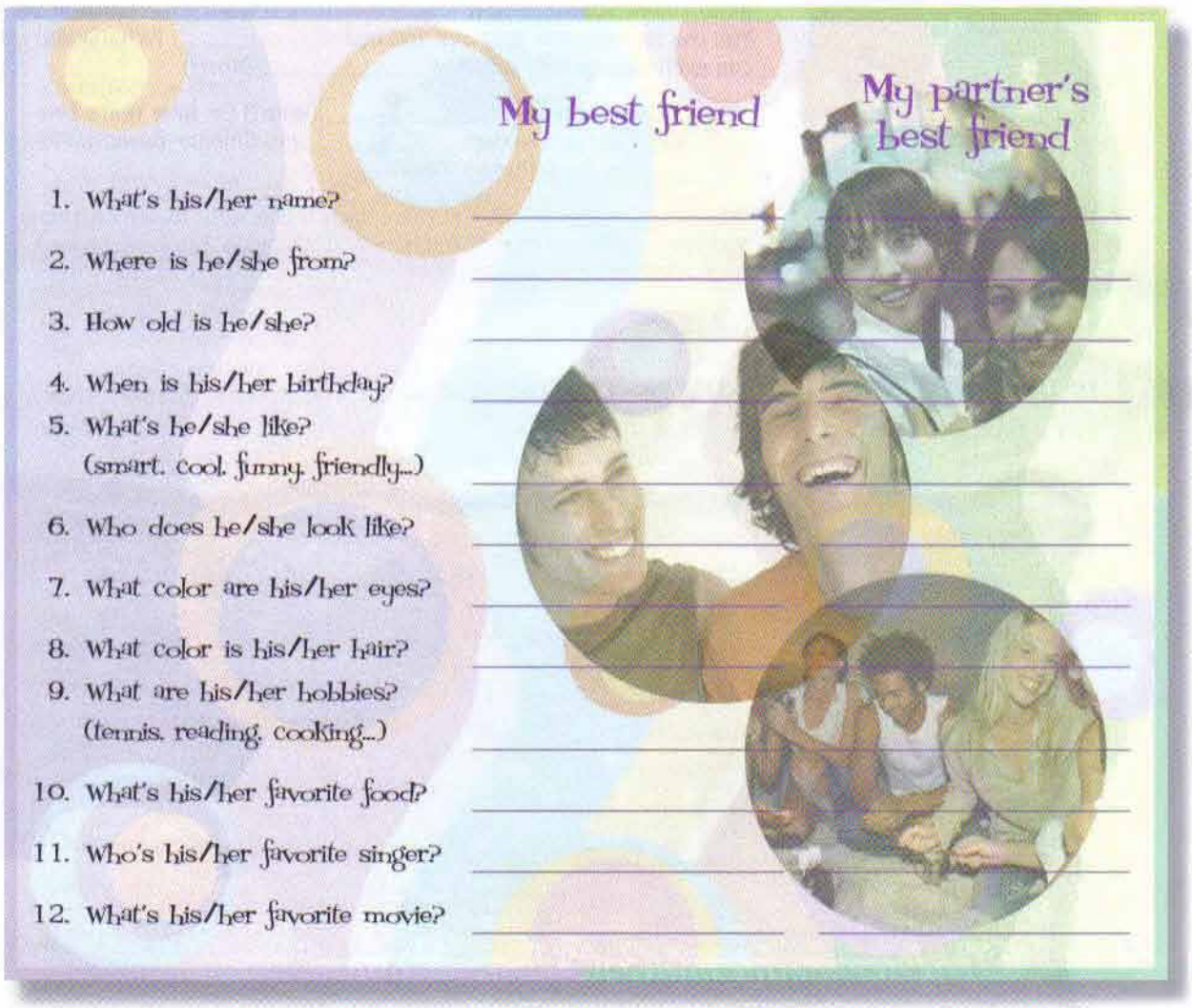
Unit 8—*My best friend*

Student A

1 *PAIR WORK.* **Answer the questions about your best friend. Then compare answers with a partner. Write your partner's answers in the survey.**

A What's his or her name?
B Maria.
A Where is she from?
B She's from Mexico City.
A When is her birthday?
B I'm not sure.


My best friend
My partner's best friend
1. What's his/her name?
2. Where is he/she from?
3. How old is he/she?
4. When is his/her birthday?
5. What's he/she like? (smart, cool, funny, friendly...)
6. Who does he/she look like?
7. What color are his/her eyes?
8. What color is his/her hair?
9. What are his/her hobbies? (tennis, reading, cooking...)
10. What's his/her favorite food?
11. Who's his/her favorite singer?
12. What's his/her favorite movie?

2 **Ask more questions about your partner's friend. Complete the sentences.**

1. My friend is _____, but my partner's friend is _____.
2. They both have _____.
3. They both are _____.
4. They both like _____.

My best friend is ___. How about yours?

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Unit 9—*Don't miss it!*

Student A

1 *PAIR WORK.* **Read about New Year's Eve in New York City. Then ask questions to complete the text.**

A How many people go to Times Square on New Year's Eve?

B 500,000.

A What can you...?

New Year's Eve in Times Square

Every year on December 31st (New Year's Eve), _____ people go to Times Square in New York. (How many?) It's a great place to be. You can see firework displays and hear _____. (What?) You can even vote for the music by _____! (How?)

You can also see lots of _____. (Who?) On New Year's Eve 2004, Brazilian soccer star _____ and Chinese basketball star _____ were there. (Who?)

It's free, but you have to get there early if you want to see anything. And when you're in Times Square, you can't move. You have to stay there until everyone goes home!

2 *PAIR WORK.* **Now read about the Calgary Stampede in Canada. Then answer your partner's questions.**

Chuckwagon race at the Calgary Stampede

Each year, millions of visitors from around the world come to Calgary, Alberta for the Calgary Stampede. It's Canada's biggest party! You can see a rodeo, you can listen to music from top Canadian music stars, and, best of all, you can watch chuckwagon races.

Chuckwagons were very common here in the 1800s. Now you can see them in races! Four wagons and 16 cowboys race around a track. It's very exciting—and very dangerous!

Or you can just watch the people. In downtown Calgary, people dress like cowboys, with jeans, cowboy boots, and white hats.

And don't miss the parade! The chuckwagons are there, and they aren't racing, so you can take photographs of them!

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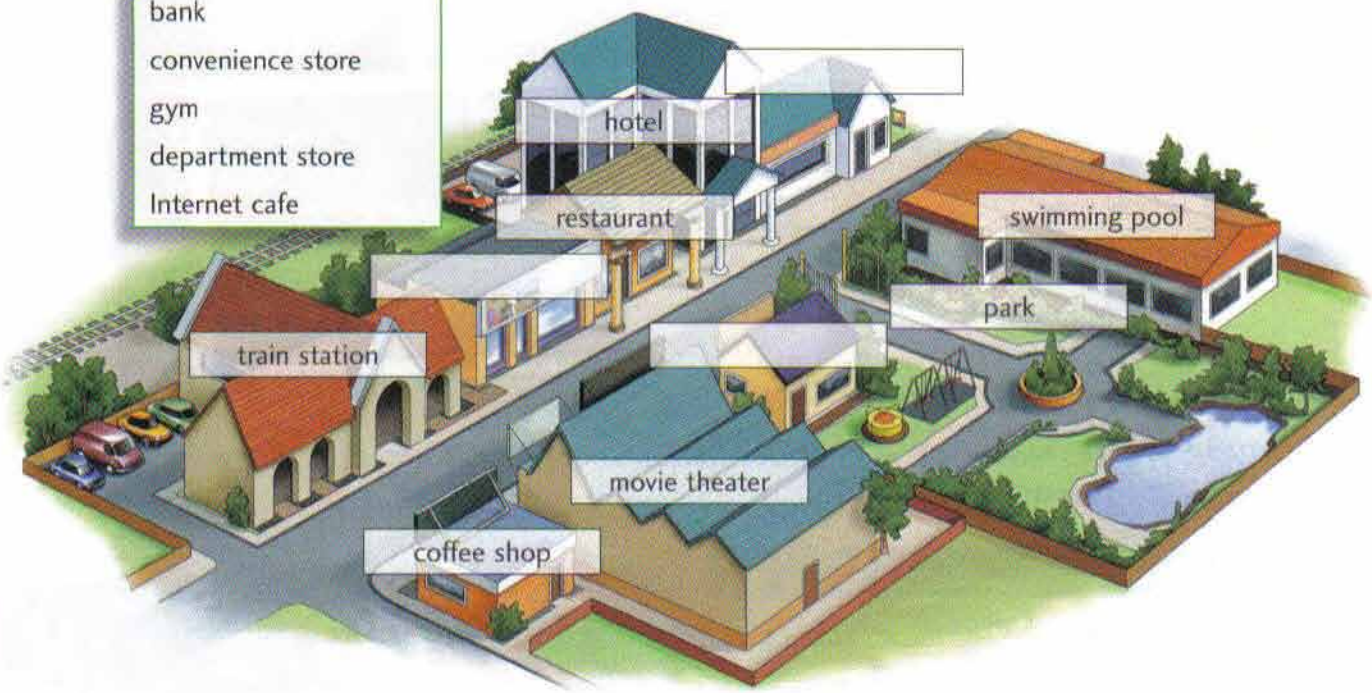
Unit 10—*Is there a bank?*

Student A

1 ***PAIR WORK.*** **Ask and answer questions to complete the map. Ask about the places in the box below.**

A Is there a bookstore?
B No, there isn't.
A Is there a bank?
B Yes, there is. It's next to the hotel.

Places
bookstore
bank
convenience store
gym
department store
Internet cafe



2 **Talk about the area near your school. Complete the sentences.**

1. There's a convenience store _____.
2. There's a post office _____.
3. There's a _____ around here, but there isn't a _____.
4. There are some good _____ around here.
5. There aren't any good _____ around here.
6. There _____ a department store around here.
7. There are _____ train stations around here.

Is there a...?

Are there any good...?

There's a ____, but is there a ____?

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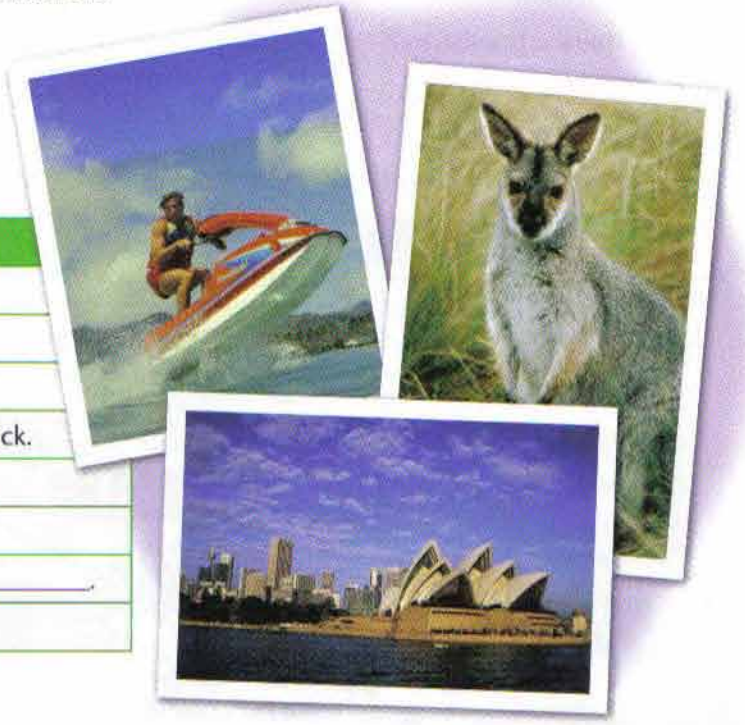
Unit 11—*What did you do there?*

Student A

1 *PAIR WORK.* **Look at the pictures from Matt's vacation. Then ask your partner questions to complete the information.**

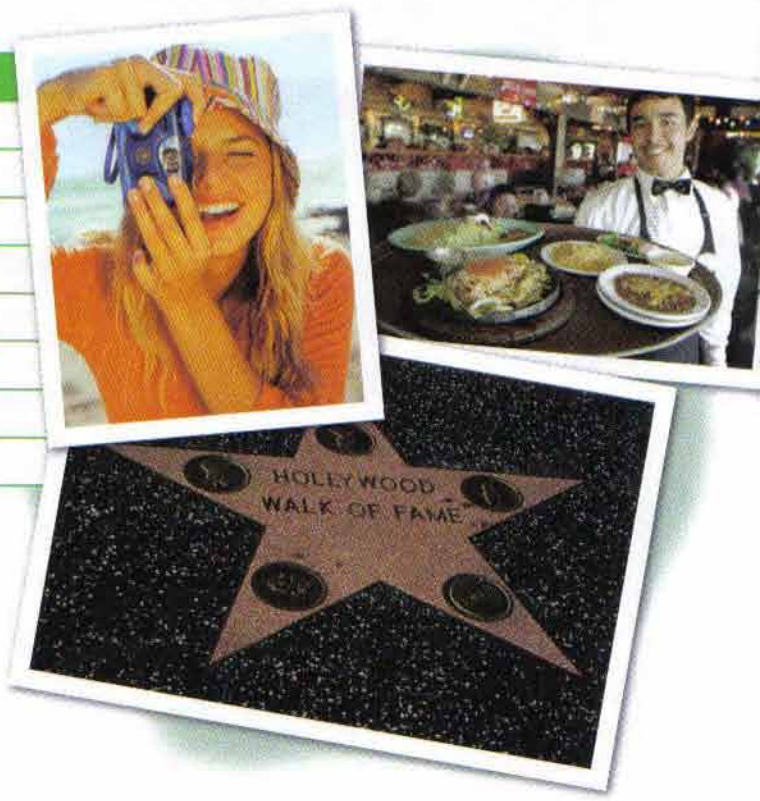
A Did Matt go to America?
B No, he didn't.
A Did he go to Australia?
B Yes, he did. That's right!

Matt's vacation
1. He went to Australia.
2. He went with his _____.
3. He went by _____.
4. He arrived at _____ o'clock.
5. He visited _____.
6. He saw some _____.
7. He met some people from _____.
8. He had a _____ time.



2 *PAIR WORK.* **Now look at the information about Amy's vacation. Answer your partner's questions.**

Amy's vacation
1. She went to California.
2. She went with her brother.
3. She went by train.
3. She arrived at three o'clock.
5. She visited Hollywood.
6. She ate Mexican food.
7. She met someone from Brazil.
8. She had a good time.



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Unit 12—*She's going to...*

Student A

1 *PAIR WORK.* **Look at Tina's schedule for next week. Ask and answer questions to complete the information.**

A What is Tina going to do on Monday morning?

B She's going to go to English class. What's she going to do on Monday afternoon?

A She's going to have lunch with Toshi.

	MONDAY	TUESDAY	WEDNESDAY	THURSDAY	FRIDAY	SATURDAY	SUNDAY
Morning	go to English class	have breakfast with my uncle		take a test		sleep late	
Afternoon	have lunch with Toshi		take a nap		play tennis		go to the beach
Night		go to the library		meet my friends in the city		go to a movie	

2 **Ask your partner about his or her future plans. Complete the sentences.**

1. My partner is going to _____ on Friday night.
2. My partner is going to _____ on Saturday.
3. My partner is going to _____ on Monday morning.
4. My partner and I are both going to _____ next week.
5. My partner and I are both going to _____ next year.
6. I'm going to _____, but my partner isn't.

What are you going to do on...?

I'm going to ___. How about you?

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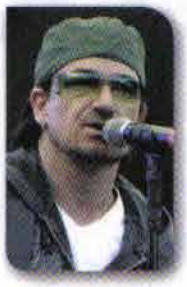
Unit 1—*Who's that?*

Student B

1 ***PAIR WORK.*** **Ask and answer questions to complete the information.**

A Who's number 1?
B That's Bono. What's his real name?
A His real name is Paul Hewson. Where's he from?
B He's from Ireland.

Useful words
How do you spell that?
Can you repeat that?
Did you say _____?



1. **Name:** Bono
Real name: Paul Hewson
From: Ireland

2. **Name:** Ronaldinho
Real name: _____
From: Brazil

3. **Name:** _____
Real name: Jennifer Anastassakis
From: _____

4. **Name:** Tiger Woods
Real name: _____
From: the US

5. **Name:** _____
Real name: Yeoh Choo-Kheng
From: _____

6. **Name:** Jim Carrey
Real name: _____
From: Canada

2 **Ask about your partner's favorite stars. Complete the sentences.**

1. My partner's favorite singer is _____.
He's/She's from _____.
2. My partner's favorite actor is _____.
He's/She's from _____.
3. My partner's favorite athlete is _____.
His/Her real name is _____.

Who's your favorite...?
Where's she from?
What's his real name?
That *is* his real name!

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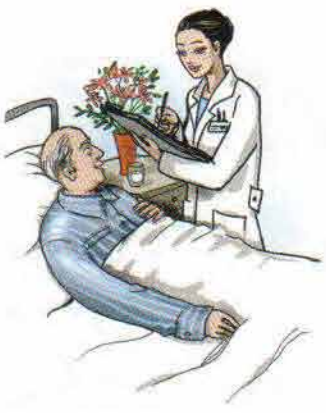
Unit 2—*What do they do?*

Student B

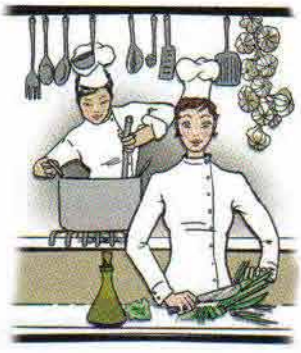
1 ***PAIR WORK.*** **Look at the pictures. Ask and answer questions to complete the information.**

A What does Robin do?
B She's a doctor.
A Where does she work?
B She works in a hospital.



1. Robin
Job: doctor
Works in: a hospital

2. Alan
Job: _____
Works in: _____



3. Jane and Kim
Jobs: chefs
Work in: a restaurant

4. Mark and Yuko
Jobs: _____
Work in: _____

5. Sang
Job: clerk
Works in: a convenience store

6. Erika
Job: _____
Works in: _____

2 **Ask your partner about these people. Write their jobs.**

1. My partner is _____.
2. My partner's dad is _____.
3. My partner's mom is _____.
4. _____ is my partner's dream job.

Useful words

What does your ____ do?
What's your dream job?

a student	an assistant
a housewife	between jobs
an office worker	self-employed

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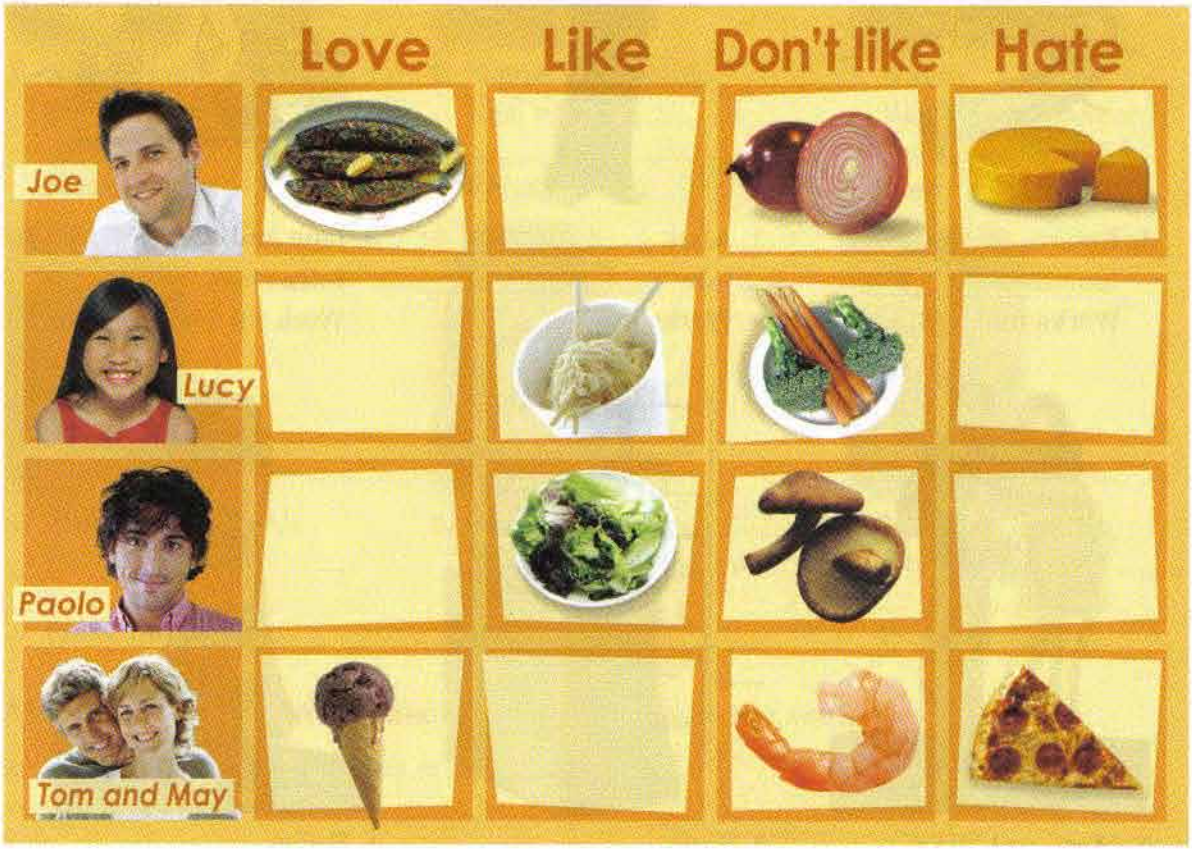
Unit 3—*Does he like fish?*

Student B

1 ***PAIR WORK.*** **Ask and answer questions to complete the chart. Ask about these six food items.**

A Does Joe love ice cream?
B No, he doesn't.
A Does he love salad?
B No, he doesn't.
A Does he love fish?
B Yes, he does. That's right!



2 **Ask and answer questions to complete the sentences.**

1. I like _____, but my partner doesn't.
2. I don't like _____, but my partner does.
3. My partner and I both like _____ and _____.
4. We both don't like _____ and _____.
5. We both love _____.

Do you like...?

I don't like ____. How about you?

I don't like ____ either.

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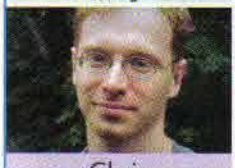
Unit 4—*How often?*

Student B

1 *PAIR WORK.* **Ask and answer questions to complete the chart.**

A What does Amy do to keep fit?
B She goes swimming.
A How often does she go swimming?
B Twice a week.
A Does she like it?
B Yes, she does. It's fun!

	What do they do to keep fit?	How often?	Do they like it?
Amy	swimming	twice a week	Yes. It's fun!
 Chris			
Sara	tennis	every weekend	Yes. But it's expensive.
Gabriel			
Kim and Max	bicycling	every morning	Yes. They go fast!

2 **What does your partner do to keep fit? Complete the sentences.**

1. My partner _____ goes to the gym.
2. My partner _____ plays tennis.
3. My partner _____ does tai chi.
4. My partner _____ goes swimming.
5. My partner _____ goes bicycling.

Do you ever...?

How often do you...?

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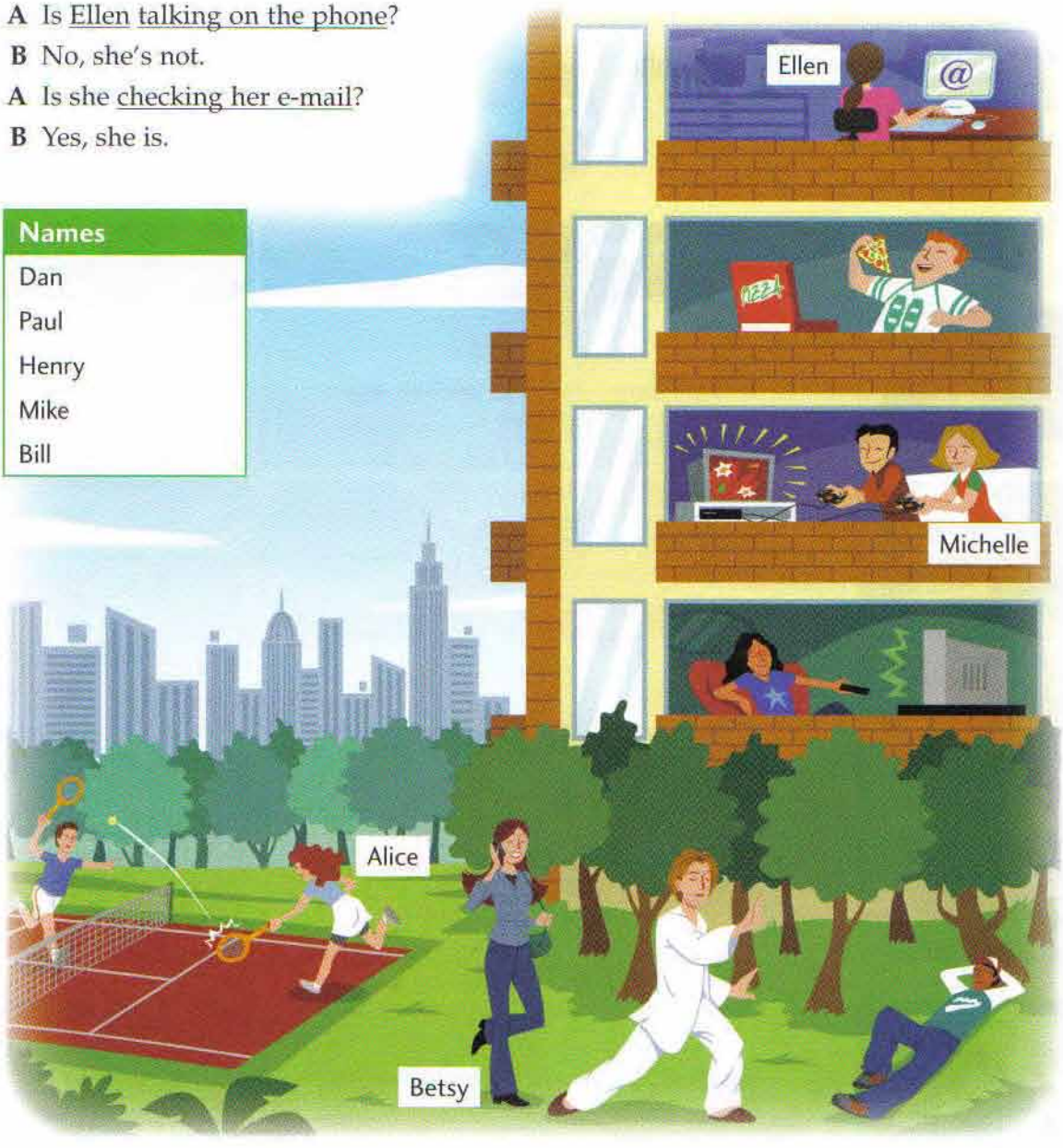
Unit 5—*What is he doing?*

Student B

1 ***PAIR WORK.*** **Look at the people. Who are they? Ask and answer questions with a partner. Ask about the names in the box below.**

A Is Ellen talking on the phone?
B No, she's not.
A Is she checking her e-mail?
B Yes, she is.

Names
Dan
Paul
Henry
Mike
Bill



2 **What is your partner doing right now? Check (✓) *True* or *False*.**

	True	False
1. My partner is sending a text message.	☐	☐
2. My partner is thinking about lunch.	☐	☐
3. My partner is looking at the teacher.	☐	☐
4. My partner is daydreaming.	☐	☐
5. My partner is speaking in English.	☐	☐

Are you ___ right now?

Yes I am. How about you?

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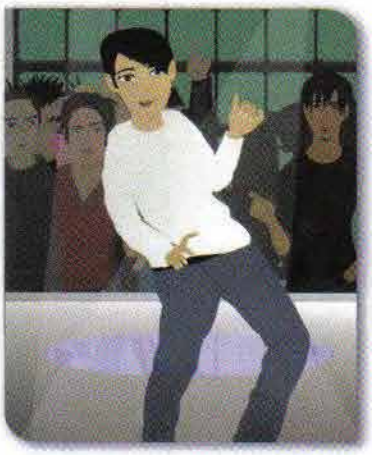
Unit 6—*Where were they?*

Student B

1 *PAIR WORK.* **Look at the people. Where were they on Saturday? Where are they now? Ask and answer questions to complete the information.**

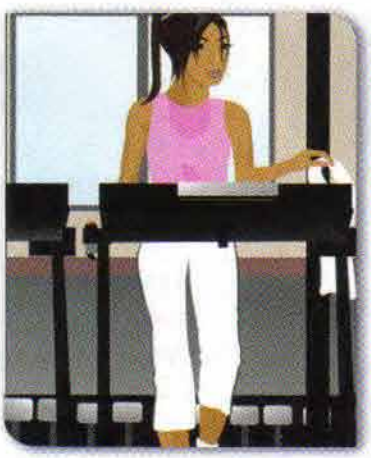
A Where was Tom on Saturday?
B He was at a party. Where is he now?
A He's in class.



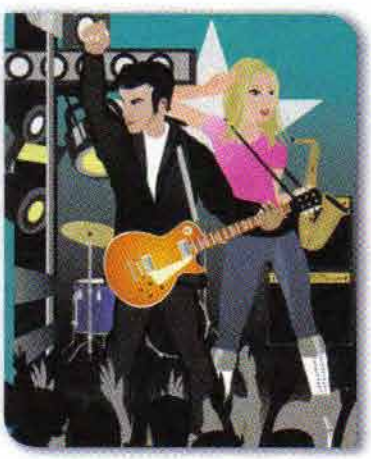
1. Tom
Saturday: at a party
Now: in class

2. Miho
Saturday: on a plane
Now: _____

3. Amy and Jen
Saturday: _____
Now: in the hospital



4. Susan
Saturday: at the gym
Now: _____



5. Bill and Mary
Saturday: _____
Now: at a concert

6. Mike
Saturday: at the beach
Now: _____

2 **Ask your partner about these people. Where were they on Saturday?**

1. My partner was _____ on Saturday.
2. My partner's friend was _____ on Saturday.
3. My partner's brother/sister was _____ on Saturday.
4. My partner's parents were _____ on Saturday.

Where were you...?

Where was your...?

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Unit 7—*Which one do you like?*

Student B

1 ***PAIR WORK.*** **Look at the pictures. Ask and answer questions to complete the information.**

A How much are the jeans?
B They're $35. Where are they from?
A They're from the US. What colors do you have?
B Blue, black, or green.

1. **Jeans**
Price: $35
From: the US
Colors: Blue, black, green

2. **Baggy pants**
Price $60
From: _____
Colors: Blue, white, black

3. **Sweater**
Price: _____
From: Scotland
Sizes: _____
_____

4. **Sweatshirt**
Price $30
From: _____
Sizes: Small, medium, large

5. **T-shirt**
Price: _____
From: France
Styles: _____
_____

6. **Shirt**
Price: $100
From: _____
Styles: Long-sleeved only

7. **High heels**
Price: _____
From: Italy
Colors: _____
_____

8. **Sneakers**
Price: $75
From: _____
Colors: White, red, black

2 **Compare the clothes in each pair of pictures. Which do you like? Why?**

A Which do you like, the jeans or the baggy pants?
B I like the baggy pants.
A Really? Why?
B I think they're more comfortable. How about you?
A I like the jeans. They're more practical. And they're cheaper!

Useful words

cheap	elegant
expensive	fashionable
colorful	nice
stylish	comfortable
practical	warm

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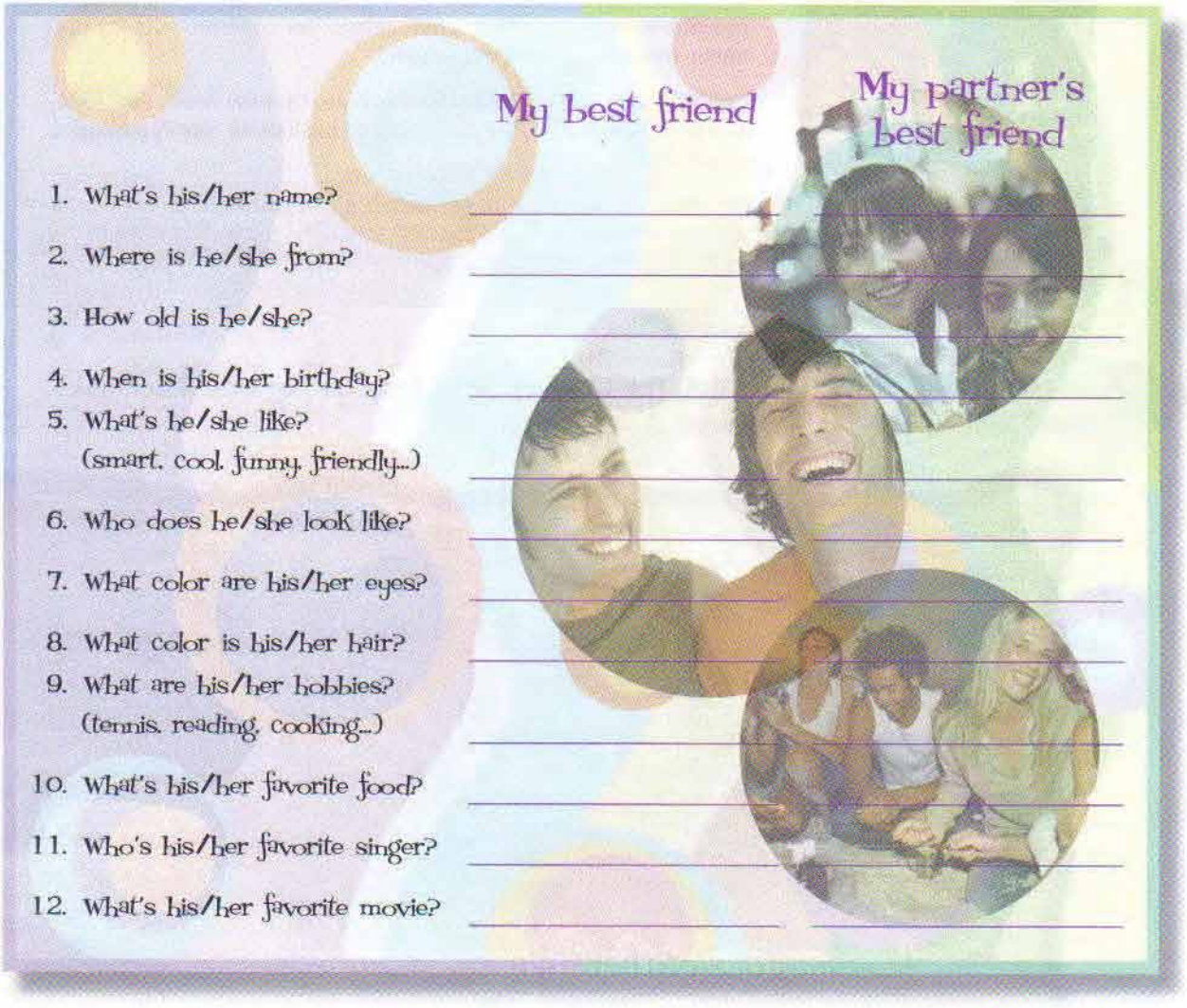
Unit 8—*My best friend*

Student B

1 *PAIR WORK.* **Answer the questions about your best friend. Then compare answers with a partner. Write your partner's answers in the survey.**

A What's his or her name?
B Maria.
A Where is she from?
B She's from Mexico City.
A When is her birthday?
B I'm not sure.


My best friend
My partner's best friend
1. What's his/her name?
2. Where is he/she from?
3. How old is he/she?
4. When is his/her birthday?
5. What's he/she like? (smart, cool, funny, friendly...)
6. Who does he/she look like?
7. What color are his/her eyes?
8. What color is his/her hair?
9. What are his/her hobbies? (tennis, reading, cooking...)
10. What's his/her favorite food?
11. Who's his/her favorite singer?
12. What's his/her favorite movie?

2 **Ask more questions about your partner's friend. Complete the sentences.**

1. My friend is _____, but my partner's friend is _____.
2. They both have _____.
3. They both are _____.
4. They both like _____.

My best friend is ___. How about yours?

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Unit 9—*Don't miss it!*

Student B

1 *PAIR WORK.* **Read about New Year's Eve in New York City. Then answer your partner's questions.**

A How many people go to Times Square on New Year's Eve?

B 500,000.

A What can you...?

New Year's Eve in Times Square

Every year on December 31st (New Year's Eve), 500,000 people go to Times Square in New York. It's a great place to be. You can see firework displays and hear great music. You can even vote for the music by sending a text message!

You can also see lots of famous people. On New Year's Eve 2004, Brazilian soccer star Pele and Chinese basketball star Yao Ming were there.

It's free, but you have to get there early if you want to see anything. And when you're in Times Square, you can't move. You have to stay there until everyone goes home!

2 *PAIR WORK.* **Now read about the Calgary Stampede in Canada. Then ask questions to complete the text.**

Chuckwagon race at the Calgary Stampede

Each year, millions of visitors from around the world come to Calgary, Alberta for the Calgary Stampede. It's Canada's biggest party! You can see a rodeo, you can listen to _____, (What?) and, best of all, you can watch _____. (What?)

Chuckwagons were very common here in the 1800s. Now you can see them _____! (Where?) Four wagons and 16 cowboys race around a track. It's very exciting—and very dangerous!

Or you can just watch _____. (Who?) In downtown Calgary, people dress like cowboys, with jeans, cowboy boots, and white hats.

And don't miss the parade! The _____ are there, (What?) and they aren't racing, so you can take photographs of them!

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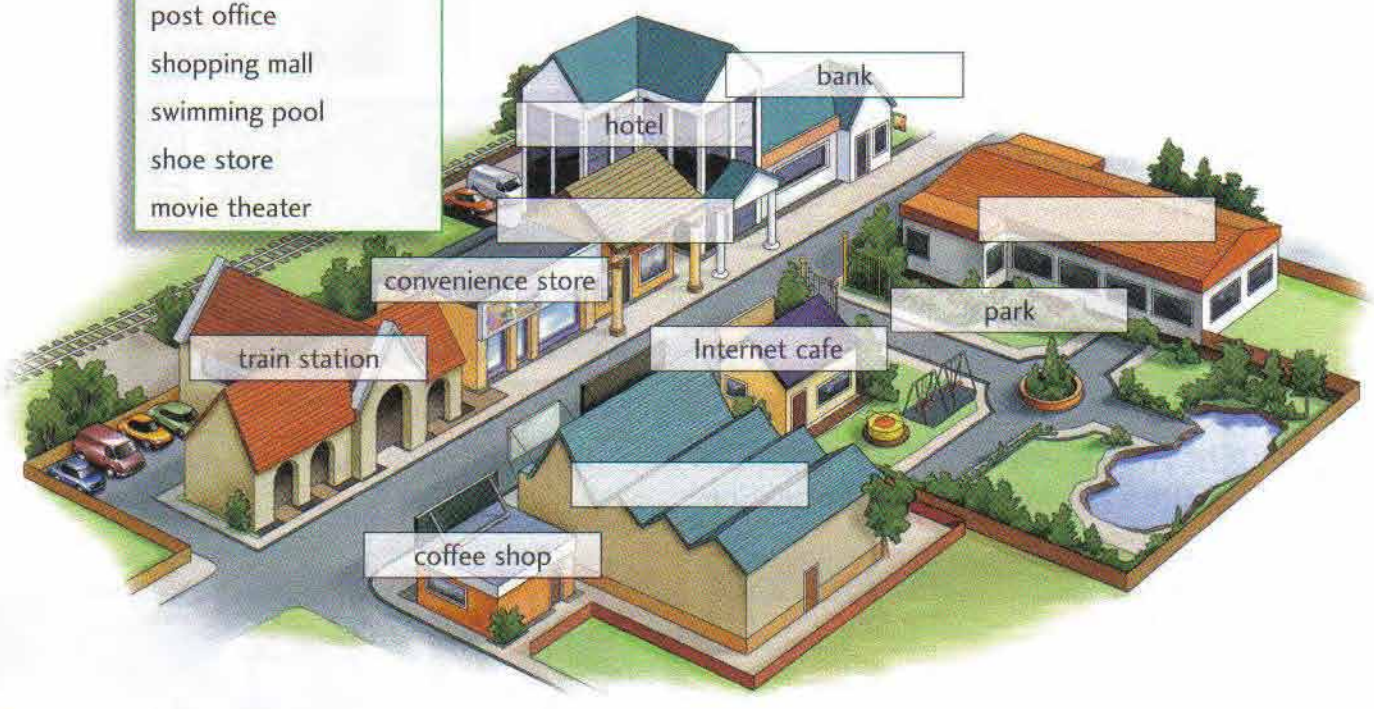
Unit 10—*Is there a bank?*

Student B

1 *PAIR WORK.* **Ask and answer questions to complete the map. Ask about the places in the box below.**

A Is there a bookstore?
B No, there isn't.
A Is there a bank?
B Yes, there is. It's next to the hotel.

Places
restaurant
post office
shopping mall
swimming pool
shoe store
movie theater



2 **Talk about the area near your school. Complete the sentences.**

1. There's a convenience store _____.
2. There's a post office _____.
3. There's a _____ around here, but there isn't a _____.
4. There are some good _____ around here.
5. There aren't any good _____ around here.
6. There _____ a department store around here.
7. There are _____ train stations around here.

Is there a...?

Are there any good...?

There's a ____, but is there a ____?

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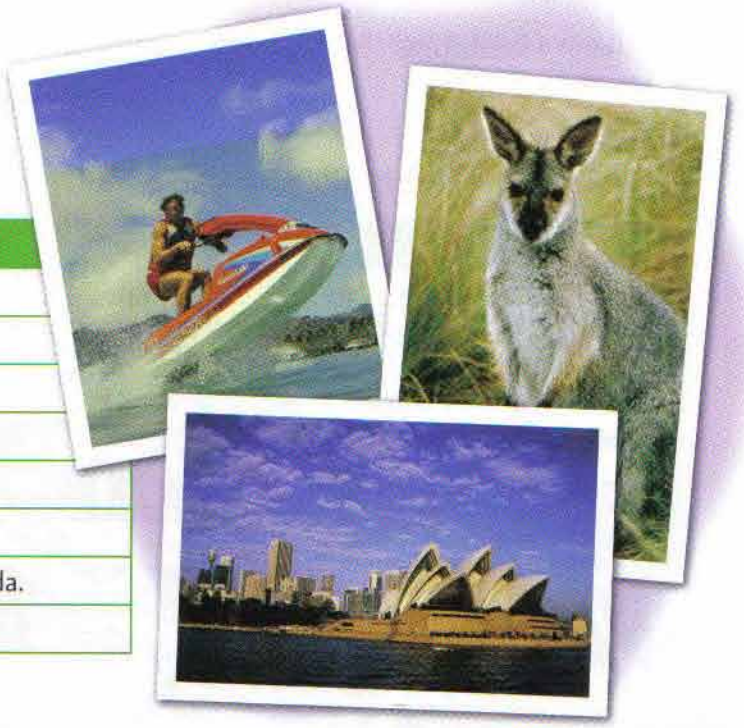
Unit 11—*What did you do there?*

Student B

1 ***PAIR WORK.*** **Look at the information about Matt's vacation. Then answer your partner's questions.**

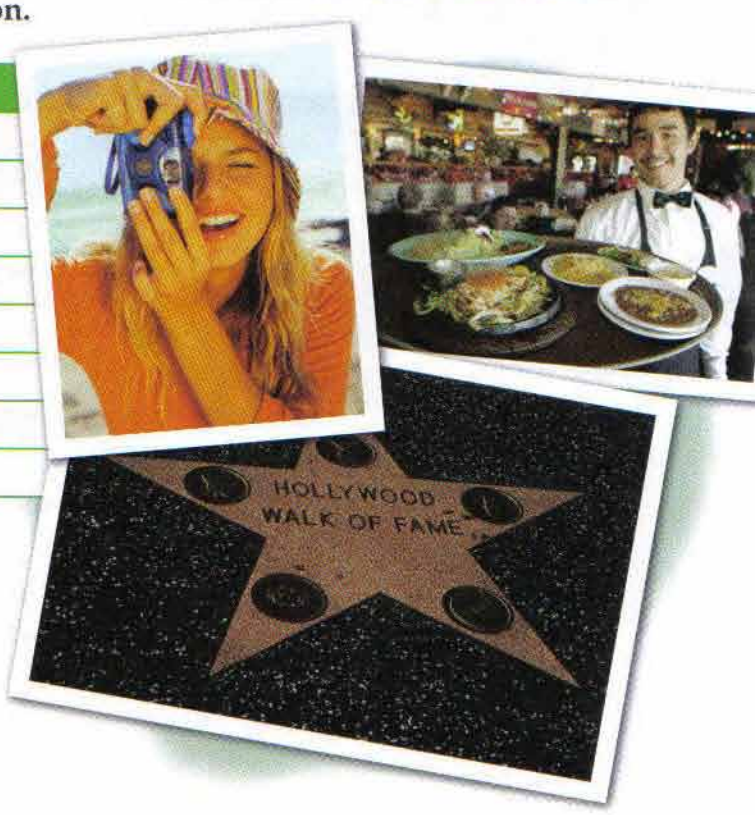
A Did Matt go to America?
B No, he didn't.
A Did he go to Australia?
B Yes, he did. That's right!

Matt's vacation
1. He went to Australia.
2. He went with his friend.
3. He went by plane.
4. He arrived at twelve o'clock.
5. He visited Sydney.
6. He saw some kangaroos.
7. He met some people from Canada.
8. He had a great time.



2 ***PAIR WORK.*** **Now look at the pictures from Amy's vacation. Ask your partner questions to complete the information.**

Amy's vacation
1. She went to _____.
2. She went with her _____.
3. She went by _____.
4. She arrived at _____ o'clock.
5. She visited _____.
6. She ate _____ food.
7. She met someone from _____.
8. She had a _____ time.



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Unit 12—*She's going to...*

Student B

1 *PAIR WORK.* **Look at Tina's schedule for next week. Ask and answer questions to complete the information.**

A What is Tina going to do on Monday morning?

B She's going to go to English class. What's she going to do on Monday afternoon?

A She's going to have lunch with Toshi.

	MONDAY	TUESDAY	WEDNESDAY	THURSDAY	FRIDAY	SATURDAY	SUNDAY
Morning	go to English class		go swimming		go to math class		watch soccer on TV
Afternoon	have lunch with Toshi	go to history class		have coffee with Amy		call my parents	
Night	watch a DVD		play computer games		go to a party		do homework!

2 **Ask your partner about his or her future plans. Complete the sentences.**

1. My partner is going to _____ on Friday night.
2. My partner is going to _____ on Saturday.
3. My partner is going to _____ on Monday morning.
4. My partner and I are both going to _____ next week.
5. My partner and I are both going to _____ next year.
6. I'm going to _____, but my partner isn't.

What are you going to do on...?

I'm going to ___. How about you?

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Writing

Unit 1

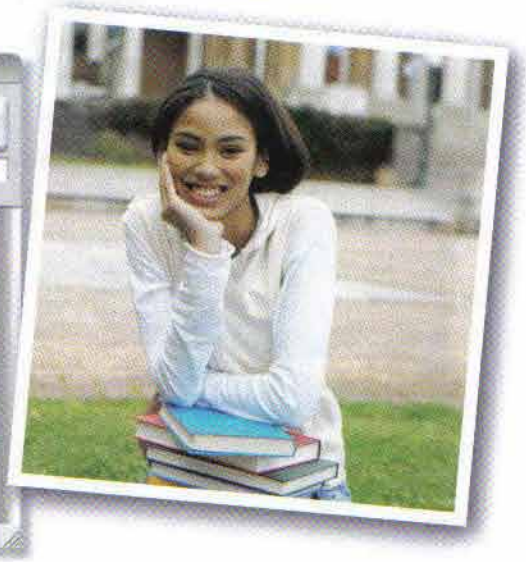
1 **Read this information from a pen pal. Then write a similar e-mail about yourself.**

Hi from the US!

To: judy47@yoohoo.com

Subject: Hi from the US!

My name is Judy, and I'm 19 years old. I'm a student at New York University. My mom is a teacher and my dad is a lawyer. My brother Harry is 21 and he's also a student. He goes to film school in Los Angeles. My favorite movie star is Orlando Bloom.



2 *PAIR WORK.* **Take turns reading your e-mails. Ask your partner questions about his or her e-mail.**

Unit 2

1 **Complete the form with your personal information. Then use the information to write a paragraph about yourself.**

Hi! My name is Sang-hyuk Lee. I'm Korean, from Seoul, but I live in Japan. I work for a car company in Tokyo.

Fastlane Fitness Center

Membership application

Last name: First name:

Nationality:

Age: Birthday:

Address:

City: Country:

Phone number:

Job: Company:

2 *PAIR WORK.* **Compare paragraphs with your partner. What else do you want to know? Ask questions.**

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Unit 3

1 **Read the letter from a teenager in the US. Then write a similar letter about your favorite restaurant.**

Hey! How's everything?

This is a photo of me and my friend Julie. We're at our favorite Japanese restaurant. We *love* Japanese food! Do you like Japanese food? My favorite Japanese food is sushi. What about you?

Talk to you soon!

Megan

2 *GROUP WORK.* **Compare letters with your group. Which restaurant does your group like best?**

Unit 4

1 **Read the e-mail from a pen pal. Then write a reply. What do *you* usually do on...**

- Saturday morning?
- Saturday afternoon?
- Saturday night?
- Sunday morning, afternoon, and night?

Hi! It's Friday!

To: lee07@inter.net

Subject: Hi! It's Friday!

Hi! It's Friday! The weekend! I'm so happy. I love weekends. I usually stay in bed all morning on Saturday. Then in the afternoon, I go to the mall and meet my friends. At night, we usually go to a party. On Sunday, I sleep all morning— again!—and in the afternoon, I watch soccer on TV. At night, I do some homework.

What about you? What do you do on the weekend?

2 *PAIR WORK.* **Take turns reading your e-mails. Make a list of things you both usually do on the weekend.**

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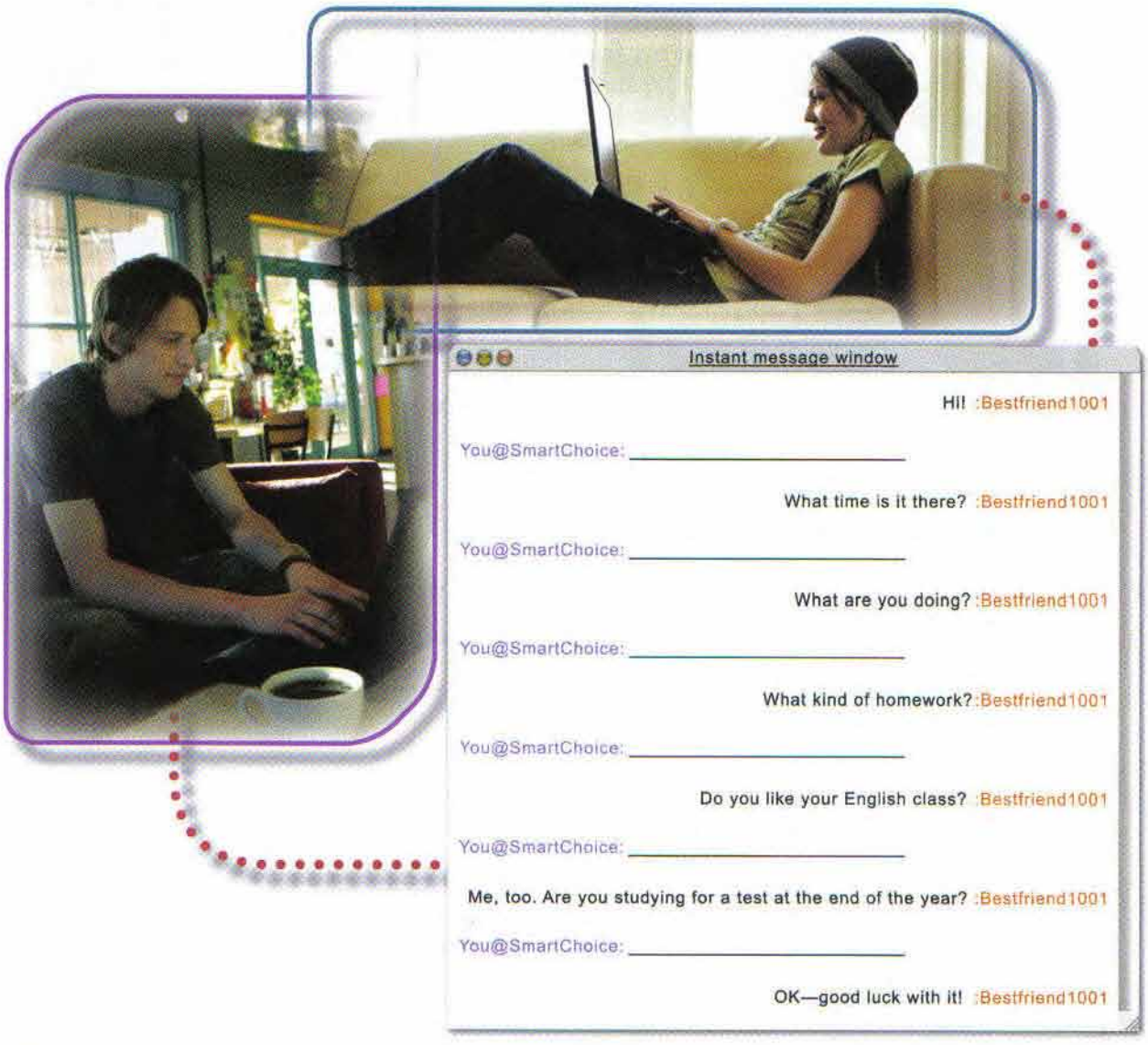
Unit 5

1 **Complete this online conversation. Be careful—read the questions before and after the answers you write. Then write a paragraph about what you are doing now.**

Right now I'm doing my homework at my friend's house...


Instant message window
Hi! :Bestfriend1001
You@SmartChoice: _____
What time is it there? :Bestfriend1001
You@SmartChoice: _____
What are you doing? :Bestfriend1001
You@SmartChoice: _____
What kind of homework? :Bestfriend1001
You@SmartChoice: _____
Do you like your English class? :Bestfriend1001
You@SmartChoice: _____
Me, too. Are you studying for a test at the end of the year? :Bestfriend1001
You@SmartChoice: _____
OK—good luck with it! :Bestfriend1001

2 *PAIR WORK.* **Compare paragraphs with a partner. Find two differences between you and your partner.**

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Unit 6

1 **Read Marco's diary about his last English class. Then write similar information about your last English class.**

My last English class was on Tuesday. The weather was cold and the sky was gray. My bus was late so I was late for class. The class was at 4:00 p.m. Mr. Dawson was the teacher. He was on time. Eighteen students were there. It was a really fun class. But now I have too much homework!

Mr. Dawson

Maria

My classmates

Li-bo

Eun-mi

2 *PAIR WORK.* **Compare your writing with a partner. Did you both like your last class?**

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Unit 7

1 **Read this e-mail from a pen pal. Then write a reply. Be sure to answer these questions:**

- Are you interested in clothes?
- What kinds of clothes do you like?
- What do you wear at school (or work)?
- Are there any rules about what you can wear there?

Hi, how are you?

To: carlos@me.net

Subject: Hi, how are you?

Hi, how are you?
Are you interested in clothes? I think clothes are really important and I like wearing stylish – but inexpensive – stuff all the time. I buy most of my clothes in a store called the Gap. They're cheaper than designer clothes and they're OK! There are no rules about clothes at my college – we can wear what we like. I wear jeans, a polo shirt, and sneakers all the time. What kinds of clothes do you like? What do you wear at school? Are there any rules about what you can wear there? Write to me!
Sam

2 *PAIR WORK.* **Take turns reading your e-mails. Do you and your partner like the same clothes? Find two differences.**

Unit 8

1 **Read the information about Tony. Then write a similar paragraph about yourself. What are you like? What do you look like?**

Pen Pals International

Please write a paragraph about yourself for our files. Include what you look like, your personality, what your friends think of you, and who you want to write to.

My name is Tony. I 'm from Los Angeles and I 'm a medical student. I 'm tall and athletic-looking. I work hard in med school, but I also enjoy my free time. I play a lot of tennis, I ski, and I windsurf. I 'm friendly and I 'm pretty funny. My friends like me—I think! I want to write to people in Asia—Japan, Taiwan, Korea, places like that.

2 *PAIR WORK.* **Compare paragraphs with a partner. Ask your partner questions.**

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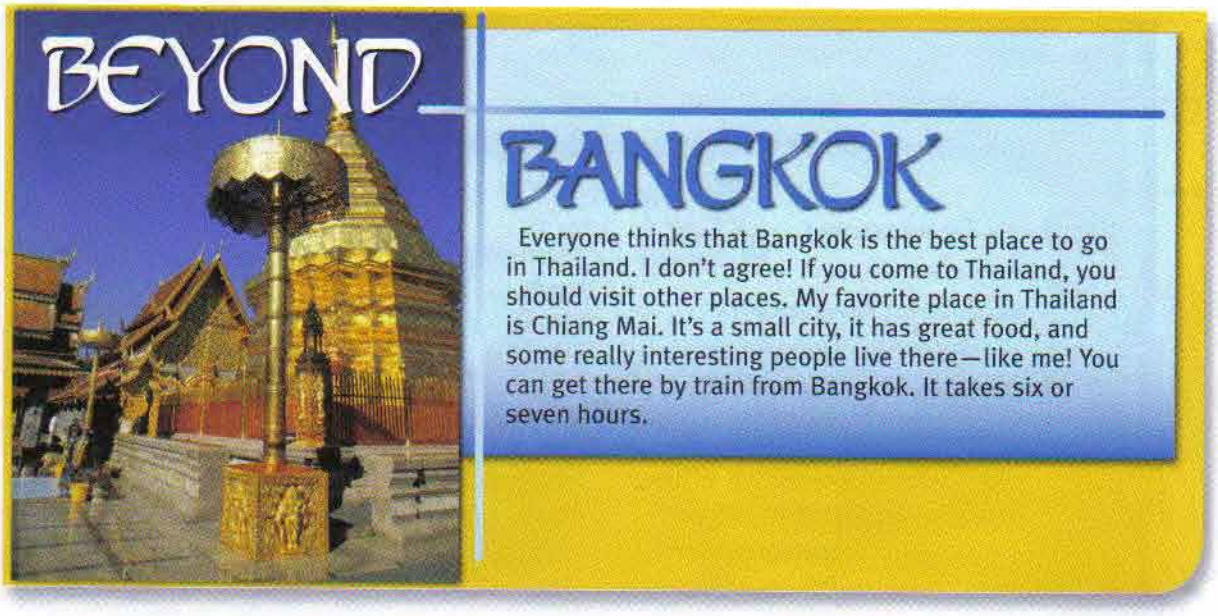
Unit 9

1 **Read this article about places in Thailand. Then write a similar article about your town or country. Recommend something different for visitors to do.**


BEYOND
BANGKOK
Everyone thinks that Bangkok is the best place to go in Thailand. I don't agree! If you come to Thailand, you should visit other places. My favorite place in Thailand is Chiang Mai. It's a small city, it has great food, and some really interesting people live there—like me! You can get there by train from Bangkok. It takes six or seven hours.

2 *PAIR WORK.* **Take turns reading your articles. What else can you recommend for visitors to do in your town?**

Unit 10

1 **Read this letter from an American student living in Mexico City. Then write a similar paragraph about the street where you live.**

Right now, I'm living in a student hostel near a busy shopping area called the Zona Rosa. So it's very busy! There are some huge stores at the other end of my street. Fortunately, my part of the street is quieter. There are only a few small stores and there aren't many people. But there's always a lot of traffic, day and night, so it's very noisy.

In my hometown in the US, I live on a very quiet street. There aren't any stores, just houses. And every house has a front yard and a backyard.

2 *PAIR WORK.* **Compare paragraphs with a partner. Are your streets similar or very different?**

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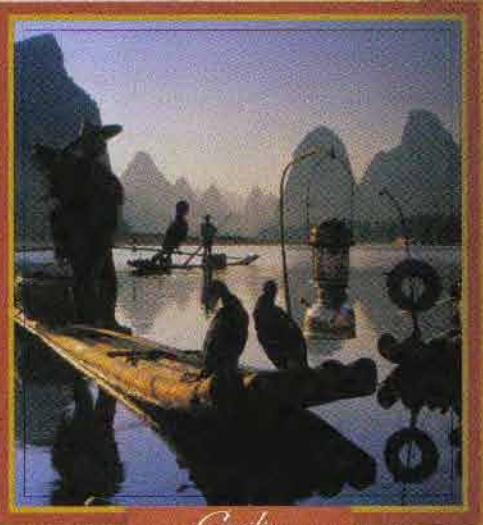
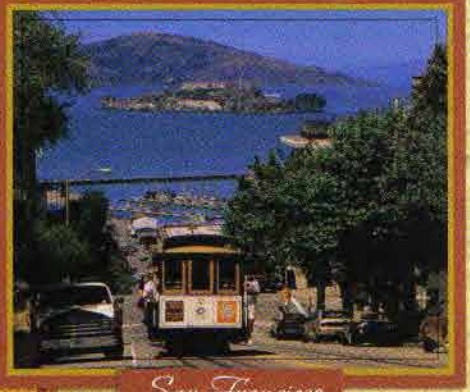
Unit 11

1 **Read about Jack's best and worst vacations. Then write a similar paragraph about your best (or worst!) vacation.**

The best vacation I ever had was two years ago. I went to China. I flew to Shanghai and then I took the train to Hong Kong. I stopped in lots of different places, including Guangzhou and a really interesting place called Guilin. The scenery near Guilin is really amazing. There are some very unusual mountains along the Li River. I saw some interesting places and I met some really wonderful people.



Guilin



San Francisco

The worst vacation I ever had was three years ago. I went to San Francisco. I had some really bad luck. I missed my plane, and then when I caught the next plane, they lost my luggage. I stayed in a really nice place, but somehow I got sick and had to come home a week early. San Francisco is a really great place, but I didn't have a good time. I'm going back again next year!

2 *GROUP WORK.* **Take turns reading your paragraphs. Which person's vacation was the best? Which was the worst?**

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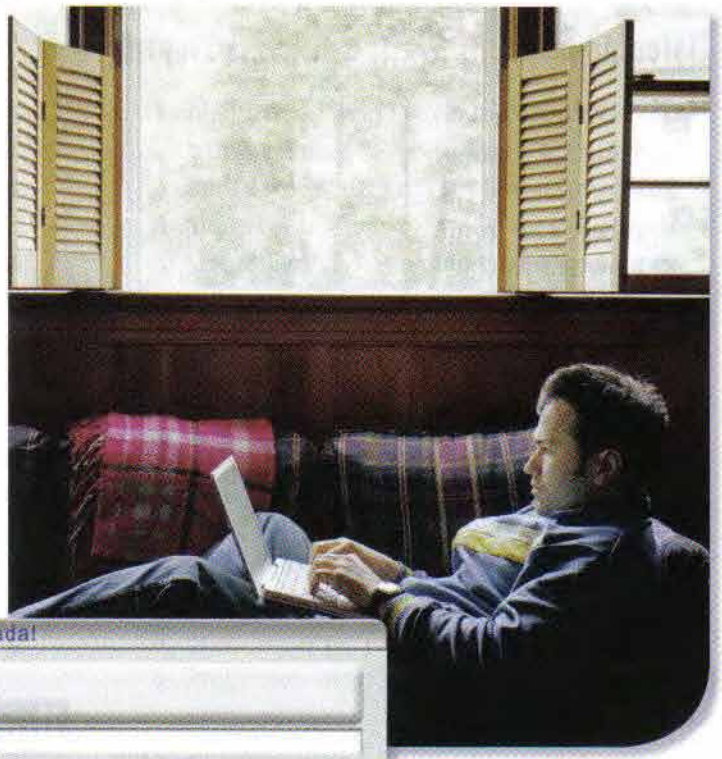
Unit 12

1 **Read this e-mail from a Canadian student who wants to study in another country. Then write a reply. Include this information:**

- your name
- your city and country
- the name of a school where they teach foreigners
- the cost of renting an apartment in your city
- the transportation available



Hi from Canada!

To: info@studyhere.org

Subject: Hi from Canada!

Hi! My name is Richard Ostrom, and I live in Toronto. I'm interested in languages. I want to study another language, but I don't know which one yet! When I decide, I'm going to live in a country where they speak that language. I'm going to spend a year there.

I need to know a few things. Could you answer these questions for me? Is there a course for foreigners who want to learn your language? Is it expensive to rent an apartment for one person? What kind of local transportation is there? Is there a bus or subway, or do people walk everywhere? And is it expensive to live there? For example, how much is a cup of coffee?

2 *GROUP WORK.* **Compare your e-mails. What country do you want to study in?**

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Audio Scripts

Unit 1

Listening ..... p. 8

Activity 1

1. What's her name?
2. He's from the US.
3. Where's he from?
4. How are you?
5. They're from Canada.
6. Is she a teacher?

Activity 2

1. How are you?
2. Is he a teacher?
3. Who's that girl over there?
4. Where's she from?
5. What's your name?
6. Is she your girlfriend?

Unit 2

Listening ..... p. 13

1. **A** Hi, Jane!
   B Hi ... um, sorry, do I know you?
   A Yes! My name is Bob Hamilton. We went to high school together.
   B Oh, Bob, yes! How are you?
   A Fine. Do you still live here in Boston?
   B No, no ... I don't live here anymore. I'm on vacation.
   A Where do you live?
   B In New York.
   A And what do you do?
   B I'm a model.
   A A model! How cool is that? Where do you work?
   B Well, I work in lots of places. But mainly in New York.
2. **A** Ladies and gentlemen, please welcome one of our favorite actors—Joe Dawson! Welcome to the show, Joe.
   B Thanks very much. It's great to be back in Hollywood.
   A Right. You don't live here now, do you?
   B That's right. I'm from Hollywood, but I don't live here now.
   A Where do you live?
   B I live in Miami.
   A Miami? You work in Hollywood and you live in Miami? Come on!
   B Well, actually, my wife is from Miami. Her mom and dad live there.
   A Is that right?
   B Yes.
3. **A** OK, here's my application!
   B Thank you. So, your name is Alice and you're from Canada.
   A That's right.
   B Where do you live in Canada?
   A Well, I'm from Toronto but I live in Vancouver.
   B And what do you do?
   A I'm a student.

Unit 3

Listening ..... p. 19

1. **A** Hi! Welcome to Tokyo Noodle Kitchen. How are you tonight?
   B I'm good. Can I see the menu, please?
   A Sure. Here you are.
   B Wow, you have so many kinds of noodles! What's your favorite?
   A Well, the ramen is really good, but I like the soba.
   B OK, I'll have the soba.
   A One order of soba noodles, coming right up!
2. **A** Welcome to Cafe Roma. How are you?
   B I'm pretty good, thanks. Do you have a menu?
   A Yes, we do. Here it is.
   B Hey, what a big menu! Lasagna, pizza... You have everything!
   A We sure do. Anything Italian, anyway.
   B Well, I like pasta. Mmm, spaghetti. I'll have that.
   A One spaghetti. Good choice, ma'am.

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3. **A** Hey, welcome to Donna's Diner.
   B Thank you. Um, is there a menu?
   A Yeah, it's right there on the table.
   B Oh, right. Hmm. Oh, look! Hamburger, cheeseburger, club sandwich...
   A The cheeseburgers are really good here.
   B Really? I like cheeseburgers. I *love* cheeseburgers. But I'm on a diet. I'll just have a salad.
   A Sir, are you sure?
   B Yeah, I'm sure.

Review Units 1–3

Song ..... p. 22

That's her house
That's her car in the street
That's her mother at the door
That's her dog running around her feet
Who's that girl?
The girl who's standing at the door
Who's that girl?
We aren't friends anymore
This is her photograph
This is her letter in my hand
This is her ring
And I'm not a very happy man
Who's that girl?
The girl who's standing at the door
Who's that girl?
We aren't friends anymore

Story ..... p. 22

A Do you like ice cream?
B Yes, I do!
A OK! Let's go in!
B Wow!
C Hi, can I help you?
A Yes. Two Big Specials, please! Is this a Big Special?
C Yes, it is.
B That's big! This isn't big.
C Look! It's big now!

Unit 4

Listening ..... p. 27

1. **A** Hello, everyone! We're downtown today to ask people: How do you keep fit? OK, here's someone. Hi! Can I interview you?
   B Yeah, cool.
   A Great. First, what's your name, and how old are you?
   B My name's Greg, and I'm 20. I'm a college student.
   A And what do you do to keep fit?
   B I go swimming. Right here at the beach.
   A And how often do you go swimming?
   B Every morning.
   A OK, thanks!
2. **A** Excuse me! Hi there, can I interview you?
   B Sure. What do you want to know?
   A Well, first, what's your name, and how old are you?
   B I'm Alice, and I'm 27.
   A OK. So what do you do to keep fit?
   B Well, I'm a student. I study art. So I don't have time for exercise. But I sometimes visit museums. That's a lot of walking, you know.
   A Right. So how often do you visit museums?
   B Oh, probably two days a week.
   A Sounds good. Thanks!
3. **A** Oh, sir? Sir? Can I interview you?
   B Why not? Ask me anything.
   A OK. What's your name, and how old are you?
   B My name's Tom. And... I'm, uh, 29. Yeah, that's it. 29 years old.
   A Really?
   B Well, OK, maybe 39.
   A Thirty-nine. And how do you keep fit?
   B Well, I don't really exercise. I usually watch TV. Oh, but I sometimes go bowling. Is that exercise?
   A Sure. How often do you go bowling?
   B Every Wednesday.
   A Thanks!

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Unit 5

Listening ..... p. 33

1. **A** Hello?
   B Hey, Diane. It's Joe. What are you doing?
   A Oh, hi, Joe! I'm writing an e-mail to my mom. What are you doing?
   B I'm studying math.
   A Good for you! How's it going?
   B Well, actually, I'm not studying. I'm watching TV.
   A Oh, Joe! What are you watching?
   B A football game.
   A Joe! Stop watching TV and do some work!
2. **A** Hello, Susie's cell phone.
   B Hi, Susie! This is Maria. How's it going?
   A Oh, hi, Maria. I'm just at the coffee shop. I'm reading a book about Japan.
   B Is it interesting?
   A Yeah, it really is. What are you doing?
   B I'm reading.
   A What are you reading?
   B An exercise magazine.
   A Is that interesting?
   B Well, no, not really.
3. **A** Hello, Richard Smith speaking.
   B Hi, Richard. This is Don. What are you doing?
   A I'm talking to you!
   B Very funny. I mean, like, are you studying?
   A I sure am. I'm doing my computer science homework.
   B Really? Is it interesting?
   A Not really. But it's important. What are you doing?
   B I'm cooking spaghetti!
   A Mmm! Can I come over and have some?

Unit 6

Pronunciation ..... p. 39

1. He wasn't at home on Friday.
2. My parents were at a concert.
3. I was in class yesterday.
4. You weren't on vacation last week.

Listening ..... p. 39

1. **A** Good afternoon, sir. Ticket, please.
   B I'm sorry I'm late. The traffic was terrible.
   A Yes, I know. Now, may I see your ticket?
   B And my plane leaves in five minutes!
   A It's all right, sir. Just give me your ticket.
   B No problem. It's here... I think... I've got it... somewhere. Oh, boy! It was in my pocket this morning!
   A Is it in your pocket now?
   B No, it isn't.
   A How about your suitcase?
   B Ah, my suitcase! No, it isn't.
2. **A** Hi! I'm *so* sorry I'm late. I was really busy at work.
   B Don't worry. It's no problem.
   A And my boss was really impossible!
   B It's OK. You're here now. Do you have the tickets?
   A What? The tickets? No, you have them.
   B No, I don't. They were on the kitchen table.
   A They were?
   B Yes, they were.
   A I see. I guess they're still on the kitchen table.
   B Right.

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3. **A** Hi, guys!
B/C Hi!
A Sorry I'm late. I was on the phone with my mom.
B That's OK. So are you ready? Let's go to the beach!
A The beach? But I was at the beach yesterday.
B You were?
A Yeah. Aren't we going to the mountains today?
B/C Oh! We were at the mountains yesterday!
A So, no beach, no mountains. Where are we going?
B I don't know. How about the mall?
A Well, all right.

Review Units 4–6

Song ..... p. 42

I'm sitting in the kitchen
I'm calling all my friends on the phone
They're all doing something
But I'm sitting here all alone
There's nothing on television
I have absolutely nothing to do
I'm just sitting in the kitchen
I'm all alone
My friend Denny is playing tennis
My friend Joe is swimming in the sea
Susie and her sister are visiting friends
Visiting friends? Why aren't they visiting me?
But wait a minute, something's happening
Susie and her sister are walking down the street
They're coming to my house
Susie and her sister are visiting me!
So now we're sitting in the kitchen
Susie and her sister and me
And Denny and Joe are coming over
I'm not alone

Story ..... p. 42

A EXCUSE ME! WHAT ARE YOU READING?
B Can you speak more quietly?
A SORRY, I CAN'T HEAR YOU!
B Can you speak more quietly?
A Oh, sorry. What are you reading?
B I'm reading the new Harry Potter book.
A Really? So am I!
B No way! Can I try it? HEY! THIS IS GREAT!
A Shh! Can you speak more quietly?

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Unit 7

Listening ..... p. 47

1. **A** Hi, can I help you?
   B Yeah, I'm looking for some jeans.
   A Great. We have lots of jeans. How about these designer jeans?
   B I don't know. Aren't designer jeans expensive?
   A Well, these are $160. Is that expensive?
   B Yeah, it is. Do you have anything else?
   A Oh, these regular jeans are $49.99. But the designer jeans are cooler.
   B Yeah, but the regular jeans aren't as expensive! I'll take the regular jeans.
   A All right. Whatever you want.
2. **A** Hi! How can I help you?
   B I need a new pair of high heels.
   A OK. How about these? They're from Italy.
   B They're very nice. How much are they?
   A A hundred and ninety dollars.
   B Oh, no! I need something cheaper.
   A I see. These green high heels are $160.
   B Sorry, do you have anything cheaper?
   A OK. How about these? Made in China. Sixty-five dollars.
   B That's perfect. I'll buy them.
3. **A** Good morning. How can I help you?
   B I want to buy a jacket.
   A Sure. Try this blue one. It's only $30.
   B Let me try it on. I don't know. Do you have anything more comfortable?
   A Well, there's this brown jacket. It's made in Italy. It's very comfortable...
   B Yeah!
   A ...but very expensive. It's $200.
   B Oh, that's no problem. I want it!
   A Are you sure? The blue one is cheaper.
   B It's OK. I have my mom's credit card. Give me the Italian jacket!
4. **A** Hi! Need any help?
   B Yeah. I need a new sweater.
   A This red one is good. It's only $39.99.
   B Yeah, but I want a more colorful one.
   A Well, this one is more colorful. But it's $170.
   B Oh, that's a lot. The red one is cheaper.
   A It's a difficult decision.
   B Yeah. Hmm. All right, why not? Give me the expensive sweater. I work hard. I deserve it!

Unit 8

Listening ..... p. 53

1. **A** My name's Charlie. What's your name?
   B Rose.
   A Well, Rose, I really want to meet you. What do you think?
   B Maybe. What do you look like?
   A Hmm. Uh, you know, I'm tall, I have blonde hair... Oh! And I'm really good-looking. Yeah, just like Brad Pitt!
   B Yeah, right! I think you're bald, heavy, and old.
   A Well! Maybe I'm a little old. But I really have blonde hair.
   B How much hair do you have?
   A Well...
   B Tell the truth!
   A Not a lot.
2. **A** Excuse me, was a young girl here a minute ago?
   B Pardon me?
   A I'm looking for my daughter. I think she was just here.
   B What does she look like?
   A She's ten years old. She has curly red hair. Her name is Jane and she's a very good girl. Very nice and friendly.
   B Oh, yes, I think she was here a few minutes ago.
   A Where is she now?
   B I don't know.
3. **A** Hello?
   B Hi, I'm calling about your ad. Are you looking for a roommate?
   A I sure am. Can you tell me about yourself? What are you like?
   B Well, I'm 22, and I'm a student.
   A Uh-huh. And are you a neat person?
   B Neat?
   A Yeah, neat. You know, clean. Not messy.
   B No, I'm not. Not really.
   A Well, uh, sorry, the room isn't free.

4. **A** Hey, Tom, I saw Ichiro at the mall.
   B Really? At the mall? Wow, why was Ichiro there?
   A He works there, at the music store.
   B What? A baseball star works there?
   A Baseball star? What are you talking about?
   B I'm talking about Ichiro! Ichiro Suzuki, the famous baseball player.
   A No, Tom! I mean Ichiro Ono. You know, Ichiro from English class!
   B Oh.
   A Well, he says "hi" to you, anyway.

Unit 9

Listening ..... p. 59

1. Hi, my name is Marco, and I'm from Brazil. I live in Rio de Janeiro—a great place for a vacation! There are so many things you can do. Of course, you can go to the beach. But I want to tell you about Brazilian music. Brazilian people love music, and they love to dance. And in Rio, you can hear some great music. You can hear samba, bossa nova, choro, and even reggae. So this is my advice to you—when you come to Rio, check out the music scene.
2. My name is Gary, and I live in New York City—a great city and a great place to visit! A lot of people visit New York, but they all go to the same places. Everyone sees the Statue of Liberty. Great idea. It's a great thing to see. But the best place in New York is the Village, Greenwich Village. You can eat great food there, go shopping, or just relax. So here's my advice—sure, see the Statue of Liberty, but after that, chill out in Greenwich Village.
3. Hello, my name is Henri, and I live in the beautiful city of Paris. More than a million visitors come to Paris every summer. It's a great city to walk in. There are lots of interesting places to see. You can see Notre Dame, one of the finest cathedrals in the world. What else can you do? You can spend some time on our wonderful river—the River Seine. So, this is what I recommend—take a boat on the river Seine.

Review Units 7–9

Song ..... p. 62

She's 17 and her eyes are green
Her hair is long and dark
She likes dancing and walking in the park
She laughs when she talks
She sings when she walks
Her favorite color is blue
She's a little bit shy, she's stylish and she's cool

Oh Jennifer, I love you so
Oh Jennifer, I need you more and more
What's she like? What's she like?

She can warm a cold day in winter
With her smiling eyes
But she never gives me one of her smiles

What's she like? I don't know
What's she like? I don't know
I call her Jennifer
But I don't know her name

Story ..... p. 62

A Let's go to the zoo.
B I don't want to go to the zoo.
A Why not?
B Zoos are boring. You can't do anything in a zoo. Hey! There's a beach! Let's go to the beach!
A I don't want to go to the beach.
B Why not?
A Beaches are boring. You can't do anything on a beach.
B Yes, you can. You can do lots of things! Beaches are fun!
A Zoos are fun, too!
B Listen. It's my car. We're going to the beach.
A Do you want to go to the zoo now?
B OK.

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Unit 10

Listening ..... p. 67

1. **A** Hello! How can I help you?
   B Yes, is there a swimming pool near here?
   A There sure is. It's about two blocks away.
   B Oh good! And when is it open?
   A I think it's open from 9 a.m. to 10 p.m.
   B Thank you.
   A You're welcome. Have a good day!
2. **A** Hi there! Can I help you?
   B Yes, my husband and I are visiting the city for the first time.
   A Good! I hope you're enjoying yourself.
   B Oh, we are. But we'd like to go for a walk. Is there a park near here?
   A Sure. There's a nice little park on the next block.
   B Oh, good. Is it safe there?
   A Of course!
   B Oh, that's a relief. Thank you so much!
   A No problem. Bye!
3. **A** Good morning. How can I help you?
   B Well, I want to buy some shoes.
   A You're looking for a shoe store?
   B Yes, I want to go to a street with lots of shoe stores.
   A No problem. There are lots of shoe stores on Market Street.
   B Market Street. Thanks! Oh, is that far from here?
   A Yeah, but you can take a taxi.
   B Great. Thanks again!
   A You're welcome. Have a nice day.
4. **A** Good afternoon. Can I help you?
   B Hi. Wow, this is a great city. You can walk all day. I'm really tired.
   A I know.
   B So what I need now is coffee. Is there a coffee shop near here?
   A Oh, yes. There's a great place around the corner. It's called Cafe Centro.
   B Is it expensive?
   A No, not at all.
   B Perfect. Thanks so much!
   A Don't mention it.

Unit 11

Listening ..... p. 73

1. **A** Hey, Carl, how was your vacation in Hong Kong?
   B Terrible.
   A Terrible? Why? What happened?
   B I got a bad sunburn.
   A A sunburn? In Hong Kong?
   B Yeah. There are some nice beaches near Hong Kong. And I got a sunburn on the first day. I felt awful for a week.
   A Oh, that is terrible!
2. **A** Hi, Ellen. Did you have a good time in Rome?
   B Yeah, it was cool. My plane was late, and the airline lost my luggage.
   A Wait, what happened?
   B My plane to Rome was twelve hours late, and they lost my luggage.
   A And that was cool? Why?
   B Well, the airline was really sorry about it. So they put me in a great hotel—for free! And they gave me some money to buy new clothes.
   A OK, I get it. That is cool.
   B Yeah. I went shopping in all these great Italian stores!
3. **A** Brian! Hi! How was Mexico City?
   B Bad. Terrible. Awful. The worst.
   A Oh, that's too bad. What happened?
   B Well, I was on the subway, and I met this beautiful woman...
   A That doesn't sound bad!
   B I know. I really liked her. And we had dinner at this great restaurant.
   A So what went wrong?
   B I lost my passport! It was in my bag, and I forgot my bag on the subway. That woman was so beautiful, I just forgot everything!
   A Oh, man! Be more careful next time!

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Unit 12

Listening ..... p. 79

1. **A** Hello, everyone! We're at the mall today to ask people: What do you think of your job? Here's a nice young lady. Excuse me, miss! Can I interview you?
   B Sure. What do you want to know?
   A Well, first of all, what's your name and what do you do?
   B My name's Julia Gonzalez, and I'm a taxi driver.
   A And what do you think of your job?
   B I hate it.
   A Really? Do you want to do something else?
   B Yes, I do. I want to be a lawyer.
   A Sounds great. How are you going to do that?
   B I'm going to save a lot of money and go to law school.
   A Good idea. Good luck to you.
2. **A** Hi there, young man. What's your name?
   B Don Hamilton.
   A OK. Tell me, Don, what do you do?
   B I'm an actor.
   A Great. And do you like your job?
   B Sure. I love it.
   A Do you want to do anything else?
   B No, I'm very happy to be an actor. But one day, I want to be in a movie. So I'm going to send a video of my work to lots of movie studios.
   A Good plan. Lots of luck to you.
3. **A** Oh, excuse me, miss. Can I ask you some questions?
   B Yeah, why not?
   A All right. What's your name, and what do you do?
   B I'm Gina, and I have a part-time job as a hotel clerk. It's only part time because I'm still in high school.
   A I see. And do you like being a hotel clerk?
   B It's boring sometimes. But I like it.
   A What do you want to do in the future?
   B I'm going to be an English teacher, maybe in Asia or Africa or something.
   A And how are you going to do that?
   B Well, first, I'm going to go to college this fall and study very hard.
   A That's a great idea. Good luck!

Review Units 10–12

Song ..... p. 82

Yesterday, I woke up at four
I couldn't sleep anymore
I got up and put on my clothes
I went out and closed the door
I walked along the city streets
I saw the first light in the sky
I stood in a park near the river and I watched
The early morning sunrise
The sun rose over the city
I stood there in the park
I listened to the sounds around me
Birds began to sing and dogs began to bark
The city began to wake up
Buses drove by
The streets were full of people
And planes flew across the sky
I went back to my house
I went to bed and closed my eyes
Then I fell asleep and dreamed about
The early morning sunrise

Story ..... p. 82

A Good morning, sir! Are you checking out?
B Yes, that's right.
A Did you have a nice time here?
B Oh, yes. It was wonderful.
A Did you eat at the coffee shop?
B Hmm. No, I didn't.
A Did you try the fitness center?
B No. But I wanted to!
A How about the nightclub? Did you go there?
B Let me think... No, I didn't!
A So what did you do?
B I slept!

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Grammar & Vocabulary Reference

Unit 1 Grammar

The present tense of *be*

Affirmative statements			
I	**am**		I'm
You	**are**		you're
He	**is**		he's
She	**is**	from China.	she's
It	**is**		it's
We	**are**		we're
You	**are**		you're
They	**are**		they're

Negative statements							
I	**am**	**not**		–		I'm	**not**
You	**are**	**not**		you	**aren't**	you're	**not**
He	**is**	**not**		he	**isn't**	he's	**not**
She	**is**	**not**	from China.	she	**isn't**	she's	**not**
It	**is**	**not**		it	**isn't**	it's	**not**
We	**are**	**not**		we	**aren't**	we're	**not**
You	**are**	**not**		you	**aren't**	you're	**not**
They	**are**	**not**		they	**aren't**	they're	**not**

Yes/No questions			Short answers					
Am	I			I	**am.**		I'm	**not.**
Are	you			you	**are.**		you	**aren't.**
Is	he			he	**is.**		he	**isn't.**
Is	she	from China?	Yes,	she	**is.**	No,	she	**isn't.**
Is	it			it	**is.**		it	**isn't.**
Are	we			we	**are.**		we	**aren't.**
Are	you			you	**are.**		you	**aren't.**
Are	they			they	**are.**		they	**aren't.**

Wh- questions			
	am	I	
	are	you	
	is	he	
Where	**is**	she	from?
	is	it	
	are	we	
	are	you	
	are	they	

- We can use the present tense of *be* to ask and talk about name, nationality, age, and job.

  *I'**m** a student.* — *She **isn't** from France.*
  *"**Are** you Sally?"* — *"Yes, I **am**."*
  "What's his name?" — *"It's Tom."*
  *"How old **is** Harry?"* — *"He's 20."*

- We can contract some question words with *is*.

  What's her name? (*What's* = *What is*)
  Where's he from? (*Where's* = *Where is*)
  Who's she? (*Who's* = *Who is*)
  How's your sister? (*How's* = *How is*)

⚠ We use full forms in affirmative short answers.

  *Yes, I **am**.* ✓ — ~~*Yes, I'm.*~~ ✗
  *Yes, we **are**.* ✓ — ~~*Yes, we're.*~~ ✗

Possessive adjectives

Personal pronouns	Possessive adjectives
I	my
you	your
he	his
she	her
it	its
we	our
you	your
they	their

- The personal subject pronoun replaces a noun as the subject of a sentence. The possessive adjective replaces the possessive form of a noun.

  Mary is a teacher.
  ***She** is from Canada.* (*She* = *Mary*)
  ***Her** friend is from Australia.* (*Her* = *Mary's*)

- The possessive adjective is always followed by (an adjective +) a noun. It is never used on its own.

  My** favorite **movie** is* The Aviator. ~~Her is** Hero.~~

⚠ Don't confuse *its* with *it's*.

  *"Is this your dog? **It's** cute."* (*it's* = *it is*)
  *"Thanks. **Its** name is Spot."* (*its* = *the dog's*)

Unit 1 Vocabulary

Hey!
How are things?
How are you?
How's it going?

My name's _____.
Nice to meet you.
Nice to meet you, too.

How old are you?
What's your name?
Where are you from?

How about you?

fine
not bad
pretty good

brother
classmate
friend
parents
sister
wife

actor
artist
doctor
photographer
student
teacher

Australia
Brazil
Canada
China
England
Germany
Ireland
Japan
Korea
Mexico
the US

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Unit 2 Grammar

The simple present (1)

Affirmative statements		
I	**work**	
You	**work**	
He	**works**	
She	**works**	here.
It	**works**	
We	**work**	
You	**work**	
They	**work**	

Negative statements						
I	**do**	**not**			I	**don't**
You	**do**	**not**			you	**don't**
He	**does**	**not**			he	**doesn't**
She	**does**	**not**	**work**	here.	she	**doesn't**
It	**does**	**not**			it	**doesn't**
We	**do**	**not**			we	**don't**
You	**do**	**not**			you	**don't**
They	**do**	**not**			they	**don't**

Wh- questions			
	do	I	
	do	you	
	does	he	
Where	**does**	she	**work?**
	does	it	
	do	we	
	do	you	
	do	they	

Spelling rules: third person singular		
work	**+s**	works
live	**+s**	lives
play	**+s**	plays
watch	**+es**	watches
teach	**+es**	teaches
wash	**+es**	washes
fix	**+es**	fixes
miss	**+es**	misses
study	**–y +ies**	studies
do	**+es**	does
go	**+es**	goes
have		has

- We use the simple present for facts, permanent situations, habits, and routines.

  *He **likes** Japanese cars.*
  *We **don't live** in Seattle.*
  *She **washes** windows five days a week.*
  *Who **do** you **work** for?*

Unit 2 Vocabulary

actor
architect
chef
college student
convenience store clerk
doctor
English teacher
model
office worker
pilot
police officer
singer
soccer player
taxi driver
teacher
window washer
zookeeper

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Unit 3 Grammar

The simple present (2)

Yes/No questions				Short answers					
Do	I				I	**do.**		I	**don't.**
Do	you				you	**do.**		you	**don't.**
Does	he				he	**does.**		he	**doesn't.**
Does	she	**live**	here?	Yes,	she	**does.**	No,	she	**doesn't.**
Does	it				it	**does.**		it	**doesn't.**
Do	we				we	**do.**		we	**don't.**
Do	you				you	**do.**		you	**don't.**
Do	they				they	**do.**		they	**don't.**

⚠ We don't repeat the main verb in short answers.

*"**Do** you **work** in Miami?"*
*"Yes, I **do**."* ✓ ~~*Yes, I do live.*~~ ✗

⚠ We usually use contracted forms in negative short answers.

*No, I **don't**.* ✓
*No, they **don't**.* ✓

Unit 3 Vocabulary

beef
cabbage
candy
cheese
cheeseburger
chicken
chicken noodle soup
chili pepper
club sandwich
dumpling
egg
fish
French fries
hamburger
home fries
ice cream
kebabs
lasagna
lettuce
meat
mushroom
noodles
onions
pancake
pizza
potato
rice
salad
salmon
sandwich
seafood
seaweed roll
shrimp
soda
soup
soy sauce
spaghetti
sushi
tea
tomato
tuna
vegetables

Chinese food
Italian food
Japanese food

breakfast
brunch
lunch
meal

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Unit 4 Grammar

Frequency adverbs and time expressions

Frequency adverbs	25%	50%	75%	100%
always				
usually				
sometimes				
never				

- In affirmative statements, we put frequency adverbs after the verb *be* and before other verbs.

  *Meg is **always** late.*
  *I'm **usually** hungry after school.*
  *Bill **always** plays soccer on the weekend.*
  *We **sometimes** go to the gym.*

- In negative statements, we put most frequency adverbs after or before *be* + *not* and before *do* + *not*. *Always* comes after *be* + *not* or *do* + *not*.

  *They **usually** aren't there.*
  *Ben isn't **always** nice.*
  *I **usually** don't play baseball.*
  *She doesn't **always** come here.*

- In questions, we put frequency adverbs after the subject.

  *Is he **always** home?*
  *Do you **sometimes** go jogging?*
  *What do they **usually** do on Fridays?*

- We can put *sometimes* and *usually* at the beginning or end of a sentence.

  ***Sometimes** we do yoga. / We do yoga **sometimes**.*
  ***Usually** I play golf. / I play golf **usually**.*
  *Do you go to the gym **sometimes**?*

⚠ *Never* is a negative adverb, so we don't usually use it with the negative form of the verb.

*He's **never** late.* ✓ ~~*He isn't never late.*~~ ✗
*I **never** go there.* ✓ ~~*I never don't go there.*~~ ✗

Time expressions	M	Tu	W	Th	Fr	Sa	Su
once a week							
twice a week							
three times a week							
every day							

- We usually put time expressions at the end of a sentence.

  *I go jogging **four times a month**.*
  *Cathy does martial arts **once a week**.*
  *Tom eats brunch **every Sunday**.*
  *I'm home **every morning**.*

- We use *How often* to ask about frequency.

  ***How often** do you play tennis?*
  ***How often** is he late?*

Unit 4 Vocabulary

do aerobics
do exercise
do martial arts
do tai chi
do yoga
exercise
go bicycling
go bowling
go for a walk
go jogging
go skiing
go swimming
go to the gym
go walking
keep fit
play basketball
play soccer
play table tennis
play tennis

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Unit 5 Grammar

The present continuous

Affirmative statements					
I	**am**		I'm		
You	**are**		you're		
He	**is**		he's		
She	**is**	**eating.**	she's	**eating**	
It	**is**		it's		
We	**are**		we're		
You	**are**		you're		
They	**are**		they're		

Negative statements						
I	**am**	**not**		–		I'm **not**
You	**are**	**not**		you	**aren't**	you're **not**
He	**is**	**not**		he	**isn't**	he's **not**
She	**is**	**not**	**eating.**	she	**isn't**	she's **not**
It	**is**	**not**		it	**isn't**	it's **not**
We	**are**	**not**		we	**aren't**	we're **not**
You	**are**	**not**		you	**aren't**	you're **not**
They	**are**	**nott**		they	**aren't**	they're **not**

Yes/No questions			Short answers					
Am	I			I	**am.**		I'm	**not.**
Are	you			you	**are.**		you	**aren't.**
Is	he			he	**is.**		he	**isn't.**
Is	she	**eating?**	Yes,	she	**is.**	No,	she	**isn't.**
Is	it			it	**is.**		it	**isn't.**
Are	we			we	**are.**		we	**aren't.**
Are	you			you	**are.**		you	**aren't.**
Are	they			they	**are.**		they	**aren't.**

Wh- questions			
	am	I	
	are	you	
	is	he	
What	**is**	she	**eating?**
	is	it	
	are	we	
	are	you	
	are	they	

Spelling rules: *-ing* form		
work	**+ing**	working
do	**+ing**	doing
study	**+ing**	studying
read	**+ing**	reading
take	**–e +ing**	taking
dance	**–e +ing**	dancing
swim	**double consonant +ing**	swimming
stop	**double consonant +ing**	stopping

- We use the present continuous to talk about actions happening now.

  *"What **are** you **doing**?"*
  *"Shh! **I'm studying**."*

⚠ We use *be*, not *do*, as the auxiliary verb in negative statements and questions.

*She **isn't** reading.* ✔ ~~*She doesn't reading.*~~ ✗
Are you studying? ✔ ~~*Do you studying?*~~ ✗

⚠ Some verbs that express states and conditions, such as physical description, senses, possessions, measurements, feelings, and knowledge, are not usually used in the present continuous, e.g., *see, own, cost, like, want, mean, understand.*

*I **don't understand**.* ✔ ~~*I'm not understanding.*~~ ✗
*Do you **like** the pizza?* ✔ ~~*Are you liking the pizza?*~~ ✗

Unit 5 Vocabulary

check my e-mail
climb a mountain
cook spaghetti
do homework
have coffee
have lunch
make a call
play video games
read a book
read a magazine
read comics
see my friends
send text messages
steal a car
study
study math
take a nap
take a shower
talk on the phone
watch a game
watch a movie
watch DVDs
watch TV
write an e-mail

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Unit 6 Grammar

The past tense of *be*

Affirmative statements		
I	**was**	
You	**were**	
He	**was**	
She	**was**	at home yesterday.
It	**was**	
We	**were**	
You	**were**	
They	**were**	

Negative statements					
I	**was**	**not**		I	**wasn't**
You	**were**	**not**		you	**weren't**
He	**was**	**not**		he	**wasn't**
She	**was**	**not**	at home yesterday.	she	**wasn't**
It	**was**	**not**		it	**wasn't**
We	**were**	**not**		we	**weren't**
You	**were**	**not**		you	**weren't**
They	**were**	**not**		they	**weren't**

Yes/No questions			Short answers					
Was	I			I	**was.**		I	**wasn't.**
Were	you			you	**were.**		you	**weren't.**
Was	he			he	**was.**		he	**wasn't.**
Was	she	at home?	Yes,	she	**was.**	No,	she	**wasn't.**
Was	it			it	**was.**		it	**wasn't.**
Were	we			we	**were.**		we	**weren't.**
Were	you			you	**were.**		you	**weren't.**
Were	they			they	**were.**		they	**weren't.**

Wh- questions			
	was	I	
	were	you	
	was	he	
Where	**was**	she	yesterday?
	was	it	
	were	we	
	were	you	
	were	they	

Unit 6 Vocabulary

awful
broken
busy
crowded
late
long
lost
sick
terrible

alarm clock
bicycle
bus
line
plane
station
ticket
traffic
train
watch
weather

at a concert
at a party
at a soccer game
at home
at the mall
in the mountains
at this school
at work
in class
in high school
in the kitchen
on the phone
on vacation

at this time last week
at this time yesterday
last July
last month
last night
last Saturday
last Saturday night
last week
last year
on December 31
on Friday
on Saturday night
on your last birthday
on your last vacation
three months ago
today
yesterday

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Unit 7 Grammar

Comparative adjectives

Spelling rules: short adjectives		
cheap	+er	cheaper
cool	+er	cooler
new	+er	newer
dark	+er	darker
nice	+r	nicer
hot	double consonant +er	hotter
big	double consonant +er	bigger
baggy	–y +ier	baggier
happy	–y +ier	happier
good		better
bad		worse

Spelling rules: long adjectives		
expensive	***more* + adjective**	more expensive
stylish	***more* + adjective**	more stylish

- We use *–er* with one-syllable adjectives and some two-syllable adjectives.

  longer *funnier* *simpler*

- We use *more* with most two-syllable adjectives and longer adjectives.

  ***more** modern* ***more** comfortable*

- We use *than* with comparative adjectives to compare two people/things or two groups of people/things and say that they are unequal in a specific way.

  *I'm **taller than** you.*
  *That scarf was **more expensive than** this one.*
  *Our team is **better than** yours.*
  *These books are **more interesting than** those.*

as + adjective + *as*/*not as* + adjective + *as*

- We use *as* + adjective + *as* to say that two people/things or two groups of people/things are equal in a specific way.

  *I'm **as tall as** my father.*
  *These shoes are **as comfortable as** those.*

- We use *not as* + adjective + *as* to say that two people/things or two groups of people/things are not equal in a specific way.

  *She's **not as tall as** her mother.*
  (= Her mother is taller than she is.)
  *These glasses **aren't as expensive as** those.*
  (= Those glasses are more expensive than these.)

One and *ones*

- We use the words *one* or *ones* to replace countable nouns already mentioned and avoid their repetition.

  *The red tie is more expensive than the blue **one**.*
  (the blue one = the blue tie)
  *I like these blue jeans, but I don't like those black **ones**.*
  (those black ones = those black jeans)

⚠ We do not use *one* or *ones* immediately after a number, a possessive adjective, *some*, *any*, or *both*.

  *He has one car, but she has **two**.* ✓
  ~~*He has one car, but she has two ones.*~~ ✗
  *We have some CDs, but they don't have **any**.* ✓
  ~~*We have some CDs, but they don't have any ones.*~~ ✗

Unit 7 Vocabulary

baseball cap
designer clothes
dress
gloves
high heels
jacket
jeans
pair of high heels
pants
regular clothes
scarf
school uniform
shirt
shoes
skirt
sneakers
socks
suit
sweater
tie
T-shirt

baggy
black
blue
colorful
dark
green
nice
red
white

better
cheaper
cooler
more colorful
more comfortable
more expensive
more stylish
newer
nicer
worse

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Unit 8 Grammar

Be like and *look like*

Be like: *Wh-* questions			
	am	I	
	are	you	
	is	he	
What	**is**	she	**like**?
	is	it	
	are	we	
	are	you	
	are	they	

Look like: *Wh-* questions			
	do	I	
	do	you	
What	**does**	he	
Who	**does**	she	**look like**?
	does	it	
	do	we	
	do	you	
	do	they	

- To ask about personality, we use *what* + *be* + *like*.
  To answer, we use *be* and personality adjectives:

  "What's Liz ***like?"*** *"She's quiet and serious."*
  "What's Paul ***like?"*** *"He's smart and bossy."*

- To ask about appearance, we use:

  1 *what* + *do* + *look like*
  To answer, we use *be* and adjectives that describe appearance, or *have* and physical features.

  "What ***does*** *Ben* ***look like?"*** *"He's short and heavy."*
  "What ***does*** *Meg* ***look like?"*** *"She* ***has*** *blue eyes."*

  2 *who* + *do* + *look like*
  To answer, we use *look like* and a person.

  "Who ***does*** *he* ***look like?"*** *"He* ***looks like*** *Matt Damon."*
  "Who ***do*** *they* ***look like?"*** *"They* ***look like*** *their father."*

Unit 8 Vocabulary

blue/green/dark eyes
black/dark hair
blonde/red hair
curly/straight hair
long/short hair

bald
clean
cute
good-looking
heavy
neat
old
short
strong
tall
thin
well-dressed

bossy
cool
friendly
funny
hardworking
lazy
messy
nice
quiet
serious
shy
smart

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Unit 9 Grammar

Can and *can't*

Affirmative statements		
I You He She It We You They	**can go**	by bus.

Negative statements			
I You He She It We You They	**cannot go**	by bus.	I you he she it we you they **can't**

Yes/No questions			Short answers			
	I you he			I you he		I you he
Can	she	**go** by bus?	Yes,	she **can**.	No,	she **can't**.
	it we you they			it we you they		it we you they

Wh- questions			
		I you he	
Where	**can**	she	**go** by bus?
		it we you they	

- We use *can* to:

1 talk about possibility.
*"What **can I see** in London?"*
*"You **can visit** the Tower of London."*

2 talk about ability.
*"**Can** Beth **swim**?"* *"No, she **can't**."*
*"**Can** you **speak** English?"* *"Yes, I **can**."*

3 ask for and give permission.
*"**Can I come** in?"*
*"You **can leave** now."*

4 make requests and offers.
*"**Can I have** a sandwich, please?"*
*"**Can I help** you?"*

⚠ The full negative form is *cannot* ✔, not ~~*can not*~~ ✗.

Unit 9 Vocabulary

amusement park
beach
building
cathedral
church
gallery
library
market
museum
palace
park
pyramid
restaurant
ruins
skyscraper
statue
zoo

by boat
by bus
by car
by subway
by taxi
by train
on foot

fall
spring
summer
winter

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Unit 10 Grammar

There is and *there are*

Affirmative statements		
There is	a bank.	**There's**
There are	two banks.	–

Negative statements				
There	**is**	**not** a bank.	**There isn't**	**There's not**
There	**are**	**not** any banks.	**There aren't**	–

Yes/No questions			Short answers	
Is	**there**	a bank?	Yes, **there is.**	No, **there isn't.**
Are	**there**	any banks?	Yes, **there are.**	No, **there aren't.**

- We use *there is/are* to say that something exists (or doesn't exist) somewhere.
- We use *there is* with singular nouns and *there are* with plural nouns.

⚠ We can use *some* before plural nouns in affirmative statements with *there are*. (In this case, *some* means *a few*, and we don't know/say exactly how many.)

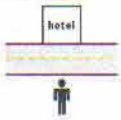
There are ***some*** *good cafes in my town.*

We can use *any* before plural nouns in negative statements and questions with *there are*.

There aren't ***any*** *movie theaters around here.*
Are there ***any*** *shoe stores in your neighborhood?*

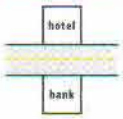
Prepositions of place

1 across



There's a hotel ***across*** *the street.*

2 across from



There's a bank ***across from*** *the hotel.*

3 around

There's a shoe store ***around*** *the corner.*

4 down

There's a cafe ***down*** *the street.*

5 next to

There's a shoe store ***next to*** *the cafe.*

6 near

There's a bank ***near*** *the cafe.*

⚠ ***in*** *my town*
in *my neighborhood*
on *my street*

Unit 10 Vocabulary

aquarium
bank
bookstore
coffee shop
convenience store
department store
drugstore
gym
hotel
Internet cafe
movie theater
music store
nightclub
park
post office
restaurant
shoe store
shopping mall
soccer field
station
swimming pool
train station

around here
downtown
in the neighborhood
in your town
near you
next door
on the next block
on Market Street
two blocks away

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Unit 11 Grammar

The simple past

Affirmative statements		
I You He She It We You They	**stayed** **went**	home.

Negative statements				
I You He She It We You They	**did not** **did not**	**stay** **go**	home.	I you he she **didn't** it **didn't** we you they

Yes/No questions				Short answers					
	I you he				I you he			I you he	
Did **Did**	she it	**stay** **go**	home?	Yes,	she it	**did.**	No,	she it	**didn't.**
	we you they				we you they			we you they	

Wh- questions			
		I you	
Where	**did**	she he it we you they	**go?**

Spelling rules: regular verbs		
visit	+ed	visited
miss	+ed	missed
need	+ed	needed
play	+ed	played
study	–y +ied	studied
carry	–y +ied	carried
arrive	+d	arrived
dance	+d	danced
stop	double consonant +ed	stopped

⚠ There aren't any spelling rules for irregular verbs. See the list on page 136.

- We use the simple past for completed actions in the past.

  *"Where **did** you **go** last week?"*
  *"We **visited** Montreal."*
  *"**Did** you **go** by train?"*
  *"No, we **didn't**. We **drove**."*

Unit 11 Vocabulary

break your arm
buy souvenirs
climb a mountain
drive (a car)
fly
forget your passport
get a sunburn
go shopping
go to a musical
go to a nightclub
go to a restaurant
lose your luggage
meet someone interesting
miss your plane
sit on the beach
sleep in a hotel
spend a day on the beach
stay home
stay in a hotel
swim in the ocean
take a tour
try local food
visit a museum
visit art galleries
write postcards

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Unit 12 Grammar

Going to + verb

Affirmative statements			
I	**am**		I'm
You	**are**		you're
He	**is**		he's
She	**is**	**going to eat.**	she's
It	**is**		it's
We	**are**		we're
You	**are**		you're
They	**are**		they're

Negative statements						
I	**am**	**not**		–		I'm **not**
You	**are**	**not**		you	**aren't**	you're **not**
He	**is**	**not**		he	**isn't**	he's **not**
She	**is**	**not**	**going to eat.**	she	**isn't**	she's **not**
It	**is**	**not**		it	**isn't**	it's **not**
We	**are**	**not**		we	**aren't**	we're **not**
You	**are**	**not**		you	**aren't**	you're **not**
They	**are**	**not**		they	**aren't**	they're **not**

Yes/No questions			Short answers				
Am	I			I	**am.**	I'm	**not.**
Are	you			you	**are.**	you	**aren't.**
Is	he			he	**is.**	he	**isn't.**
Is	she	**going to eat?**	Yes,	she	**is.**	No, she	**isn't.**
Is	it			it	**is.**	it	**isn't.**
Are	we			we	**are.**	we	**aren't.**
Are	you			you	**are.**	you	**aren't.**
Are	they			they	**are.**	they	**aren't.**

Wh- questions			
	am	I	
	are	you	
	is	he	
What	**is**	she	**going to eat?**
	is	it	
	are	we	
	are	you	
	are	they	

- We use *going to*:

1 to talk about plans and intentions.

*"What **are** you **going to do** this weekend?"*
*"**I'm going to travel.**"*
*"**Are** you **going to visit** your family?"*
*"No, **I'm not going to visit** them."*

2 in predictions about the future based on present evidence.

*Look at those dark clouds! It's **going to rain**.*
*We can't get there in five minutes! We're **going to be** late.*

Unit 12 Vocabulary

architecture school
art school
beauty school
business school
drama school
film school
flight school
journalism school
law school
medical school
music school

next year
this weekend
this year
tonight

banker
businessman
director
hotel clerk
journalist
lawyer
movie star
painter
pop star
soccer star

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Irregular Verbs

Base form	Simple past
be	was/were
become	became
buy	bought
come	came
cost	cost
do	did
draw	drew
drive	drove
eat	ate
fall	fell
feel	felt
find	found
fly	flew
forget	forgot
get	got
give	gave
go	went
have	had
know	knew
leave	left
lose	lost
make	made
meet	met
pay	paid
put	put
read	read
ride	rode
run	ran
say	said
see	saw
sell	sold
send	sent
sit	sat
sleep	slept
speak	spoke
take	took
teach	taught
think	thought
understand	understood
wear	wore
write	wrote

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	Track		Page
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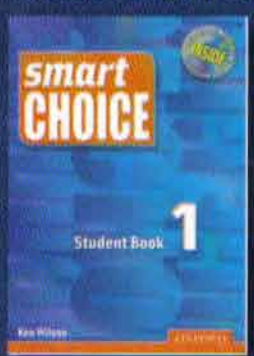

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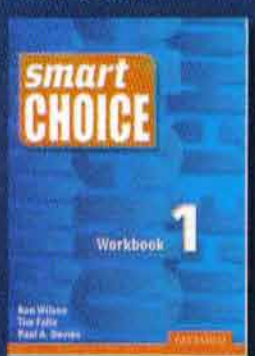

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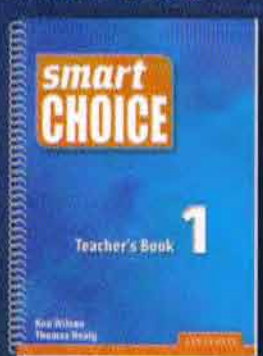

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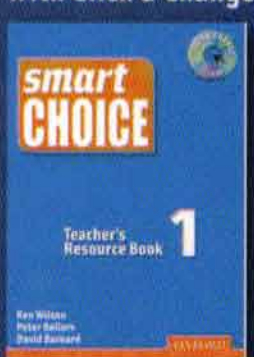

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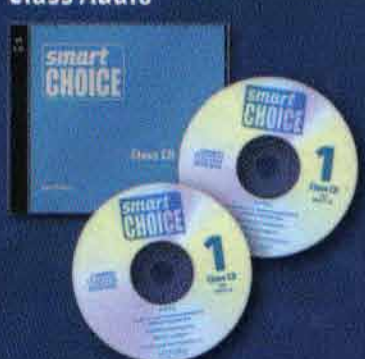

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